

# Child and Family Early Help Strategy

2023-2027 Action Plan



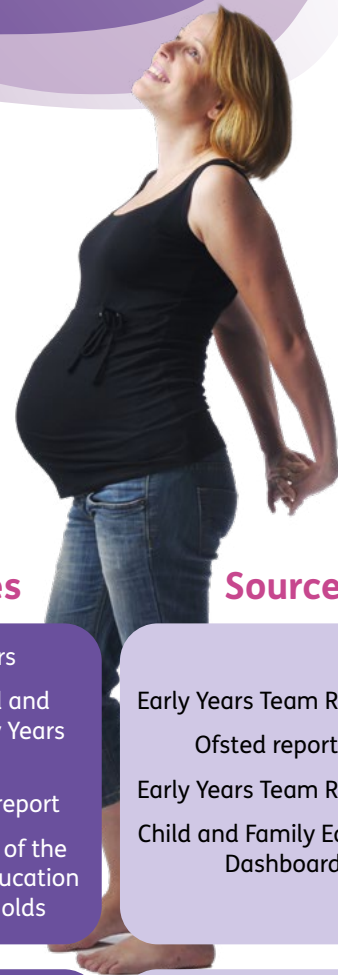
Caring for people, our places and the planet



[www.barnet.gov.uk](http://www.barnet.gov.uk)



# Pre-birth to Five



| Outcomes  | Actions   | Measures  | Source   |
|---|---|---|--|
| <p>Have the resilience to maintain good mental health and a positive sense of identity</p> <p>Encouraged and supported to access training and employment and/or explore further / higher education</p> <p>Be social and have good relationships</p> <p>Explore the world and challenge skills and abilities</p> <p>Be safe and able to make good choices</p> <p>Be Healthy</p> <p>Be Nurtured</p> <p>Be Confident</p> <p>Be Happy</p> | <p>Health colleagues working with brokerage to find appropriate placements, and all multi-agency partners supporting in the promotion of free early education</p> <p>Practitioners accessing multi agency training, sharing knowledge and utilising the expertise and knowledge of Volunteer Community Sector (VCS)</p> <p>Support parents to access the full range of welfare support they are eligible to</p> <p>Universal Plus and Universal service delivery supporting early identification and intervention</p> | <p>FEE2 Numbers</p> <p>Number of good and outstanding Early Years Settings</p> <p>Sufficiency duty report</p> <p>Increased uptake of the Free Early Years education for 2,3 &amp; 4 year olds</p> <p>Practitioner training attendance</p> <p>Number of parents accessing welfare support</p> <p>Number of EHAs open / Universal Plus</p> <p>Number of EHAs completed / Universal Plus</p> <p>Children's Centres contact all on new birth list</p> <p>Children's Centres registrations &amp; sustained contact</p> | <p>Early Years Team Reporting</p> <p>Ofsted reporting</p> <p>Early Years Team Reporting</p> <p>Child and Family Early Help Dashboard</p> <p>Safeguarding Partnership Training</p> <p>Workforce Development</p> <p>SFAM</p> <p>Early Years Team Reporting</p> <p>Children and Family Early Help Dashboard</p> <p>Children's Centres reporting</p> <p>Children's Centres reporting</p> |





## Pre-birth to Five Key Performance Indicators

| Measures  | Source                   |
|---|--------------------------|
| CC's Contact all on new birth list  | CC dashboard – CC leads  |
| CC registrations  | CC dashboard – CC leads  |
| CC's sustained contact  | CC dashboard – CC leads  |
| FEE2 numbers  | EYs Team reporting       |
| FEE 3 and 4 plus 30-hour numbers  | EYs Team reporting       |
| Number of good and outstanding EYs settings   | Ofsted reports- EYs Team |
| EYFS outcomes   | DfE reports – EYs Team   |
| Number of families being supported by an early help assessment and plan.  | CF EH Hub Dashboard      |
| Number of parents accessing parenting programmes  | Parenting Lead           |
| Number of families who do not re-enter the system for early help or higher levels of support  | FS reporting             |
| Number of families who close to early help with all needs met   | CF EH Hub Dashboard      |
| Number of families reporting improved family life at the closure of EHA   | CF EH Hub Dashboard      |
| Percentage Uptake from those eligible for Healthy Start   | Public Health Reporting  |
| Colleagues in partnership organisations who have completed Healthy Start Information Training   | Public Health Reporting  |
| Number or organisations signed up to the breast feeding welcome   | Public Health Reporting  |
| Count of colleagues in partnership organisations who have completed Healthy Start Information Training once live (interim training materials - MECC sheet and healthy start toolkit | Public Health Reporting  |
| Percentage of population who have had one dose of MMR by 2 years  | Public Health Reporting  |
| Percentage of births that receive a New Birth Review (NBR) at 15-30 days from birth per quarter   | HCP Provider             |
| Breastfeeding: Percentage of totally and partially breastfed infants per quarter of total eligible at 6 – 8 weeks   | HCP Provider             |
| Percentage of children who turned 15 months in the quarter who received a review by the age of 15 months /reviewed children by quarter  | HCP Provider             |
| Percentage of children who turned 2.5 yrs in the month who received a 2–2.5 year review by the age of 2–2.5 years per quarter   | HCP Provider             |
| Expected communication skills: Number of ASQ-3 children per quarter   | HCP Provider             |



# Primary (5-11 years)



| Outcomes  | Actions  | Measures  | Source   |
|---|--|---|--|
| <p>Explore the world and develop a strong sense of self</p> <p>Be engaged with learning</p> <p>Be safe and helped to make good choices</p> <p>Be Social</p> <p>Be Nurtured</p> <p>Be Helped to Thrive</p> <p>Be Happy</p> <p>Be Healthy</p> | <p>Ensure all children have access to positive activities where they live</p>  | <p>Sufficiency / development of wraparound places</p> <p>Number of children in contingency hotels signed up for positive activities</p> <p>BACE Programme attendance and registrations</p> <p>Number of primary-aged children accessing breakfast clubs</p> <p>Number of children accessing positive activities</p>                         | <p>BELS &amp; EY reporting</p> <p>BACE reporting</p> <p>BACE reporting</p> <p>Children and Family Early Help Dashboard</p> <p>Children and Family Early Help Dashboard</p> |
|   | <p>Collaborative multi-agency work to ensure that children and families are referred and signposted to the right partners</p>                        | <p>Percentage of primary-aged young people that have been immunised</p> <p>Rate of children at a healthy weight</p> <p>Healthy Child Programme Referrals</p> <p>Number of children identified by Early Help Partners for the MOPAC programme</p> <p>Number of children referred to the Early Help System by BELS education welfare team</p> | <p>Public Health KPIs</p> <p>Public Health KPIs</p> <p>Public Health KPIs</p> <p>Child and Family Early Help Dashboard</p> <p>BELS reporting</p>                           |
|   | <p>Piloting the children and Young People's Social Prescriber tool to support children and young people with long-term and enduring health needs</p> | <p>Number of children supported via the social prescriber tool</p>  | <p>Public Health KPIs</p> <p>BELS</p>  |
|   | <p>Promoting the BELS toolkits to support the early identification of SEND, amongst SENCOS, Teachers and parents.</p>                                | <p>Number of children identified as having SEND by SENCOS, Teachers and Parents</p>   | <p>Child and Family Early Help Dashboard</p> <p>BELS reporting</p>   |



## Primary (5-11 years) Key Performance Indicators

| Measures   | Source                                 |
|--|--|
| BELs/Education KPIs (attendance, exclusion, SEND performance of target groups)               | BELs reporting                         |
| Resilient Schools KPIs   | RS reporting                           |
| BICs KPIs  | FS dashboard                           |
| 30% all FSM and vulnerable children access BACE activities                                   | BACE reports to DfE                    |
| Numbers accessing positive activities  | CF EH hub reporting/Partners reporting |
| Number of families being supported by an early help assessment and plan.                     | CF EH Hub Dashboard                    |
| Number of parents accessing parenting programmes   | Parenting Lead                         |
| Improvement in Consistently good quality assessments, plans and reviews                      | CF EH Hub and Multi-agency Audits      |
| Number of families who do not re-enter the system for early help or higher levels of support | FS reporting                           |
| Number of families who close to early help with all needs met                                | CF EH Hub Dashboard                    |
| Number of families reporting improved family life at the closure of EHA                      | CF EH Hub Dashboard                    |
| Number of Reception and Year 6 pupils receiving NCMP measurements during the quarter         | Public Health Reporting                |
| Number of sign ups to Sugar Smart by Partner Organisations                                   | Public Health Reporting                |
| Prevalence of healthy weight in reception and year 6 (NCMP Survey)                           | Public Health Reporting                |



# Secondary (11-16 years)



| Outcomes   | Actions  | Measures   | Source   |
|--|--|--|--|
| <p>Have the resilience to build good mental health and a positive sense of identity</p> <p>Be social and have good relationships</p> <p>Explore the world and challenge skills and abilities</p> <p>Reach their educational and academic potential</p> <p>Be safe and helped to make good choices</p> <p>Be Healthy</p> <p>Be Nurtured</p> <p>Be Confident</p> <p>Be Happy</p> | <p>BELS working with parents before their children are permanently excluded</p> <p>Providing diversionary activities to children at risk of criminal exploitation and sex exploitation</p> | <p>Reduction the proportion of children who are excluded without a referral to MOPAC team</p> <p>Number of permanent exclusions</p> <p>Reduction in children entering the youth justice system</p> <p>Number of completed out of court disposals</p> <p>30% all FSM and vulnerable children access BACE activities</p> | <p>BELS reporting</p> <p>BELS reporting</p> <p>Youth Justice Service</p> <p>Early Help Dashboard</p> |



## Secondary (11-16 years) Key Performance Indicators

| Measures   | Source                                     |
|--|--|
| Number of parents accessing parenting programmes   | Parenting Lead                             |
| Number of families being supported by an early help assessment and plan  | CF EH Hub Dashboard                        |
| BELs/Education KPIs (attendance, exclusion, SEND performance of target groups)   | BELs reporting                             |
| Resilient Schools KPIs   | RS reporting                               |
| BICs KPIs  | FS dashboard                               |
| 30% all FSM and vulnerable children access BACE activities   | BACE reports to DfE                        |
| Numbers accessing positive activities  | CF EH hub reporting/<br>Partners reporting |
| Reduce the proportion of children who are excluded, without a referral to MOPAC team   | VRU reporting                              |
| Improvement in Consistently good quality assessments, plans and reviews  | CF EH Hub and Multi-agency Audits          |
| Number of families who do not re-enter the system for early help or higher levels of support   | FS reporting                               |
| Number of families who close to early help with all needs met  | CF EH Hub Dashboard                        |
| Number of families reporting improved family life at the closure of EHA  | CF EH Hub Dashboard                        |
| Reduction of children entering the youth justice system - Number Of completed OOC  | CF EH Hub Dashboard                        |
| Uptake for Mental Health First Aid Training for relevant frontline workers in partnership organisations (as a contributing factor in a system wide approach to improving mental wellbeing for young people). | Public Health Reporting                    |





# Post-16 Support (16-25)

| Outcomes  | Actions  | Measures   | Source  |
|---|--|--|---|
| <p><b>Have the resilience to build good mental health and a positive sense of identity</b></p> <p><b>Encouraged and supported to access training and employment and/or explore further / higher education</b></p> <p><b>Be social and have good relationships</b></p> <p><b>Explore the world and challenge skills and abilities</b></p> <p><b>Be safe and able to make good choices</b></p> <p><b>Be Healthy</b></p> <p><b>Be Nurtured</b></p> <p><b>Be Confident</b></p> <p><b>Be Happy</b></p> | <p>Identify young people who are at Risk of NEET in schools/ colleges in Barnet, provide support to move them in EET.</p> <p>Increase the number of young people with EHCP's undertaking Supported Internships and then moving into employment.</p> <p>Increase the number of careleavers who are EET, decrease the number of NEET and not in education of those young people working with the Youth Justice Team.</p> | <p>Extend the opportunities for young people to access vocational and technical programmes by developing vocational pathways and the curriculum through partnerships and collaborative approaches with post-16 providers.</p> <p>Minimise the number of young people who are NEET, by developing the employability skills and resilience of young people and by ensuring excellent transition support and interventions for all young people, especially those at risk of becoming NEET or who are already NEET.</p> <p>Increase the opportunities for disadvantaged young people to progress to suitable education, training and employment, including care leavers, youth offenders and young people with special educational needs and disabilities.</p>  | <p>BELS reporting</p> <p>DFE reporting tool for NEET data</p> <p>DFE Data</p> <p>DFE Data</p>   |
|   | <p>Multi-agency partners support the early identification of those at risk of becoming vulnerable young people</p>   | <p>CSE, missing, gang strategy in place – implemented across family services with SEAM strategy meetings in place</p> <p>Number of EH CEAMS</p> <p>Improvement in Consistently good quality assessments, plans and reviews</p> <p>Number of families who do not re-enter the system for early help or higher levels of support</p> <p>Reduction of children entering the youth justice system</p> <p>Number of EHAs open</p> <p>Number of EHAs completed</p> <p>Number of referrals to children's social care where an EHA has already been in place</p> <p>Number of children missing incidents</p> <p>Number of families being supported by an early help assessment and plan</p> <p>Number of parents accessing parenting programmes</p> <p>Number of families reporting improved family life at the closure of EHA</p> | <p>Safeguarding Division Reporting / Vulnerable Adolescents Lead</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Family Services Reporting</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> <p>Child and Family Early Help Dashboard</p> |





## Post-16 Support (16-25) Key Performance Indicators

| Measures   | Source                            |
|--|-----------------------------------|
| Number of families being supported by an early help assessment and plan.                     | CF EH Hub Dashboard               |
| Improvement in Consistently good quality assessments, plans and reviews                      | CF EH Hub and Multi-agency Audits |
| Numbers of NEET YP   | BELS/IYSS Reporting               |
| Numbers of YP accessing higher education/apprenticeships/work                                | BELS/IYSS Reporting               |
| BICs KPIs/transition arrangements  | FS dashboard                      |
| Number of parents accessing parenting programmes   | Parenting Lead                    |
| Number of families who do not re-enter the system for early help or higher levels of support | FS reporting                      |
| Number of families who close to early help with all needs met                                | CF EH Hub Dashboard               |
| Number of families reporting improved family life at the closure of EHA                      | CF EH Hub Dashboard               |
| Reduction of children entering the youth justice system – Number Of completed OOC            | CF EH Hub Dashboard               |
| Admissions for alcohol specific conditions (Under 18)  | Public Health Reporting           |
| Attendance A & E for drugs and alcohol in under 18s  | Public Health Reporting           |



# All Ages

## Outcomes

Continued improvement and development of the Early Help Service

## Actions

Service Managers to undertake multi-agency audits twice a year and gather feedback from the annual staff survey to inform ongoing evaluation and development of the service

## Measures

Audit outcomes  
Survey Feedback

## Source

Hub Management  
Early Help Dashboard

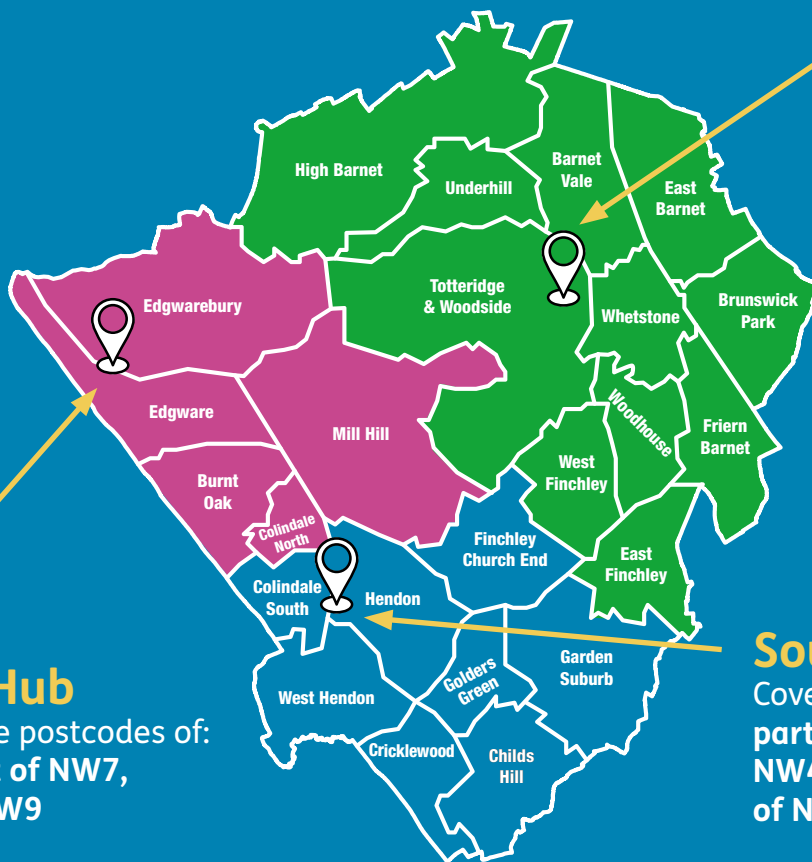
# All Ages Performance Indicators

| Measures  | Source                       |
|---|------------------------------|
| Feedback from children, young people and families | EH hubs / PA<br>EH Dashboard |





# Early Help Hub Locations and Contact Details



## East/Central Hub

Covers the postcodes of: N2, parts of N3, parts of N10, N11, N12 parts of N14, EN4 and EN5.

### Main Hub office:

Newstead Children's Centre,  
1 Fallows Close  
(off Tarling Road),  
Finchley, N2 8LG

Telephone: 020 8359 3460

## West Hub

Covers the postcodes of: HA8, part of NW7, part of NW9

### Main Hub office:

Barnet and Southgate College -  
Colindale, 7 Bristol Avenue  
(formerly Lanacre Avenue)  
London NW9 4BR

Telephone 020 8359 3510

## South Hub

Covers the postcodes of: part of NW2, NW3, part of NW4, part of NW11, part of NW9, part of N3

### Main Hub office:

Parkfield Children's Centre,  
44 Park Road, Hendon,  
NW4 3PS

Telephone: 020 8359 3590

A full list of all of the libraries in Barnet and their contact details can be found here



Feel free to walk in and get in touch



Scan QR code and link to key strategic documents and plans.

SCAN HERE

