

# A guide to Primary Education in Barnet 2026



Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk)

# Apply for a school place at [www.eadmissions.org.uk](http://www.eadmissions.org.uk)



From 1 September 2025 you can apply for a school place online



If your child is due to start school in **September 2026** you need to apply for a school place for them.

## The benefits of applying online?

- it is quick and easy to do
- the system is available 24 hours a day, seven days a week up until the closing date, **Thursday 15 January 2026**.
- you can log in and change your application as many times as you like up until 11.59pm on the closing date
- you can register your mobile phone to receive reminder alerts
- you can attach documents to your application
- the system is secure and your information is safe
- the system helps you by checking for errors and telling you if you forget to fill anything in
- you will be sent an email with the outcome of your application during the evening of **Thursday 16 April 2026**.



# Foreword

Barnet has a diverse range of primary schools that provide an excellent education. Children make excellent progress in acquiring the skills they will need in the future and achieve some of the best test results in the country. Barnet's primary schools also offer children a wide range of other activities in sport, music or drama to ensure they receive a broad and rich education.

Starting school is an exciting time for both parents and children. It is also a critically important step in the lives of our children and this booklet is designed to give parents all the information they need about primary schools in Barnet and the admissions process.

While the booklet will be of particular interest to those parents whose children are due to start in the reception year of a primary school in the year beginning September 2026, it also contains useful information for older children who may have moved into the area or who wish to change school for other reasons.

The admissions system is co-ordinated across the whole of the London area and operated by all 33 London boroughs. This booklet gives details of how to apply to state (non-fee-paying) schools for a place in 2026/27 and the admissions criteria for each school.

Many schools also have open days when parents can visit the school to see the work that is being done by both staff and pupils. Please contact any school you are interested in to see if they have a day arranged.

I hope you find this booklet helpful and I wish your child every success in their education in Barnet.



**Councillor Pauline Coakley Webb**

Cabinet member for Family Friendly Barnet



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# Welcome!

If your child was born between 1 September 2021 and 31 August 2022, you will need to apply for a Reception class place for the school year beginning September 2026.

## About this booklet

This booklet will help you understand the admissions process when your child starts school in a Reception class.

### In this booklet we explain:

- how to choose a school
- how to fill in the online form
- how school places are allocated
- what happens if we cannot offer your child a place at a school you have chosen.

### In this booklet you will also find:

- the Reception timetable
- descriptions of all the primary schools in Barnet.

### There is also information about:

- nursery admissions
- admission outside the normal year group
- in-year admissions
- transfer to junior school
- fair access protocol
- school meals
- help with travel costs
- school uniform.

## When does my child start school?

- children start school in the September of the school year in which they will become five years of age.
- this means most children are four years old when they start school.
- children reach statutory school age at the beginning of the term following their fifth birthday. Statutory school age means the age when a parent is legally required to make sure that their child is receiving suitable full-time education.
- if your child has an Education, Health and Care (EHC) Plan, the arrangements for your child's admission to school will be different. You will need to complete the **Phase Transfer school preference form**.

The school preference form window for submissions will be open from Monday 8 September 2025 until Friday 24 October 2025.

For more information, please visit <https://www.barnet.gov.uk/schools-and-education/school-admissions/school-phase-transfers-children-and-young-people-education>, or contact **SENadmin@barnet.gov.uk**

## Deferred Entry

- if you feel that your child is not ready to start school in the September following their fourth birthday, you can either arrange for them to attend part-time or defer their start in Reception class until later in the school year
- however, a Reception class place must be taken up by the start of the summer term
- if entry is deferred until after the start of the summer term, you will need to reapply for a school place for the next academic year
- if entry is deferred until the following September your child may be admitted directly to Year 1 (unless a request to be admitted outside of their normal age group has been agreed - see page 106)

If you want to defer your child's start in a Reception Class 2027, you will need to discuss this with the headteacher.

## Infant class sizes

The law states that children must not be taught in classes of more than 30 pupils with a single teacher in Reception, Year 1 or Year 2. Please look at the individual school pages to see how many places each school has available. This legislation will be taken into account when appeals are heard.



# Reception timetable

Date	What happens?
<b>1 September 2025</b>	Online application system opens at <b>www.eadmissions.org.uk</b>
<b>From 1 September 2025</b>	Visit school websites Decide which schools you want to apply to
<b>15 January 2026</b>	Closing date for applications Deadline for the return of Supplementary Information Forms to voluntary aided and foundation schools
<b>12 February 2026</b>	Deadline for late applications and changes, with good reason
<b>16 April 2026</b>	Results available online in the evening
<b>30 April 2026</b>	Acceptance deadline
<b>1 May 2026</b>	Deadline for receipt of late applications to be considered for the second round of offers
<b>11-15 May 2026</b>	Second round of offers
<b>From 18 May 2026</b>	Further offers from waiting lists as vacancies occur
<b>5 June 2026</b>	Deadline for submission of appeal requests for community primary schools
<b>July 2026</b>	Appeal hearings take place

## Co-ordinated admissions

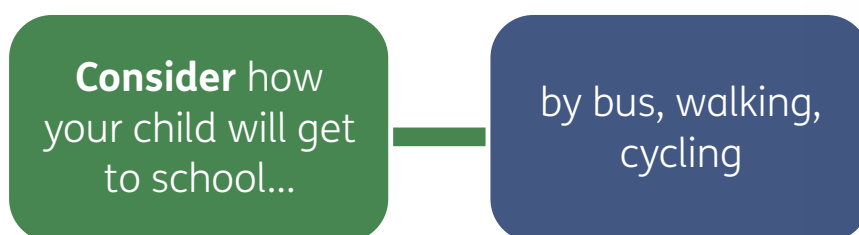
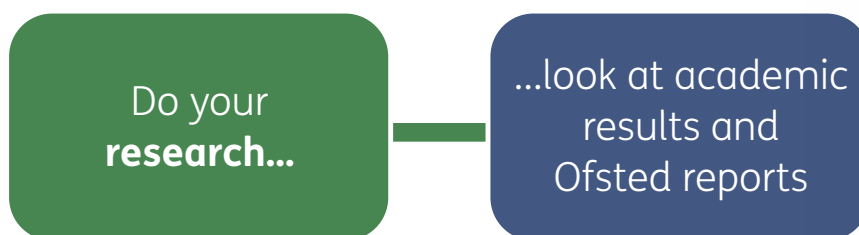
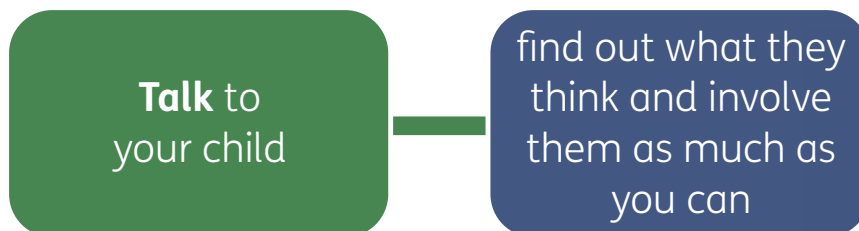
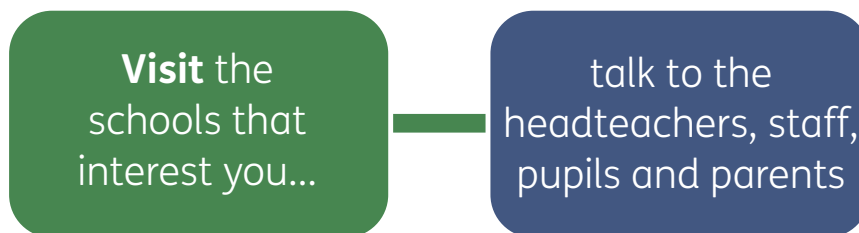
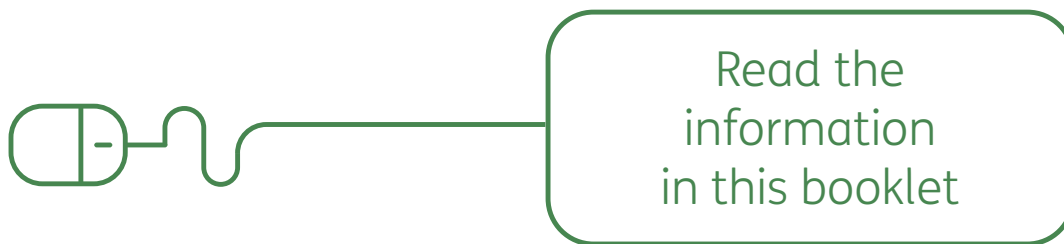
All London boroughs work together on the Reception class admissions process and this is known as the Pan-London co-ordinated admissions scheme.

### How the scheme works

- you can apply for up to six schools
- the application is submitted to the local authority where you live
- you can apply for schools within or outside Barnet
- a computer system is used to exchange information about Barnet residents applying for schools outside the borough, and other boroughs can tell us about their residents wishing to apply to Barnet schools
- if a school is oversubscribed, its published admissions criteria is used to decide who should be offered a place
- the scheme makes sure that no child is offered more than one school place
- you will get the result of your application in the evening of **16 April 2026**.

# Choosing a school

Before you make your application:





**Visit** the school website – all schools have websites with key details and general information...

available from the school

**Talk** to the Admissions Team...

we can give you advice and answer your questions

**Don't listen** to gossip...

what's right for other children may not be the same for your child

**Think** about how realistic your choice is

most schools get more applications than they have places available so...

...look at the admissions criteria and the cut off distance for each school

...check to see if you live in the priority area for your preferred community school



# Mythbusters

## Answers to those playground myths:

**Myth:** **My child is in the nursery so they will automatically go into the Reception class**

**Fact:** Everyone must apply for a Reception place even if their child already attends the nursery. Nearly all schools do not give priority for Reception places to children in the nursery class so there is no guarantee that they will get a place.

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**Myth:** **My child has a right to a place at one of my choices**

**Fact:** The schools listed on your application are preferences. We will offer your child the highest preference possible but if your child does not qualify for a place at any of your preferred schools, we will normally allocate a place at the nearest school with a vacancy.

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**Myth:** **It does not matter if my application is late**

**Fact:** Applications submitted after 15 January will not be considered until places have first been allocated to all applicants who applied on time and it is unlikely that your child will be offered one of your preferred schools.

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**Myth:** **Listing one school will give me a better chance of getting that school**

**Fact:** Listing one school has no bearing on your chances of getting a place at the school. If you list only one school and your child does not qualify for a place under the school's admissions criteria, we will offer a place at an alternative school with a vacancy.

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**Myth:** **I can only apply for Barnet schools**

**Fact:** You can apply for both Barnet and out of borough schools by listing them on the Barnet application form.

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**Myth:** **Children in my road go to the school so my child will too**

**Fact:** The number of children offered under each criterion at each school can change every year so just because you know children living near you go to a certain school, this does not mean that your child will be offered a place there.

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**Myth:** **If I apply to a school in another borough, their residents will have priority over my child**

**Fact:** An admission authority must not prioritise children based on whether they live within the borough where the school is situated. Oversubscription criteria must be applied equally to all applicants, regardless of their place of residence.

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**Myth:** **I have another child already at the school so my other child will automatically get a place**

**Fact:** Everyone must apply for a school place even if there is another child in the family attending the school. Many schools give priority to siblings but this does not guarantee a place if there are other children who qualify under a higher criterion.

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**Myth:** **I live nearer to the school than the last child offered under the distance criterion last year so my child is guaranteed a place**




**Fact:** Although the information in the allocation table on page 47/48 can give you an idea of how likely it is that your child will be offered a place at your preferred school, the furthest distance offered will change every year. We cannot guarantee that any child will be offered a place at any school.

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# Apply for your child's school place online at [eadmissions.org.uk](http://eadmissions.org.uk)

## Applying online for a school place is quick and easy.

Follow the steps in this leaflet and you are ready to start your child's online application.

- Each screen will explain what you need to do; more information is available wherever you see this  icon, just click on it.
- 2 videos are available on the website to watch:
  - Creating a new account
  - Resetting your password and finding out your username
- All sections with a  need to be completed.
-  Help gives guidance on the following:



 About gives information on the following:



- When you first use the website you can download it as an app to the device you are using. Just follow the instructions.

## Step 1: Getting started

- Before you start your online application, you will need to do some research.
- Visit your local authority's website for details about how applications are processed.
- Find schools in your area by using the Map.
- Read the admissions criteria for the schools you are interested in.
- Visit schools.
- Check how places were offered in previous years.
- You should check transport policies for local authorities (outside London).

## Step 2: What to do if this is the first time you are applying online using eAdmissions


**If you have used the eAdmissions system in the last 3 years to apply for a school place for any of your children you do not need to register again. Instead please go to Step 3.**

- If you used the eAdmissions website over 3 years ago you will need to register to apply online.
- If this is the first time you are using the eAdmissions website you must register to apply online.
- You will need an email address to register.
- If you already have an email address you should set your spam/junk mail filter to 'Standard' so that emails from eAdmissions go straight to your inbox.


**You should check your spam/junk email folder now and then to make sure that messages from the eAdmissions website are not sent there by mistake.**

- Register yourself on the eAdmissions website.
- Your username will be displayed on screen, make a note of it.
- You will then be asked to create your own **password**.
- Login to the eAdmissions website using the username and password that you have just created.
- You will be sent a validation email containing your **username** and instructions on how to validate your email address.
- The email will also contain a link which will take you to the eAdmissions login page to start your application.
- Please keep your username and password safe as you will need them to login and apply for any other children you have, and to see the outcome of your application. (It will be March for Secondary & 14/19 applications and April for Reception and Junior applications)
- You can opt to receive push notifications during the admissions process from an android phone or if you have an Apple device you can sign up to get notifications by downloading the 'ParentComms' mobile App.
- It is important that you register well before the deadline in case there are any problems making your application. The closing dates are:
  - **31 October for Secondary & 14/19 applications**
  - **15 January for Reception and Junior applications**

## Step 3: What to do if you have applied before using eAdmissions or you have just registered and received your username

- On the home page select 'Existing Account' and enter your username and password.
- If you have forgotten your username we can re-send it to you, just select the 'Forgotten your user name or password?' link.
- If you have forgotten your password we can reset it and send it to you, just select the 'Forgotten your user name or password?' link.
- There is a video that you can watch, look out for the  icon

## Step 4: Adding your child's details

- The next page is your home page called 'Your home page' Click 'Start application' button.
- Enter the details requested about the child you are making the application for on the 'Child details' page and select the 'Save and continue' button.
- **Please remember Council tax account number:** Some local authorities will ask you to provide this information for the address where your child lives. For more information use the  icon.



- **Child's current school:** Please select the school from the drop down list. Only type the name of the school in the box if your child is at a nursery school or you cannot see the current school name listed.
- **Twins or triplets:** If you have twins or triplets you must make an application for each child and tick the multiple birth box.

### Step 5: Adding school preferences

- Add your preferences in the order you prefer them. **You can select up to six schools** (if you live in Surrey you can only select four preferences for Reception. Preferences for junior applications will vary, so please check with your Local Authority).
- Make sure you include the details of any brothers or sisters who will be attending one of the schools or linked schools you have applied for. If you do not tell us you may lose out on a place allocated under the sibling criterion.
- Please be aware that not all schools have a medical or social criterion, please check before selecting your schools.
- If the schools you have selected allow medical or social criteria and you would like your child to be considered under this criterion you must tick the relevant box and attach supporting evidence. You can attach documents once you have submitted your application.

### Important information

- **If you do not provide the evidence to support your application, your request cannot be considered under that criterion.**
- Some schools ask you to fill in extra forms called supplementary information forms (SIF). If you do not fill in these forms and/or send them direct to the relevant school, you risk your chance of getting a place at these schools.
- It is your responsibility to check that your online application is fully completed and that you have entered all details correctly. If you do not tick certain boxes or enter relevant information (for example sibling box) your application will not be considered under that criterion.
- Each time you fill in the information on a page, make sure that you select 'Continue'. Select [Add school](#) to add further schools to your application. When you have finished adding schools to your application then [Confirm selection](#)

### Step 6: Submitting your application

- Select the 'Submit application' button on the last page.
- After you have submitted your application you will receive an email confirming details of your online application. The email will list an application reference number similar to this: 123-2026-09-E-123456.
- If you do not receive a number it means your application was not submitted successfully and you must login and select the 'Submit application' button again. **Editing/changing your application**
- You can edit and make changes to your online application until the closing date, but for your most recent changes to be recorded you will need to [Resubmit application](#) your application.
- Always keep your details and your child's details up to date on the website. You can do this on 'Your home page'.

### Step 7: Attaching supporting evidence

Many local authorities need you to send them evidence to support your application. You can find out what each local authority needs by reading their information booklet about applying for school places or the

[Local Authority Details](#) section, for example:

- Confirmation of your child's address and their date of birth.
- Evidence to support your application such as doctor's letters if you have applied under the medical criterion.
- Evidence to confirm your child was looked after or previously looked after.
- Evidence to confirm that you are a crown servant.

**If you have ticked any of the categories above and do not provide evidence to show this, your local authority is unlikely to take this into account when making allocations.**

### What happens next?

- If you submitted your application by the closing date you will be sent the outcome of your application during the evening of the published national offer day.
- You should respond within 14 days. There are 2 ways to do this:
  1. Use the reply button in the email that you will receive during the evening. It will take you to the eAdmissions website, log in and respond.
  2. Return to [eadmissions.org.uk](https://eadmissions.org.uk), log in and select view outcome and respond.
- Some local authorities do not send letters if you have applied online. Check your local authority's details on the left hand side of the 'My school admissions' page.

**Receipt details:** Use the space below to record your application reference number, you may need to refer to this at a later date.

**Application Reference Number:**



## The following guidance will help you to complete your application

### Your child's address

The home address provided on your application form must be the child's main residence on

**15 January 2026.**

### Temporary addresses

We will not accept a temporary address, a business address, a childminder's address or any address, including a family member's address, that is not your child's main residence. The main address is considered to be the place where the child sleeps and spends most of their time from Monday to Friday.

We will not accept a temporary address if you still possess a property that was previously used as a home address; nor will we accept a temporary address that is used solely or mainly to obtain a school place.

If you own a property, which is, or previously has been, used as a home address and you state that you are living at, and apply from a different address, we may consider the second address to be temporary. Therefore, we will use the address of the first property as the valid address for school admissions purposes.

If you move out of your home into temporary accommodation whilst it is being renovated, the home address will still be considered to be the child's permanent address. If you are renovating a property prior to moving in, we will not accept the new address until you have moved.

If you own or rent a property, and you buy or rent another property or live with family or friends temporarily, and state that this is your and your child's home address, we will not use the second address for school admissions purposes.

We will not accept a temporary address, a business address, a childminder's address or any address, including a family member's address, that is not your child's main residence. The main address is considered to be the place where the child sleeps and spends most of their time from Monday to Friday.

### Children living at two addresses

If parents live separately, the application should be made by the parent the child normally lives with from the address which s/he attends primary school.

Where a child spends equal time during the school week with each parent, it is the parents' responsibility to decide which address should be used on the school admission application. The application must

be accompanied with a joint declaration outlining the arrangements, together with a copy of any relevant court order.

If no joint declaration is received and the residence is split equally, the home address will be determined to be the address where the child is registered with the doctor. However, all evidence will be taken into account. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

Custody issues cannot be resolved by the local authority. If parents are going through a separation or divorce and do not live together but share parental responsibility, the local authority will disclose details of a child's application if one of the parents requests this information.

The final decision about which address is to be used for admission purposes will normally be made by the Admissions Team.

### Applications from overseas

Applicants living overseas may only submit an application to Barnet if they have a linked address in the borough and documentary evidence can be supplied to show they will return to the address prior to the September in the year of entry; this address must not be an address of convenience.

If parents/carers wish to discuss their circumstances prior to making their application, they should contact the Admissions Team.

### Children of UK service personnel

Families of UK Armed Forces personnel with a confirmed posting or Crown servants returning from overseas to live in Barnet can apply for a school place ahead of a move. However, the application must be accompanied by an official letter that declares the relocation date and some evidence of the child's intended address.

### Change of address

We can only accept a change of address after you have moved. We will not use an intended future address (this includes where renovations are taking place prior to a move).

If you change address, please notify us immediately and provide the evidence required (see Proof of address below). If you do not tell us about a move, or an intended move that has failed to take place, we may withdraw any school place that has been offered.

A change of address will only be taken into



account if it takes place and is verified by **12 February 2026**. If we receive the required evidence by **12 February 2026**, we will be able to use the new address to measure your home to school distance. If this information is received after **12 February**, we will not be able to update your address until after **16 April 2026**. If a change of address takes place between the offer date and start of term in September, this must be communicated to the Admissions Team through the online form [Update my details - School Admissions \(barnet.gov.uk\)](https://barnet.gov.uk/update-my-details-school-admissions). This may result in the original offer being withdrawn, if the child no longer qualifies for the place offered based on the new address and the oversubscription criteria for the school. In this case, a new offer will be made. Barnet Council reserves the right to reassess an application at any time should new information come to light. Each case will be considered on its own merits and the council will make a judgment as to whether the initial decision to offer a place was flawed based on the new information.

## Proof of address\*

In order for us to verify your address, you must provide your Council Tax reference number on your application (you can find this on your council tax bill).

**You will also need to attach a scanned copy of one of the following documents to your application (or at least two documents if you cannot provide your council tax reference number):**

- a copy of a gas or electricity bill dated within 3 months of 15 January 2026
- your most recent Rent/Mortgage statement or Tenancy Agreement
- a recent letter / statement from the Department for Work and Pensions
- a recent letter / statement from HM Revenues and Customs

If your address has changed in the last two years, we may ask you for further proof that your current address is your permanent home address. **If you move address after 15 January 2026** the type of additional evidence you will need to provide will vary depending on your circumstances.

**If you have sold one property and purchased another, we will need to see all of the following:**

- evidence of completion on the property sold
- evidence of completion on the property purchased
- closing utility account for the property sold
- the Council Tax reference number for the property purchased

- a utility bill for the property purchased.

**If you have moved from one rented property to another, we will need to see all of the following:**

- copy of termination of tenancy agreement on the previous property
- closing utility account for the previous property
- copy of tenancy agreement on the current property
- proof of payment of rent to the landlord on a regular basis
- the Council Tax reference number for the current property
- two utility bills for the current property
- if you are not liable for Council Tax or utilities you will need to provide official evidence that you are resident at that address (for example, driving license, child's medical card or child benefit letter).

If this information cannot be provided, we won't be able to accept the new address and will continue to use the original address provided.

## Address checking and verification

All school admission applications for school places are subject to address checks to ensure school places are allocated fairly and in accordance with published admission arrangements. These checks may be made using council systems, agencies, fraud departments, other education settings, or other resources available to us. Applicants may also be asked to provide additional evidence to support their application.

In most cases, it is the home local authority to determine if, on the balance of probability, the address given on an application is a child's normal place of residence, or is considered to be an address of convenience. Some examples of circumstances which may fall under this definition are as follows:

- using the address of a relative, friend, childminder or business
- using the address of a parent with whom the child spends the minority of the week
- use of a rented or second owned property address on a temporary basis which gains advantage in the admissions process whilst still continuing to own or rent an alternative property
- use of a local address whilst the child lives overseas

In making a decision, the following factors will be taken into account alongside any evidence seen during the address checking process:

- the preference schools and if they are oversubscribed
- if the address being used gains an advantage in the admissions process

\* We reserve the right to request confirmation of any address if we feel it is appropriate. We will also refer to any publicly available information, such as the electoral roll, where this is relevant

- the distance of the properties to the preference schools
- the length of time the arrangement has been in place
- current education providers and services working with the family
- any state benefits in payment

If an address of convenience is found to have been used, the local authority will determine the address to be used based on the evidence found in their investigations.

If a fraudulent address or address of convenience is found to have been used after the allocation of places, any offer made will also be withdrawn, and this may be the case even if the child has started the school.

**We may also carry out additional checks with the new school to see whether the child's home address has changed since the application and will investigate applications where:**

- there are any doubts about the information originally provided
- information has been received from a member of the public to suggest that misleading information has been provided and a fraudulent application made
- the Council Tax is in a different name than the applicant's.

## Fraudulent applications

It is important that the admissions system is fair for everybody. Nobody should be allowed to cheat by using a friend or relative's address or by temporarily renting a property near to a popular school. Each year a small number of parents try to get a school place by providing false information, which could result in them taking a place that should have gone to another child.

### Please realise that:

Providing false information to secure a school place is a criminal offence. Any applications suspected of being fraudulent will be referred to the London Borough of Barnet's Corporate Anti-Fraud Team (CAFT) for investigation. If your application is proven to be fraudulent you may be prosecuted in addition to the school place being withdrawn.

Regretfully, a Barnet parent has recently been convicted for providing false information, which has resulted in a criminal record, a suspended prison sentence, loss of employment, financial penalties and unpaid community work.

All information submitted to Barnet Council can be used in proactive data matching exercises to assist in the prevention and detection of fraud.

If you know someone who intends to use, or has

used, a false address to obtain a school place, you can report this confidentially to CAFT:

Fraud hotline: **020 8359 2007**

Email: **CAFT@barnet.gov.uk**

Online: **[www.barnet.gov.uk/anti-fraud](http://www.barnet.gov.uk/anti-fraud)**

## School preferences

### Please remember that:

- you may list up to six schools in the order you prefer them with your most preferred school as number one
- you can include schools within or outside Barnet
- you should check the admissions criteria for each of your preferred schools to assess your child's chances of receiving an offer
- the preference order is very important, think carefully about this as only one offer can be made
- all your school preferences will be considered equally and your child will be ranked in accordance with each school's published admissions criteria
- if your child is eligible for more than one school offer, we will offer you a place at the school ranked highest on your application and withdraw all lower school preferences
- your selected schools will not be able to see the order in which you have ranked them on your application form; your child's eligibility for a place at oversubscribed schools will be determined solely by the individual school's published admissions criteria
- although there is no guarantee of an offer from any school, it is a good idea to include the community school in the priority area where you live as one of your school preferences; a map of each school's priority area can be viewed at **[www.barnet.gov.uk/primary-school-admissions](http://www.barnet.gov.uk/primary-school-admissions)**

## Changing your preferences

### Please note if you want to make changes to your list of schools:

- you can change the preferences at any time up until 15 January 2026, by returning to the online eAdmissions website, editing and re-submitting your application
- you cannot change your preferences after 15 January 2026, unless there is an exceptional reason, in which case you must send us written notification and supporting evidence for consideration, by 12 February 2026
- any changes requested after 12 February 2026 will not be taken into account until after 16 April 2026, National Offer day, even if there is good reason.



## 'Looked after' children and 'previously looked after' children

'Looked after' children and 'previously looked after' children are given the highest priority for a school place and are defined as:

- children in the care of a local authority, i.e. fostered or living in a children's home
- children who have left care through adoption, a child arrangements order or a special guardianship including those children who directly appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. The evidence should show that the child was looked after immediately prior to adoption, child arrangement or special guardianship order.

**Important** – please see Keywords on page 105 for definitions of 'looked after' children and previously 'looked after' children. If you are a foster carer looking after a child in care, you must provide a letter from the child's social worker confirming the child's status as a 'looked after' child. If you have adopted a child you must provide the Certificate of Adoption as well as evidence that the child was 'looked after' immediately prior to the date of adoption.

## Children with special educational needs

Your preferred school will be consulted separately about its ability to meet your child's particular needs. Following the consultation, the finalised Education, Health and Care Plan will name the school that your child will be expected to attend.

Please complete the **Phase Transfer school preference form**.

The school preference form window for submissions will be open from Monday 8 September 2025 until Friday 24 October 2025.

## Exceptional circumstances

All Barnet schools have experience in dealing with children with diverse social and medical needs. However, there may be exceptional cases where a particular school may be able to meet a child's need in a way that no other school can.

Please note that not all primary schools give priority on social / medical grounds. Therefore, you should check the oversubscription criteria for your preferred school and only attach supporting evidence if this category is listed.

**If you are applying for a priority place on exceptional grounds:**

- you must complete the Exceptional Medical/Social Circumstances form available at [www.barnet.gov.uk/schooladmissions](http://www.barnet.gov.uk/schooladmissions)
- the form must be attached to your application together with your supporting evidence by **15 January 2026**
- any supporting evidence submitted after the initial application will only be considered if the circumstances have changed
- your evidence must include a current letter from a doctor, social worker or other appropriate professional, which must name the school and specify the reasons why it is necessary for your child to attend the particular school
- the supporting letter must also make it clear what difficulties would be faced if your child attends an alternative school
- the Admissions Team is not responsible for chasing you for the supporting evidence or for contacting professionals for information about your case
- evidence relating to the medical or social circumstances of the parent can be considered, but only if this impacts on the child and their need to attend a specific school
- please note that the following reasons are unlikely to be considered grounds for exceptional medical/ social circumstances:
  - speech & language delay
  - awaiting an EHCP
  - asthma, diabetes, eczema or allergies
  - car/travel sickness
  - the need for a child to stay in friendship groups
  - family attending the same school
  - attends the nursery
  - child care arrangements
  - short term mobility issues.

If you feel that one of these examples should be considered, you will need to demonstrate how this has a significant impact on your child and why only the particular school can meet your child's exceptional need.

- all decisions will be made by the admission authority for the school.



## Late applications

**Applications received after 15 January** will be treated as late. Late applications will not be considered for the first round of offers on 16 April 2026. This means that late applicants are unlikely to be offered one of their preferred schools.

If there are exceptional reasons why your application is late; for example serious illness of a close relative, or you moved to the area after the closing date, you must submit a 'Reason for Late Application Form' at [www.barnet.gov.uk/schooladmissions](http://www.barnet.gov.uk/schooladmissions) by **12 February 2026** at the latest.

The deadline for receipt of late applications to be considered for the second round is **2 May 2026**.

## Data protection and sharing information

We need to collect and share information in order to deliver our services effectively. We take our responsibility to protect your data seriously and we will use it in accordance with the legal requirements of the Data Protection Act 2018 and The General Data Protection Regulation (GDPR). For the purpose of processing your application for a school place we may share information you provide to deal with your requests, administer departmental functions and meet our statutory obligations. This may include sharing your information with schools, other local authorities, children's services and London Grid for Learning (LGfL) an organisation that process data on our behalf.

If you want to know more about how your information is used visit [www.barnet.gov.uk/privacy](http://www.barnet.gov.uk/privacy)

## How places will be allocated

**When all the on-time applications have been submitted, the allocation process will begin:**

- we will let other local authorities know about any preferences you have made for schools in their area
- we will also let any voluntary aided schools, foundation schools, free schools and academies in Barnet have details about your child if you have included any of these schools in your list of preferences
- the order in which you have ranked your school preferences will not be passed on to individual schools

- all your preference schools will be considered equally and the highest eligible oversubscription criterion will be applied for each school
- the common criteria for Barnet community primary schools is shown on page 22
- the oversubscription criteria for our voluntary aided schools, foundation schools, free schools and academies are shown on the individual school pages.

**When all the applications have been considered:**

- we will co-ordinate all the offers and exchange information with other local authorities
- if your child can be offered more than one school, we will offer the school you have ranked the highest
- lower preferences are automatically withdrawn at this stage
- all withdrawn preferences will be offered on to other children
- no child will be offered more than one place
- if we are unable to offer a place at any of the schools you have chosen we will, if possible, allocate your child a place at an alternative school.
- ranked lists will be drawn up for all schools.

## Withdrawal of offers

**Places offered at oversubscribed schools will be withdrawn if:**

- the offer was made in error
- the offer was made on the basis of fraudulent or intentionally misleading information
- the offer was made on the basis of information that cannot be verified to the satisfaction of the Admissions Team or later proves to be inaccurate
- the applicant has not responded within a reasonable period of time.
- your offer will be re-assessed if your child has moved after the offer was made and before the start of the academic year; in this case the offer may be withdrawn.

If your child's place is withdrawn you have the right of appeal against this decision.





## National Offer Day – 16 April 2026

- you will receive an email with the outcome of your application during the evening of **16 April 2026**
- if you have registered for text messaging you will also get a message to inform you that the outcome of your application is available to view online
- you should wait until you receive your email and click on the 'Reply' button at the bottom of the email to log into your account and accept or decline your offer
- if you forget your login details you need to go to the login page and select 'Forgotten your username or password'
- all applicants who are not offered a place at their first preference school will be informed what happens next
- please accept the school place you have been offered by **30 April 2026**; log into your eAdmissions account, go to your Home Page and select 'View outcome and respond'
- please remember to 'submit' your response otherwise we will not receive it.

### If you are not accepting the offer you must tell us why, for example if:

- your child has been offered a place at an independent school
- you are moving out of the area.

Please select the appropriate option on the response page and provide details e.g. the name of the independent school or your prospective address. It is important that you inform us so that we can offer the place to another child.

## What happens if you have not been offered your preferred school?

### Waiting lists

- if your child does not get a place at any of your preferred Barnet schools, they will automatically remain on the school's waiting list
- your child will remain on the waiting list for any Barnet school listed higher on the application form than the school we have offered unless you tell us otherwise

- all lower preferences will have been withdrawn so if you want to reinstate your application for a school you originally ranked lower than the one you have been offered, you will need to complete and submit the online 'Change of school Preference Form' (URL: <https://www.barnet.gov.uk/schools-and-education/school-admissions/apply-primary-school/starting-reception-september-2026>). You will also need to re-rank the order of your preferences.
- you can also apply for a place at a school that you did not list on your application form
- waiting lists are ordered in accordance with the admissions criteria
- time spent on a waiting list is not taken into account and it is possible that your child's waiting list position will go down as well as up.

**Please note:** Please check the individual school's website for further information on waiting lists and closure dates.

## Appeals

**If your child is not offered a place at any of the schools ranked higher on the application form than the one you have been offered, you have the right of appeal:**

- appeals are heard by an independent panel and normally take place in July
- decisions made by the appeals panel are binding on the admission authority for the school.

### Will my appeal be successful?

- almost all Reception class appeals are unsuccessful
- this is because it is against the law for children to be taught in infant classes of more than 30 unless there is more than one teacher present
- the grounds on which an appeal can be upheld are very limited.

Appeal panels are only able to allow appeals for infant classes where they are satisfied that either:

- the admission authority for the school has made a mistake when applying the school's admission arrangements, or
- the decision not to offer a place was unreasonable in the circumstances of the case.

Understandably many parents think that the decision not to offer their child a place was unreasonable and will present a case to support this argument.

However, the legal definition of an 'unreasonable decision' is a 'decision which was beyond the range of responses open to a reasonable decision maker' or a 'decision which is so outrageous in its defiance of logic or of accepted moral standards that no sensible person who applied their mind to the question could have arrived at it'. If you understand the above but still wish to go ahead:

- for Barnet community schools you can submit an appeal online at **[www.barnet.gov.uk/schooladmissions](http://www.barnet.gov.uk/schooladmissions)**
- for voluntary aided schools, foundation schools, free schools and academies you will need to check on the individual school's website for further information
- you can only have one appeal for each school in the same academic year unless there are significant changes in your circumstances
- further information about the appeals procedure will be included with your notification on **16 April 2026**.
- the deadline for lodging appeals for community schools is **5 June 2026**.

## After 16 April 2026

### Offers

- some parents may decide not to accept the school place offered to their child
- when a place becomes available it will be offered to the next child on the waiting list
- a second round of offers will be made from **11 to 15 May 2026**
- if it is still not possible to offer your child a place at one of your preferred schools and you do not wish to accept a place at the school that has been allocated, **you will become responsible for arranging suitable education for your child.**



# Barnet Schools

Barnet has 90 primary schools and 3 all-through schools

## **Community schools (37)**

Community schools are owned and funded by Barnet Council. The admissions criteria are set and applied by the local authority.

## **Foundation schools (1)**

Foundation schools are owned by the governing bodies of the schools but funded by Barnet Council. The school governors set and apply their own admissions criteria.

## **Voluntary aided schools (34)**

Voluntary aided schools are owned by religious or voluntary bodies but funded by Barnet Council. The school governors set and apply their own admissions criteria.

## **Academies (13)**

Academies are independent schools but no fees are charged and they are funded by the government. The governors set and apply their own admissions criteria.

## **Free schools (5)**

Free schools are set up in response to what local people say they want and need in order to improve education for children in their community.

No fees are charged and they are funded by the government. The governors set and apply their own admission arrangements.

## **All-through schools (3)**

All-through schools comprise both primary and secondary education phases where children are educated from age 3 or 4 right through to age 18. All of Barnet's all-through schools are academies.

## **Please note**

Although the information relating to Barnet schools was correct at 31 August 2025, it should not be assumed that there will be no change before the start of, or during, the school year 2025/26 or for subsequent school years.

# Admission criteria for community primary schools in Barnet

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'Looked after' children and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (see Note 1)
2. Children whom the Director of School Access and Skills accepts have an exceptional medical, or social need that the school is particularly able to meet (see Note 2)
3. Children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school, or the linked school in the case of separate infant and junior schools. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant.
4. Children of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and will be in employment as a teacher at the school when the child starts school
5. Children living within the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line (see Note 3)
6. Children living outside the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line (see Note 3)

**Note 1** - A 'looked after' child is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (Section 46 adoption orders).

Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

**Note 2** - Applications made under this criterion must be supported by a current letter from a doctor, social worker or other appropriate professional. The letter must name the school and specify the reasons why the particular school is most suitable for the child and the difficulties that would be faced if the child attends an alternative school.

**Note 3** - A map showing a school's defined area may be viewed online at [www.barnet.gov.uk/admissions](http://www.barnet.gov.uk/admissions). Distance is measured in a straight line between the address point for the child's home, supplied by Ordnance Survey, to the school's main gate (unless specified otherwise) using the Council's computerised geographical information system.

**Tie Breaker** – distance will be used as a tie-breaker within each category.

**Final Tie Breaker** – applicants from the same block of flats, or applicants who live the same distance from the school, will be selected in random order using Barnet's computerised system and places will be offered accordingly.

**Applications made on behalf of twins or triplets** – if only one place is available at the school and the next child who qualifies for a place is one of multiple birth siblings, we will ask community schools to go over their published admission number to support the family. These children will be deemed as 'excepted' pupils under infant class size legislation.

A summary of the admission criteria for each of Barnet's voluntary aided schools, free schools, foundation schools and academies can be found on the individual school pages.



# Community schools

A map of each community school's priority area can be viewed at the school, or at [www.barnet.gov.uk/schools-and-education/school-admissions/apply-primary-school/primary-school-priority-maps](http://www.barnet.gov.uk/schools-and-education/school-admissions/apply-primary-school/primary-school-priority-maps)

Living in a priority area does not guarantee a school place. We use the Synergy Admissions and Transfers system to calculate the distance from your child's home (the start point) to the school (the end point).

The system calculates the distance in miles to three decimal places. The routing database uses two dimensional maps. This means it does not take into account any contours or terrains.

## The start point (applicant's home)

For calculation purposes, the local authority uses the AddressBase database supplied by Ordnance Survey to determine the start point from the applicant's address. This provides a national grid co-ordinate and a unique property reference number (UPRN) for each property in Great Britain.

The grid reference is provided to a resolution of 1 metre (100cm). Calculations are based on the assumption that the child's home address is classified at the point of application as a residential address.

If you live in a block of flats where you use a communal entrance, the local authority will use the UPRN for the block and not the centroid of your individual flat for the distance calculation.

## The end point (school)

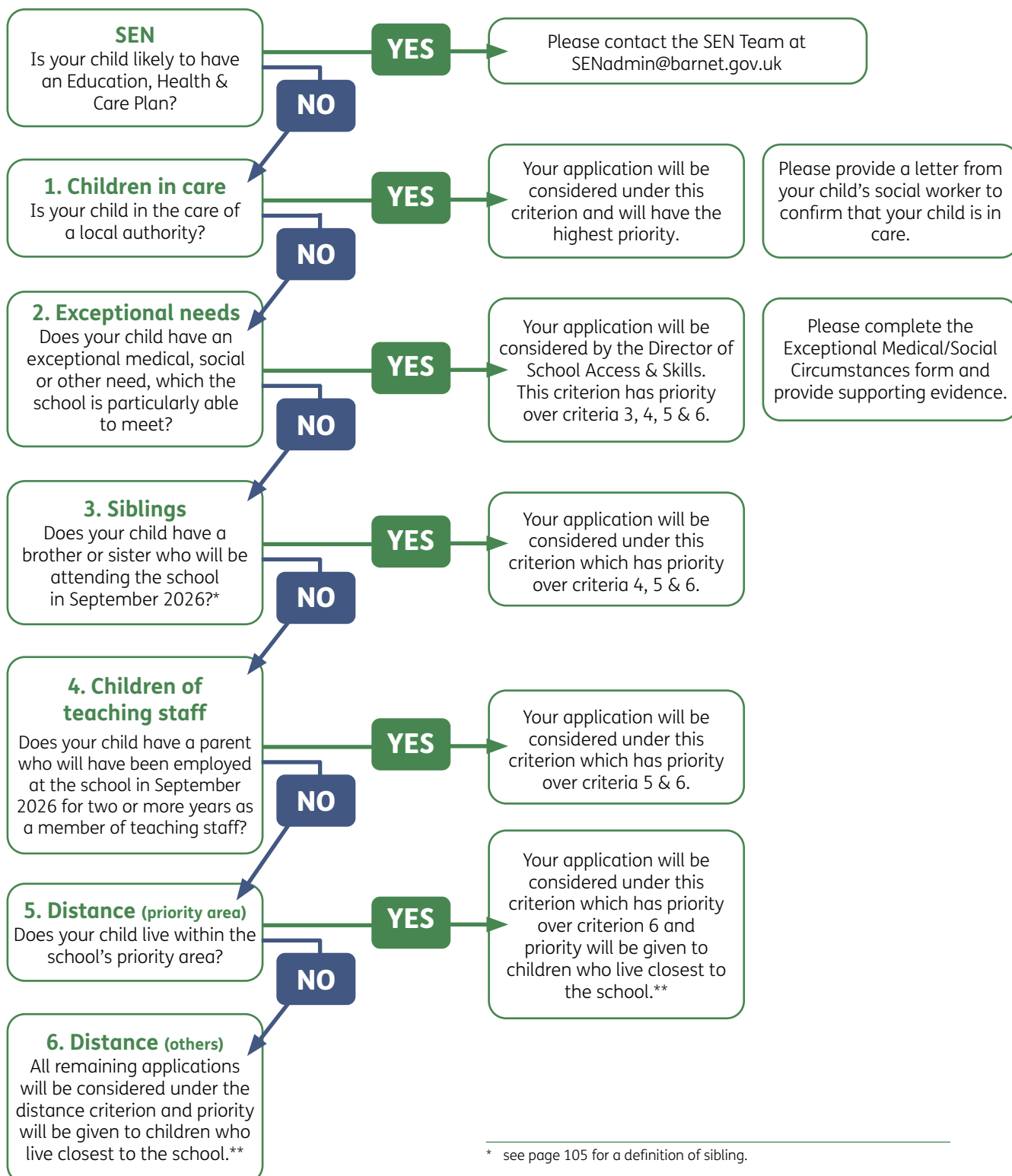
Unless otherwise stated, the main gate to the school is used as the end point for calculation purposes.

**Please note** that you cannot compare distances produced on the local authority's Synergy system to those calculated using any online geographical information system software you may have access to, such as satellite navigation systems or Google maps.



# Criteria flowchart for community primary schools in Barnet

Follow this chart to see which criterion your application will be considered under.



\* see page 105 for a definition of sibling.

\*\* see previous page for an explanation of how distances are measured.





# Barnfield

Silkstream Road, Edgware HA8 0DA

## Headteacher

Catherine Goodwin

tel: 020 8952 6026 Fax: 020 8951 4117

email: office@barnfield.barnetmail.net



DFE code 302 2002

[www.barnfieldschool.co.uk](http://www.barnfieldschool.co.uk)

## About our school

Barnfield is a happy, nurturing, multi-cultural school where every child is recognised and valued as an individual. We are proud of the culturally diverse community we live in and celebrate our differences and achievements together as a 'Barnfield family'.

We have high expectations of all our pupils and strive to ensure that all children recognise that anything is possible through hard work and determination. We place a great emphasis on behaviour for learning,

creating a wonderful culture of responsibility, pride and achievement which enables our students to succeed and shine. We are passionate about every child being the best they can.

Our inclusive, engaging curriculum provides a wealth of experiences to help develop articulate, caring children with a thirst for knowledge. We encourage our pupils to be resilient individuals. We teach our students about the importance of leading healthy lives both physically and emotionally.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

We believe in strong partnerships and work closely with our families to ensure that by the time our children are ready to leave school, they will be confident, independent young people.

# Brookland Infant and Nursery School

Hill Top, Hampstead Garden Suburb NW11 6EJ

## Headteacher

Brenda McCafferty

tel: 020 8346 6824 Fax: 020 8343 3294

email: office@brooklandinf.barnetmail.net



DFE code 302 2008

[www.brooklandinfant.co.uk](http://www.brooklandinfant.co.uk)

## About our school

At Brookland Infant and Nursery School, we are a vibrant, welcoming, and inclusive community where every child is valued and supported to thrive. We celebrate the rich diversity of our families and place friendship, honesty, respect, responsibility, courage, and tolerance at the core of all we do.

Our vision – **Be Kind, Grow Together, Learn Forever** – guides every aspect of school life.

We believe:

- Every child should be kind, thoughtful, and caring toward themselves and others. **(Be Kind)**
- Every child should reach their full potential in a safe, stimulating, and nurturing environment that values individuality, culture, and heritage. **(Growing Together)**
- Every child's emotional wellbeing is supported to ensure they are happy, ready to learn, and able to

Admission limit	90
Age range	3-7
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

grow into independent, reflective lifelong learners. **(Learn Forever)**

At Brookland, we strive to create a nurturing environment where children grow socially, emotionally, and academically – laying strong foundations for their future.



Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) For a quick, easy and secure application online



# Brookland Junior

Hill Top, Hampstead Garden Suburb NW11 6EJ



**Headteacher**  
Jenny Aylen

**tel:** 020 8346 6937 **Fax:** 020 8343 1935  
**email:** office@brooklandjnr.barnetmail.net

DFE code 302 2007

[www.brooklandjuniorschool.co.uk](http://www.brooklandjuniorschool.co.uk)

## About our school

Brookland staff and children have a passion for learning and take pride in the very wide range of events, creative and practical lessons and challenging curriculum we offer.

Our community of parents, governors, staff and children work together to enable each and every child to be the best they can be, both in their personal and academic development and to continually adapt and improve our wonderful school.

We have many connections with other local schools, organisations and bodies which further enriches our learning. We encourage our children

to think about their learning and their school, to take responsibility for its success and happiness and to make a difference to the world beyond our school.

The school enjoys a spacious, green setting screened from houses and roads. We have a large field and two playgrounds. Our excellent facilities include a computing suite, library, music room, sensory space and heated swimming pool. At Brookland Junior School, every individual is valued for who they are. Our core values of Aiming High, Caring, Respect, Responsibility and Honesty underpin everything we do.

Admission limit	<b>90</b>
Age range	<b>7-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>N/A</b>



# Brunswick Park

Osidge Lane, Southgate N14 5DU

## Executive Head

Andy Griffiths

## Head of School

Georgie Wheeler

tel: 020 8368 3468

email: office@brunswickpark.barnetmail.net



DFE code 302 2009

[www.brunswickpark.barnet.sch.uk](http://www.brunswickpark.barnet.sch.uk)

## About our school

At Brunswick Park we strive to equip our children with resilience, creativity, adventure and enterprise through the numerous opportunities we provide.

The whole learning community is united in providing the best possible opportunity for effective learning. We provide a safe and happy environment in which we facilitate children's access to the curriculum, by acknowledging and addressing the wide range of learning styles in our teaching through a creative and risk-taking culture.

Integral to our success is our commitment to a supportive pastoral system involving pupils, parents, staff and governors – adding to the close family spirit evident throughout our school.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

# Chalgrove

Chalgrove Gardens, Finchley N3 3PL

## Headteacher

Jennifer Gaffney

tel: 020 8349 1798

email: office@chalgrove.barnetmail.net



DFE code 302 2067

[www.chalgroveprimary.org](http://www.chalgroveprimary.org)

## About our school

Chalgrove Primary is small one-form entry community school set in beautiful grounds in Finchley.

Our ethos is to develop well-rounded, happy children who have enquiring minds and a thirst for knowledge and for life! We pride ourselves on being a friendly, welcoming school and encourage parental involvement and support.

Behaviour here is outstanding and our children love to come to school and learn. We offer an exciting curriculum and a range of sports and extra-curricular activities.

Children make good progress and become confident independent learners within a safe, secure and happy environment.

The school motto, chosen by our children is: 'If you believe, you can achieve'. This encompasses our view that all children can succeed given the right environment, motivation and support. Our core school values are honesty, hard work, courage, respect, friendship and determination.

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

The school has a dedicated Autistic Resource Provision (ARP) for 14 pupils offering high quality specialist teaching.

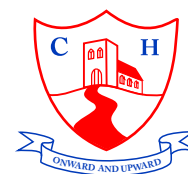


Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) For a quick, easy and secure application online



# Church Hill

Burlington Rise, East Barnet EN4 8NN



**Executive Head**  
Andy Griffiths

**tel:** 020 8368 3431 **Fax:** 020 8368 1602  
**email:** office@churchhill.barnetmail.net

DFE code 302 2011

[www.churchhill.barnet.sch.uk](http://www.churchhill.barnet.sch.uk)

## About our school

At Church Hill School we aim to create a stimulating and caring environment enabling all children to maximise their potential through effective teaching and learning.

The goal is to develop the whole child by encouraging high social and academic standards as well as teaching respect for everyone involved with the school.

We value every member of our community and want our children to enjoy all aspects of learning.

When people visit our school they always comment on the welcoming environment and the enthusiastic, happy and confident children who embrace the range of opportunities presented to them and respond well to responsibility and challenge.

We believe that:

- Children learn best when they are happy and secure
- No two children learn in exactly the same way

Admission limit	<b>30</b>
Age range	<b>4-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>NO</b>

- Children need to understand the world in which they live
- Children need to be able to integrate into and contribute to society.

# Colindale

Clovelly Avenue, Colindale NW9 6DT



**Headteacher**  
Jane Palmer

**tel:** 020 8205 8706 **Fax:** 020 8200 9859  
**email:** office@colindale.barnetmail.net

DFE code 302 2014

[www.colindale.barnet.sch.uk](http://www.colindale.barnet.sch.uk)

## About our school

Colindale is a welcoming, nurturing and vibrant school where every child is valued as an individual. We are proud to serve a richly diverse community and celebrate the many languages, cultures and experiences our children and families bring. Inclusion and belonging are central to our ethos.

We are a three-form entry school with nursery provision for children aged two to four years. We have high expectations for all pupils and believe that, with support and perseverance, every child can succeed. **Our Rainbow Values promote kindness, respect,**

### resilience and a love of learning.

Our curriculum is designed to inspire curiosity, creativity and confidence. Children are supported by skilled, caring staff who help them become independent and enthusiastic learners. We prepare all pupils well for the next stage of their education.

Our modern school includes an indoor swimming pool, sensory garden, woodland area, therapy rooms and all-weather sports field. We also have an Additionally Resourced Provision for children with physical disabilities.

Admission limit	<b>90</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>
Two year old provision	<b>Yes</b>

Colindale is a happy school where children feel safe, included and ready to thrive.

# Coppetts Wood

Coppetts Road, Friern Barnet N10 1JS

**Headteacher**  
Anna Lipka

**tel:** 020 8883 0248  
**email:** office@coppettswood.barnet.sch.uk



DFE code 302 2015

[www.coppettswood.barnet.sch.uk](http://www.coppettswood.barnet.sch.uk)

## About our school

Coppetts Wood is a welcoming, happy, one-form entry school, with a nursery and pre-nursery. As a community school, we pride-ourselves on meeting the needs of our diverse locality through our inclusive practice and rich curriculum. We have an Additional Resource Provision for pupils with Autistic Spectrum Condition and a Children's Centre, serving our local community.

Our school is situated within extensive grounds, which are well utilised to support the curriculum, extra-

curricular activities and play. We have vast sports fields, access to a woodland area for our Forest School provision and a range of play areas.

Be respectful, be safe, be kind – our three school rules underpin our curriculum and interactions. We have high expectations of all pupils and educate them well, to fulfil their potential. Our holistic approach aims to support and nurture each child to develop, make good progress, achieve well and flourish.

Admission limit	30
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes
Pre-Nursery	Yes

Positive, trusting relationships are at the heart of all we do. We work closely together with families, external agencies, local partners and the wider school community, to secure the best outcomes for pupils and tailor our provision to best meet their needs.

## Courtland

Courtland Avenue, Mill Hill NW7 3BG

**Headteacher**  
Lisa Walker

**tel:** 020 8959 3274 **Fax:** 020 8959 7978  
**email:** office@courtland.barnetmail.net



DFE code 302 2016

[www.courtland.barnet.sch.uk](http://www.courtland.barnet.sch.uk)

## About our school

At Courtland, we work hard as a team to encourage every child to be happy and successful during this important stage of their learning. We believe that all children and adults have an important contribution to make to the life of our school. Our mission statement, 'Everybody Can Be Somebody', reflects our school's friendly atmosphere and open management where everyone is valued and all views are welcome.

Our curriculum has been designed to ensure that pupils' learning is at the centre. It is broad, balanced and

offers pupils opportunities to grow as individuals and learners. It has been carefully designed to ensure coverage and progression. Through a combination of learning techniques, we aim to ensure pupils develop as independent, confident and successful learners, with high aspirations, who know how to make a positive contribution to their communities. We place great emphasis on nurturing kind, respectful and caring members of society. We believe the partnership between home and school is paramount in achieving high standards and success.

Admission limit	30
Age range	4-11
Breakfast club	No
After-school club	No
Nursery class	No



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# Cromer Road

Cromer Road, New Barnet EN5 5HT



**Headteacher**  
Dana O'Donnell

**tel:** 020 8449 3492 **Fax:** 020 8440 0580  
**email:** office@cromer.barnetmail.net

DFE code 302 2017

[www.cromerroad.com](http://www.cromerroad.com)

## About our school

At Cromer Road we have a welcoming, happy, safe and secure environment where learning is challenging, purposeful and fun.

We pride ourselves on being an inclusive community school where all children are given equal recognition for the contribution they make.

We aim to help our children to:

- be confident, resilient and self-motivated
- be successful learners who are creative, enquiring and reflective
- be responsible and compassionate citizens with clear moral values.

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

# Danegrove

Windsor Drive, East Barnet EN4 8UD



**Headteacher**  
Lorita Oliver

**tel:** 020 8449 4024  
**email:** office@danegrove.barnetmail.net

DFE code 302 2073

[www.danegroveschool.co.uk](http://www.danegroveschool.co.uk)

## About our school

Danegrove is a school where children feel safe, secure and are happy. Our children are supported to be free thinkers, enthusiastic learners and caring community members.

We have creative teachers who challenge and inspire our children. Together they work relentlessly to ensure that all our pupils are encouraged to develop a love of learning, a thirst for knowledge and a determination to succeed.

Our broad and balanced curriculum offers children exciting opportunities to become actively involved and to take ownership of their learning. Children are given access to a range of enrichment opportunities that encourage participation in the arts, language and sport.

We support our children to develop a belief of 'We can do this!' by promoting positive mental health, encouraging a growth mind-set, developing a built in resilience and motivating them to be aspirational learners.

Admission limit	90
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

When you walk into Danegrove you will hear and see polite, cheerful children and a school community built from kindness, equality and respect.

# Deansbrook Infant

Hale Drive, Mill Hill NW7 3ED



**Headteacher**  
Carole Catley

**tel:** 020 8959 2152  
**email:** office@deansbrookinf.barnetmail.net

DFE code 302 2019

[www.deansbrookinfants.co.uk](http://www.deansbrookinfants.co.uk)

## About our school

We provide a happy, secure and challenging environment where all children develop self esteem, a desire for learning and will achieve their personal best. The school provides an attractive environment for learning and personal development.

We offer a range of very popular extracurricular activities including after school clubs and educational visits. Our breakfast and after school clubs provide wraparound care for our families.

Our school is well resourced with good learning facilities including a childrens library, a range of IT and great outdoor learning spaces.

We work closely with parents and carers to provide a stimulating and challenging education with an emphasis on well-being and high academic standards.

Our early years provision offers both 30 and 15 hour places for nursery children from three years of age.

Admission limit	60
Age range	3-7
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

We are proud that our children come from a range of cultural backgrounds, with over 40 languages spoken across the school.

The school has close links with Deansbrook Junior School which shares the same site.



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# Edgware Primary

Heming Road, Edgware HA8 9AB

## Headteacher

Alison Jacob

tel: 020 8952 1472

email: office@edgwareprimary.co.uk



DFE code 302 2023

[www.edgwareprimary.co.uk](http://www.edgwareprimary.co.uk)

## About our school

We are a large and thriving community school with a long local history. We work closely with parents and carers to provide a stimulating and challenging education with a firm emphasis on both pastoral well-being and high academic standards.

We are very proud that the children who come to our school come from a wide range of cultural backgrounds, between them they can speak over 40 languages.

We provide an exciting learning environment where we challenge everyone to their highest possible achievement.

We invest in well-being because in our experience a happy child is a confident child and a confident child behaves well and achieves to the very best of their ability.

We are teaching the children to be independent thinkers and problem solvers, helping them to have skills for the future.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

# Fairway Primary School and Children's Centre

The Fairway, Mill Hill NW7 3HS

## Headteacher

Michael Reilly

tel: 020 8359 5380 Fax: 020 8359 3359

email: office@fairway.barnet.sch.uk



DFE code 302 2024

[www.fairway.barnet.sch.uk](http://www.fairway.barnet.sch.uk)

## About our school

Our school is a co-educational non-denominational school where children of many different faiths and cultures learn happily together.

We believe that close co-operation between home and school, committed and caring staff and a structured and exciting curriculum enables children to achieve high standards.

Our aim is to encourage care and courtesy, self-confidence and independence in all our pupils and to make education a challenge and a delight.

Admission limit	30
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes



# Foulds

Byng Road, Barnet EN5 4NR

**Headteacher**  
Kim Sanett

**tel:** 020 8449 2714  
**email:** office@fouldsp.org



DFE code 302 2025

[www.fouldsp.org](http://www.fouldsp.org)

## About our school

At Foulds we create an environment that challenges our children to be resilient risk takers who are well rounded, independent and reflective. We want our children to leave Foulds principled and part of a community.

Our curriculum is driven by our 4Cs: 'Character', 'Curiosity', 'Challenge' and 'Citizenship' so that our children grow, explore, achieve and contribute. Learning is active and engaging; the children learn from each other, sharing their experiences and thoughts from the moment they start in Reception. Learning to actively listen and care

for one another, Foulds children work through learning that intentionally challenges them to think and learn new skills, as well as applying skills already learnt in new situations.

As a school we offer a wide range of extracurricular activities from sports, to choir, to Lego club, ensuring our children have as many opportunities as possible to be well rounded individuals. By the time the children leave us, we want them to love the process of learning and always continue to strive to become the best possible version of themselves.

Admission limit	45
Age range	5-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

# Frith Manor

Lullington Garth, Woodside Park N12 7BN

**Headteacher**  
Wendy Wayland

**tel:** 020 8346 2388  
**email:** office@frithmanor.barnetmail.net



DFE code 302 2026

[www.frithmanorschool.com](http://www.frithmanorschool.com)

## About our school

Frith Manor is an exciting, stimulating and fun environment to begin a life long learning experience and journey in education.

We want children to develop good social and personal skills so they become confident and develop a positive self esteem. Reading, writing and manipulating numbers are life long skills but alongside the academic achievements coupled with excellent teaching and learning it is important that all children enjoy their time at Frith Manor.

We offer a creative curriculum, where innovative learning is very much at the centre. Using a theme of enquiry approach, led by pupils' questions makes learning meaningful and fun.

Admission limit	60
Age range	9 months -11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes



# Garden Suburb Infant

Childs Way, Hampstead Garden Suburb NW11 6XU

**Headteacher**  
Sarah Sands

**tel:** 020 8455 8198  
**email:** admissions@gsis.barnetmail.net



DFE code 302 2028

[www.gardensuburbinfant.co.uk](http://www.gardensuburbinfant.co.uk)

## About our school

We offer a broad and balanced curriculum using central themes as the basis for our planning taught through cross-curricular group activities.

Equal emphasis is placed on the learning that takes place in both the indoor and outdoor environments.

We foster creativity in the children through a strong emphasis on the creative arts, and we incorporate healthy eating and physical exercise

into the work that we do.

Our child-centred approach recognises the fact that children learn best by being able to link their learning to their own experiences, by taking part in very practical activities and learning and developing skills through play.

Individualised learning can be seen in targeted activities and work that is differentiated to address the different needs and abilities of the children.

Admission limit	90
Age range	4-7
Breakfast club	Yes
After-school club	Yes
Nursery class	No

We promote a “have-a-go” culture where children are challenged and encouraged to learn from their mistakes, to question and to persevere with their learning.

# Garden Suburb Junior

Childs Way, London NW11 6XU

**Headteacher**  
Eileen Bhavsar

**tel:** 020 8455 3269  
**email:** office@gsjs.barnetmail.net



DFE code 302 2027

[www.gardensuburbjunior.co.uk](http://www.gardensuburbjunior.co.uk)

## About our school

Our vision is to cultivate excellence and enjoyment in learning and teaching, within a stimulating and caring environment, where the achievements of all are celebrated.

To achieve our vision we will:

- create a rich, varied and safe learning environment where children and staff develop their skills and abilities
- enable children to be happy, confident and independent individuals
- have high expectations in everything we do
- celebrate the cultural diversity of our school community through an inclusive curriculum
- nurture the spiritual, moral, social and physical development of the children
- work in partnership with parents/ carers, governors and the wider community
- cater for the different ways children learn
- recognise the links between all aspects of a child's wellbeing and their ability to learn.

Admission limit	90
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

# Goldbeaters Part of the Goldstar Federation

Thirleby Road, Edgware HA8 0HA



**Headteacher**  
Chris Flathers

**tel:** 020 8959 6033 **Fax:** 020 8959 6033  
**email:** office@goldbeaters.barnetmail.net

DFE code 302 2029

[www.goldbeaters.org.uk](http://www.goldbeaters.org.uk)

## About our school

We are part of the Gold Star Federation, a successful partnership with The Orion Primary School. Together we provide outstanding learning for our wonderful community. We provide a unique learning experience called "iShine Learning".

Goldbeaters is a very special school only a mile from The Orion and smaller. Every child aspires to be "GOLDEN" – to learn very fast, to work very hard, to behave very well and to be a great friend.

All our staff work hard to ensure that children develop a love of learning. Every day we teach our 'iShine Learning' which is a simple but effective way of delivering the curriculum in a fun and engaging way. Facilities at The Orion site are called the Gold Star Centre and are shared.

Pupils are taken to enjoy a theatre, recording studio, dance studio, food technology rooms, all weather football pitches and basketball. The children tell us how proud they are of their school.

Admission limit	<b>60</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

# Holly Park

Bellevue Road, Friern Barnet N11 3HG



**Headteacher**  
Ann Pelham

**tel:** 020 8368 1434 **Fax:** 020 8368 6329  
**email:** office@hollypark.barnetmail.net

DFE code 302 2032

[www.hollyparkschool.co.uk](http://www.hollyparkschool.co.uk)

## About our school

At Holly Park our whole school community believes in the concept of life-long learning. The aim of this policy is to ensure that the learning experience is challenging, rewarding, stimulating, inclusive and fun.

Holly Park staff have given much time and thought considering the learning environment, which should be calm, purposeful, interesting and positive.

We offer a broad and balanced curriculum. It promotes enjoyment and learning and it allows each child to reach his or her potential.

Results are vital, but it's also crucial that pupils leave the school with a package of responsibilities and social skills, so that they can develop and become responsible adults.

Admission limit	<b>60</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>



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# Livingstone

Baring Road, New Barnet EN4 9BU

**Headteacher**  
Giovanna Phelan

**tel:** 020 8449 2592  
**email:** office@livingstone.barnetmail.net



**DFE code** 302 2036

**www.livingstoneprimaryschool.org**

## About our school

We are a small and friendly one-form entry school with a Nursery, committed to giving every child the opportunity to fulfil their potential.

Our main aim is to help develop each child's academic and social ability in a happy and secure environment. Pupils at Livingstone are encouraged to work together, to support each other, and to become confident, enquiring and independent learners.

We recognize and value the contribution made by parents and carers, and work closely with them on all aspects of their children's social and educational development.

Livingstone also has a 14 place resource base for pupils with Autistic Spectrum Condition and a 12 place provision attached to the Nursery.

Admission limit	<b>30</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

# Manorside

Squires Lane, Finchley N3 2AB

**Executive Headteacher**  
Andy Griffiths

**Heads of School**  
Iain Dalziel and Emma Taylor

**tel:** 020 8346 4847  
**email:** office@manorside.barnetmail.net



**DFE code** 302 2037

**www.manorsideprimary.co.uk**

## About our school

Manorside is a happy school with a strong tradition of teachers and governors working hard in partnership with parents and children to achieve the highest standards of work and behaviour.

Everyone working at Manorside is committed to providing a safe and stimulating environment where children can learn and flourish. We have a challenging and creative curriculum that offers learning opportunities to all children.

Children learn best when they are actively involved and enjoying school. We aim to bring out the best in every child and will work hard with you to achieve that aim. Manorside School is part of the Squires Lane Federation with Tudor School.

Admission limit	<b>30</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

# Martin Primary

Plane Tree Walk, East Finchley N2 9JP



## Headteacher

Ziz Chater

tel: 020 8883 1455

email: office@martinprimary.barnetmail.net

DFE code 302 3523

[www.martinprimary.org.uk](http://www.martinprimary.org.uk)

## About our school

Martin Primary is a happy, welcoming and thriving school that strives for excellence in all areas. We want all our children to be happy, inquisitive, enthusiastic and independent learners, to be able to communicate and express themselves confidently and to respect themselves and the people and environment around them.

We have high expectations of all our children and provide fun and challenging learning opportunities to develop their skills and knowledge in all areas.

We offer a broad and balanced curriculum in a safe and stimulating environment, which includes our wonderful Forest School. We teach our children to be global citizens and we are extremely proud to be a Gold Level Rights Respecting School.

Our fantastic team of staff and governors is committed to working with our families to ensure that every child in the school achieves their very best.

Admission limit	90
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

# Monkfrith

Knoll Drive, Southgate N14 5NG



## Headteacher

Jude Deasey

tel: 020 8368 6020

email: office@monkfrithschool.co.uk

DFE code 302 2042

[www.monkfrithschool.co.uk](http://www.monkfrithschool.co.uk)

## About our school

Monkfrith is a warm, welcoming, and inclusive school with a dedicated and caring team of staff and governors. We are proud of our supportive environment where every child is known, valued, and encouraged to thrive. Our broad and balanced curriculum is designed to inspire curiosity, build knowledge, and develop a lifelong love of learning.

We are committed to helping all our pupils achieve their full potential by providing a stimulating and challenging education. Through high expectations and tailored

support, children become confident, independent learners who are articulate, resilient, and reflective. Equally important is our focus on personal development: we nurture kindness, respect, and a strong sense of responsibility within the school and wider community.

Partnership with parents is central to our ethos. We believe children flourish when school and home work closely together, and we actively encourage parental involvement at every stage of their child's education.

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

Monkfrith is a place where children feel happy, safe, and inspired to do their best – both in the classroom and beyond.



Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) For a quick, easy and secure application online



# Moss Hall Infant

Moss Hall Grove, Finchley N12 8PE

**Executive Headteacher**  
Jen Brodtkin

**tel:** 020 8445 9735  
**email:** office@mhi.org.uk



DFE code 302 2044

[www.mosshall.school](http://www.mosshall.school)

## About our school

At Moss Hall Schools Federation our values of working hard, showing kindness and making a difference underpin our ethos and curriculum.

Children are proud of their schools and show care and respect for each other and their environment. Staff focus on ensuring children thrive socially, emotionally and academically.

Our Reception classes make the most of our beautiful learning gardens. The development of early language, talk and positive attitudes to learning are central to our approach.

Our curriculum responds to children's interests whilst building in the rigour and repetition needed to support early learning and development of memory.

We provide a coherent curriculum journey across our two schools, where children build on knowledge from Reception to Year 6. Children work with subject specialists for Music and from Year 1 learn to swim in our swimming pool. They get to know staff from across both schools so the transition to Year 3 is seamless.

Admission limit	90
Age range	4-7
Breakfast club	Yes
After-school club	Yes
Nursery class	No*

\* the nursery is separate from the infant school

We have excellent links with Moss Hall Nursery School, which is next door to our school.

# Moss Hall Junior

Nether Street, Finchley N3 1NR

**Executive Headteacher**  
Jen Brodtkin

**tel:** 020 8445 7965  
**email:** office@mosshalljnr.barnetmail.net



DFE code 302 2043

[www.mosshall.school](http://www.mosshall.school)

## About our school

At Moss Hall Schools Federation our values of working hard, showing kindness and making a difference underpin our ethos and curriculum.

Children are proud of their schools and show care and respect for each other and their environment. Staff focus on ensuring all children thrive socially, emotionally and academically across the whole curriculum. The school is calm and as many visitors have said, "behaviour is impeccable!"

With a focus on academic standards, and our strengths in music and sport, our curriculum is designed to spark curiosity and critical thinking whilst building in the rigour and repetition needed to build memory and long lasting study skills.

Our experienced and diverse staff nurture independent learners, who can flourish and be the best version of themselves. We prepare the children for their next stage in learning and give them opportunities to understand the positive contribution they can make to the wider community.

Admission limit	90
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

# Northside

Albert Street, North Finchley N12 8JP

**Executive Headteacher** Liz Longworth  
**Head of School** Lucy Mulvihill-Ellis

**tel:** 020 8445 4730  
**email:** office@northsideprimary.co.uk



DFE code 302 2045

[www.northsideschool.co.uk](http://www.northsideschool.co.uk)

## About our school

Northside Primary School is an 'exciting place to learn', 'adults put pupil's well-being at the heart of everything they do.' and 'Leaders have high expectations of what pupils should learn and achieve.' (Ofsted 2023). We are a diverse, vibrant learning community where expectations and standards are high so that every child achieves their full potential. As a team, we follow our core values which are respect, pride, inclusion, challenge, creativity and

resilience. This ensures that every child is 'Happy to Learn and Inspired to Flourish'. We strongly believe in supporting the whole family not just the child so when your child joins our school, you join the Northside Community. We have two Nurseries which offers 30-hour and 15-hour places for 2 and 3 year old children; as well as wrap around care from 7:45am to 6:00pm for all children and a holiday club which is expertly run by our own staff.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes



# Orion (The)

Grahame Park Way, Mill Hill NW7 2AL

**Headteacher**  
Chris Flathers

**tel:** 020 8205 9324 **Fax:** 020 8905 9429  
**email:** office@orion.barnetmail.net



DFE code 302 2077

[www.theorion.org.uk](http://www.theorion.org.uk)

## About our school

We are part of the Gold Star Federation, a successful partnership with Goldbeaters Primary. Together we provide outstanding learning for our wonderful community. We provide a unique learning experience called "I Shine Learning".

The Orion is a very special school where we "recognise the star in everyone". Children work hard on a "learning journey" to achieve highly in academic areas and to expectation of behaviour are high.

We have a simple but very effective way of delivering the curriculum in a fun and engaging way and provide wonderful opportunities for children to develop their talents in music, sport, drama, the arts and ICT.

The school building (Gold Star Centre) includes a theatre, recording studio, dance studio, food technology rooms, all weather football pitches, basketball courts and changing rooms.

Admission limit	120
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes



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# Queenswell Infant & Nursery

Sweets Way, Whetstone N20 0NQ



**Executive Headteacher** Liz Longworth  
**Head of School** Leanne Oppenheimer

**tel:** 020 8445 0524  
**email:** info@queenswellfed.barnet.sch.uk

DFE code 302 2071

[www.queenswellfederation.co.uk](http://www.queenswellfederation.co.uk)

## About our school

Our School Is A Special Place To Learn Because:

- We are a safe and happy school;
- every child's contribution is listened to, respected and valued
- each child is encouraged to do their very best
- we provide an exciting and creative curriculum for everyone
- our school building has extensive grounds and is fully accessible to people with physical disabilities
- there is excellent behaviour, with clear rules that treat everyone fairly
- we are a kind, hard-working staff
- we have a supportive community.

Our Nursery for 3 year olds offers 30 hour and 15 hour places.

Admission limit	60
Age range	3-7
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes



# Queenswell Junior

Sweets Way, Whetstone N20 0NQ



**Executive Headteacher**  
Liz Longworth

**tel:** 020 8445 0524  
**email:** jnroffice@queenswellfed.barnet.sch.uk

DFE code 302 2072

[www.queenswellfederation.co.uk](http://www.queenswellfederation.co.uk)

## About our school

Queenswell Junior School is committed to raising standards through a wide range of experiences for all children which will encourage and stimulate a desire to learn.

We pride ourselves on the relationships we build with our children which help them to develop skills enabling them to achieve and succeed.

Our children come from a wide variety of backgrounds and cultures: learning together in an atmosphere of high expectations, mutual respect and friendship.

We know and value each child in our school and believe in ensuring that each child achieves their best, through high quality teaching and support.

From September 2023, the Federation will be opening an ARP (Assisted Resourced Provision) for children with learning & cognition needs in part of the junior building. This will be available to all children from Reception to year 6, placement will be through SEN panel only.

Admission limit	60
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A



# Sunnyfields

Hatchcroft, Off Greyhound Hill, Hendon NW4 4JH

**Headteacher**  
Lisa Meyer

**tel:** 020 8203 3113 **Fax:** 020 8202 6909  
**email:** office@sunnyfields.barnetmail.net



DFE code 302 2070

[www.sunnyfieldsprimary.co.uk](http://www.sunnyfieldsprimary.co.uk)

## About our school

Sunnyfields is a popular, award winning primary school and nursery, set in extensive grounds.

We believe that children learn best when they are enjoying their lessons and we ensure that children benefit from a stimulating environment. Our broad and balanced curriculum offers children exciting opportunities to become actively involved and responsible for their own learning.

The first Barnet school to receive the Level Two Rights Respecting School Award, Sunnyfields places children's

rights at the heart of everything that we do. Our pupils value the education they receive and are keen to achieve.

All staff work hard to ensure excellent outcomes for all the children, with a firm commitment to support individuals to reach their potential. We are very proud of our school results which are above the national average for reading, writing, SPaG and maths.

'Staff and children treat each other with kindness and respect... Respect and tolerance are at the heart of this community.'

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

'Pupil's behaviour and attitudes in lessons and at playtimes are of a high standard and embody the school values'.

Ofsted 2022

## Tudor

Queens Road, Finchley N3 2AG

**Executive Headteacher**  
Andy Griffiths

**Heads of School**  
Iain Dalziel and Jenny Mitchell

**tel:** 020 8346 6010 **Fax:** 020 8346 5547  
**email:** office@tudor.barnetmail.net



DFE code 302 2055

[www.tudor.barnet.sch.uk](http://www.tudor.barnet.sch.uk)

## About our school

At Tudor we strive to nurture the talents of every child through an expectation of challenge and achievement within the curriculum. We encourage children to take responsibility for their learning in partnership with staff and parents.

Together we have raised the attainment and secured good progress for every child, developing a culture of aspiration and increasing life chances.

Our pupils enjoy coming to school and behave well, benefiting from our wonderful grounds and extra curricular activities.

Partnerships with parents and carers are positive and our culturally diverse community enriches the experiences of all our children.

Prospective parents are warmly invited to come and visit the school. Tudor School is part of the Squires Lane Federation with Manorside School.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No



Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) For a quick, easy and secure application online

# Underhill School and Children's Centre

Mays Lane, Barnet EN5 2LZ

## Co-Headteachers

Nicola Hayles and Jennie Reed

tel: 020 8449 2423

email: office@underhill.barnetmail.net



DFE code 302 2057

[www.underhillschool.co.uk](http://www.underhillschool.co.uk)

## About our school

Underhill School and Children's Centre is a school that gives positive ambition to the children and families of the community.

We give our children the skills and confidence to progress in the curriculum and pursue their individual talents and interests.

We are a school with brilliant opportunities created by a team of very special people who work together to make amazing things happen for the community.

Our school values have been developed so that we are preparing all our children for life beyond primary school. They incorporate the skills and attributes needed to be successful in the 21st century. This is the Underhill Way.

'There is a strong nurturing ethos within the school, where care for pupils is at the heart of everything that leaders and staff do.'

'Leaders want all pupils to achieve well. The curriculum is broad and ambitious. As a result, pupils are well

Admission limit	60
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

prepared for the next stage of their education.' Ofsted February 2023

We welcome you to contact the school office to arrange a tour of the school.

# Wessex Gardens Primary and Nursery School

Wessex Gardens, Golders Green NW11 9RR

## Headteacher

Alexander Banks

tel: 020 8455 9572

email: office@wessexgardens.barnet.sch.uk



DFE code 302 2076

[www.wessexgardens.co.uk](http://www.wessexgardens.co.uk)

## About our school

We are a happy and hardworking community where families, children and staff come from many different backgrounds and cultures.

We are committed to providing the best possible learning environment to ensure that the achievement of every single child matches their potential.

All the staff and governors at Wessex Gardens are dedicated and enthusiastic with the needs of the pupils driving every decision.

At Wessex Gardens we strive to nurture our pupils in order that they may become caring and compassionate human beings ready to make a positive contribution to the wider community when they leave our care.

We refer to our community as a family. Come and be part of The Wessex Gardens family!

Admission limit	30
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes



# Whitings Hill

Whitings Road, Barnet EN5 2QY



## Headteacher

Deepa Samani

tel: 020 8359 5360

email: office@whitingshill.barnetmail.net

DFE code 302 2060

[www.whitingshill.barnet.sch.uk](http://www.whitingshill.barnet.sch.uk)

## About our school

Whitings Hill is a modern, attractive school set on substantial grounds with its own swimming pool and easy access to open spaces.

At Whitings Hill, we aim to instil in the children a love of learning and a thirst for knowledge; we ensure that our children have the opportunities to achieve success and develop into confident, resilient adults.

We do this through a wide-ranging and well-planned curriculum that appeals to the children's interests and we adapt our teaching to make lessons fully inclusive.

We want our children to be curious about the world around them and to experience a sense of awe at its beauty and majesty while at the same time being aware of their responsibilities as global citizens.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

We develop our children's cultural understanding by encouraging classes to go on regular trips to museums, galleries and theatres and we inspire in them an appreciation of the written word and a love of books and reading.

We welcome you to visit our school and see what makes Whitings Hill so unique.

# Woodcroft

Goldbeaters Grove, Edgware HA8 0QF



## Headteacher

Craig Tallon

tel: 020 8959 3244 Fax: 020 8959 0736

email: office@woodcroft.barnetmail.net

DFE code 302 3518

[www.woodcroft.barnet.sch.uk](http://www.woodcroft.barnet.sch.uk)

## About our school

Woodcroft is a successful, well equipped and inclusive school that proudly serves the needs of its pupils and the local community.

Our ethos, Together Towards Success, exemplifies everything that we strive to accomplish; high standards, the provision of an extensive range of family services and a wide variety of extracurricular clubs. We also offer fully flexible nursery places.

Ofsted commented: "Aspirational programmes of study inspire pupils to do their very best...pupils are extremely proud to belong to the school."

Our aim is to extend and enrich the primary curriculum. We are therefore delighted to offer excellent opportunities for sport, a commitment to the arts and outstanding digital technology programmes. The school has achieved a number of prestigious awards that include Artsmark Platinum, an ICT Quality Mark and the School Games Gold Award.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Woodcroft pupils excel in the Arts. Our dance team were national school champions in 2019. We are also an accredited centre for Arts Council England and offer the Arts Award qualification, in affiliation with Trinity College London, during Year 6.



Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) For a quick, easy and secure application online

# Woodridge

Southover, North Finchley N12 7HE



## Co-Headteachers

Colin Dowland and Chris Donaghy

**tel:** 020 8445 5478 **Fax:** 020 8343 8614

**email:** [office@woodridge.barnetmail.net](mailto:office@woodridge.barnetmail.net)

DFE code 302 2054

[www.woodridgeprimaryschool.com](http://www.woodridgeprimaryschool.com)

## About our school

Woodridge Primary School aims to inspire children to become confident, independent learners with lively, enquiring minds.

We teach a rich, stimulating and broad curriculum and we are proud of our enrichment programme 'Wider Woodridge.' Woodridge is a Values Based Education school with Respect, Kindness, Honesty and Responsibility as our four Core Values.

We value our diversity and promote the partnership with our very supportive parents.

Woodridge is a spacious, welcoming, attractive school with an expansive outdoor environment including access to our neighbouring 'Nature Reserve.'

'Pupils enjoy coming to Woodridge. They feel safe and cared for by adults. Staff know pupils well and know what is needed for them to flourish.' 'Leaders have designed an ambitious curriculum from the early years onwards.' 'There is a calm atmosphere around the school, and pupils' behaviour is positive.'

Admission limit	<b>30</b>
Age range	<b>4-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>No</b>

Pupils respond with maturity and commitment to the high expectations set by teachers.' 'Governors, leaders and staff work together closely for the benefit of every child.'

Ofsted October 2019

# Allocation Tables

## How places were allocated at Barnet community schools on 16 April 2025

(On-time applications only; after the allocation of places to 'looked after' children, children with an Education, Health & Care Plan and children who the Director of Barnet Education & Learning Service accepts as having an exceptional medical, social or other need)

Community schools					
Name of School	Available Places	Total number of on-time applications	Siblings	Children living in defined area	Children living outside defined area
				Furthest distance offered (miles)	
Barnfield Primary	60	162	18	All	0.951
Brookland Infant	90	234	29	All	All
Brunswick Park Primary	60	163	21	All	All
Chalgrove Primary	30	131	13	All	1.184
Church Hill Primary	30	101	5	All	All
Colindale Primary	90	264	43	0.404	None
Coppetts Wood Primary	30	55	9	All	All
Courtland Primary	30	134	8	All	0.747
Cromer Road Primary	60	174	18	All	0.518
Danegrove Primary	90	149	28	All	All
Deansbrook Infant	60	93	21	All	All
Edgware Primary	90	144	17	All	All
Fairway Primary	30	78	11	All	1.008
Foulds Primary	45	174	22	All	0.465
Frith Manor Primary	60	212	22	All	0.91
Garden Suburb Infant	90	139	29	All	All
Goldbeaters Primary	60	259	18	0.633	None
Holly Park Primary	60	89	17	All	All
Livingstone Primary	30	180	9	0.287	None
Manorside Primary	30	172	14	0.305	None
Martin Primary	90	195	38	All	All
Monkfrith Primary	60	222	21	All	0.609
Moss Hall Infant	90	287	34	All	0.432
Northside Primary	30	183	9	0.271	None
Queenswell Infant	60	109	16	All	All
Sunnyfields Primary	30	184	11	0.365	None
The Orion Primary	120	380	57	All	0.356
Tudor Primary	30	52	6	All	All
Underhill Primary	60	96	9	All	All
Wessex Gardens Primary	30	34	5	All	All
Whitings Hill Primary	60	177	21	0.506	None
Woodcroft Primary	60	91	16	All	All
Woodridge Primary	30	153	20	0.426	None



## How primary school places were allocated on 16 April 2025 at Voluntary aided schools, foundation schools, free schools & academies

Name of School	Places Available	Total number of on-time applicants	Criterion under which final place offered (furthest straight-line distance in miles shown where applicable)
Akiva Jewish	60	161	Meets top faith priority (0.648)
All Saints' CE School (N20)	30	115	Home Outside The Parish Of All Saints' (1.290)
All Saints' CE School (NW2)	30	57	Demand met
Annunciation Catholic Infant	60	76	Demand met
Alma Primary	30	89	Demand met
Ashmole Primary	60	320	Straight-line distance (0.535)
Beis Yaakov Jewish	58	65	Other Orthodox Jewish girls (lottery)
Beit Shvidler Jewish	30	58	Orthodox Jewish attending other synagogue (0.287)
Blessed Dominic Catholic	60	168	Other Faiths (0.045)
Broadfields	90	112	Demand met
Childs Hill	60	120	Demand met
Christ Church CE School	30	101	Community place (1.089)
Claremont Primary School	60	73	Demand met
Dollis	60	66	Demand met
Etz Chaim Jewish Primary	28	67	Demand met
Hasmonean Primary School	30	51	Demand met
Hollickwood School	30	25	Demand met
Independent Jewish Day	28	56	Certificate of religious practice (Lottery)
London Academy	30	67	Geographical Distance (1.119)
Mathilda Marks Kennedy	30	86	Demand met
Menorah Foundation Jewish	30	68	Others who do not meet the religious criteria (lottery)
Menorah Primary, Boys	29	44	Other Orthodox Jewish Children (Lottery)
Menorah Primary, Girls	26	42	Other Orthodox Jewish Children (Lottery)
Millbrook Park	60	113	Demand met
Monken Hadley CE	20	150	Children Within 4 Miles & Worship At St Mary's
Osidge	60	142	Demand met
Our Lady of Lourdes RC	30	73	Demand met
Pardes House Jewish	50	59	Other Orthodox Jewish Children Within 2.5m
Parkfield Primary	60	103	Demand met
Rimon Jewish	30	96	GG Synagogue attendance level 1 (1.372)
			Straight-line distance (0.386)
Rosh Pinah Jewish	60	157	Demand met
Sacks Morasha Jewish	30	86	Priority Children Attending Orthodox Synagogue In Catchment (Lottery)
Sacred Heart RC School	60	155	Any other children (1.985)
Saracens Bell Lane	60	59	Demand met
Shalom Noam Primary	30	62	Other Orthodox Jewish (Lottery)
St Agnes' RC	60	128	Any Other Children (0.688)
St Andrew's CE	30	114	Demand met
St Catherine's Catholic	60	166	Any other applicant - Sibling (0.165)
St John's CE (N11)	30	102	Any other children (0.746)
St John's CE (N20)	30	139	Within 2km /1.243miles (0.115)
St Joseph's Catholic	60	116	Demand met
St Mary's and St John's CE	90	141	Demand met
St Mary's CE (EN4)	30	120	Resident of the 4 Eligible Parishes (0.589)
St Mary's CE (N3)	60	121	Demand met
St Paul's CE (N11)	30	51	Demand met
St Paul's CE (NW7)	30	85	Any other applicants (1.244)
St Theresa's RC	30	49	Demand met
St Vincent's RC	45	80	Demand met
Summerside	60	99	Demand met
The Hyde	60	190	Outside catchment area (0.583)
Trent CE	30	93	Any other applicant Geographically (0.287)
Watling Park	60	129	Demand met
Wren Academy	60	270	Faith Band: Other Christian denomination (0.902)
			Community Band: Straight-line distance (0.247)

N/A = Demand met







## About our school

Akiva is a two-form entry Voluntary-Aided state primary school. We are situated in the expansive grounds of the Sternberg Centre for Judaism in Finchley. Akiva has a strong sense of community, the pupils are incredibly proud of their school and we have an active and supportive parent and Governing Body.

Akiva is the only Progressive (Reform or Liberal) Jewish school in the UK. Akiva is proud of its Progressive Jewish ethos which is a fundamental and integral part of the fabric of the school. We model a Judaism that is egalitarian, reflective and creative, and which permeates all aspects of our lives. We express this through joyful song, thoughtful discussion and exploring difficult questions. We celebrate and engage with the racial and cultural diversity of the Akiva community and of the Jewish community worldwide.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than places available in any school year, the Governing Body of Akiva School acting by its Admissions Committee will allocate places using the following order of priority:

1. children who are “looked after” by a local authority
2. siblings
3. children of members of staff employed by the school to work at the school who either:
  - a. are or were within two years before the date of application recruited to fill a vacant post for which there is a demonstrable skill shortage, or
  - b. have been employed by the school for a continuous period of at least two years and who in the two years immediately before the date of application have worked for no less than 0.4 full time equivalent
4. priority applicants who can show Shabbat attendance on 15 separate Shabbatot in the six months between 1st May 2023 and 31st October 2023 at any Reform or Liberal synagogue or New North London Synagogue.

Admission limit	<b>60</b>
Age range	<b>4-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>No</b>

5. Applicants who can show such attendance (as outlined in point 4) on at least 7 separate Shabbatot or the child's continuous attendance for at least two terms ending on 31st December 2023 at a nursery run by or under the auspices of any Reform or Liberal synagogue or New North London Synagogue.

6. all other applicants.

Where there are more applicants within any category than places, places will be allocated to children who live closest to the Sternberg Centre site, East End Road entrance, measured in a straight line from the front door of the child's permanent home address as notified to the school before the date of allocation of places by the Admissions Committee, using the London Borough of Barnet's computerised measuring system (the Distance Tie-Break.);

Where a child regularly lives with one parent for part of a week and with the other parent for the rest of the week, the permanent address for Distance Tie-Break purposes will be the address at which the child lives for the greater part of the school week

Where the Distance Tie-Break does not produce a clear outcome (i.e. two children live precisely the same distance from the school), the place will be determined by random allocation supervised by a person independent of the school.

Where the operation of the oversubscription criteria and the Distance Tie-Break would not lead to all multiple birth siblings being offered a place all those sibling(s) will nevertheless be offered a place

# All Saints' CE NW2

Cricklewood Lane, Childs Hill NW2 2TH



**Headteacher**  
Holly Skinner

**tel:** 020 8455 9091  
**email:** office@aspnw2.barnetmail.net

DFE code 302 3300

[www.allsaintsnw2.barnet.sch.uk](http://www.allsaintsnw2.barnet.sch.uk)

## About our school

We are a one-form entry Church of England Primary School, founded to provide a broad and balanced education for the families from a wide variety of faiths, cultures and beliefs in our local community. We seek to offer an education underpinned by Christian values that provides our children with the opportunity to be the best they can be today, and be prepared for tomorrow. We are proud of our multicultural school and celebrate the rich diversity that is brought together by a shared goal of providing the best education we can for the children in our care.

'The children give many examples of how learning about their own faith and the faiths of others has deepened their knowledge and understanding of each other. The impact being that they know how this relates to the school's Christian values, themselves and their peers and this encapsulates the school's motto, 'Learning with Faith'.' SIAMS 2017

'Spiritual, moral, social and cultural development is promoted well. Pupils develop a good knowledge of British and Christian values through their work in class, assemblies and the broader curriculum. As a result, pupils are polite and respectful and keen to be helpful. Pupils' good behaviour and positive outcomes prepare them well for the next stage of education and later life.' OFSTED Good 2019

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. irrespective of whether a child falls within the faith or distance based criteria, if they are 'looked after' and 'previously looked after' by a Local Authority such children will be given priority. Previously looked after children are those who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order) will be included in this category

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

### Faith based criteria for 50% of places

2. children whose siblings<sup>1</sup> attend the school at the time of admission and whose parent(s)/carer(s) have been involved in the life and worship of All Saints' Church of England, Church, Childs Hill for at least a year and attend at church at least twice a month
3. children whose parent(s)/carers are involved in the life and worship of All Saints' Church of England Church, Childs Hill, and have attended at church at least twice a month for at least a year
4. children whose parent(s)/carer(s) are involved in the life and worship of a Church of England Church other than All Saints' Church of England Church and have attended at church at least twice a month for at least a year
5. children whose parent(s)/carer(s) have been members of Churches or Chapels of other Christian denominations defined as those identified with "Churches Together in Britain and Ireland" or who are a member of the Evangelical Alliance, and have attended at church at least twice a month for at least a year.

### Distance based criteria for 50% of places

- a. children living nearest the school.

\* Siblings include half, step, adoptive and foster siblings providing they live permanently at the same address.



# All Saints CE Nursery and Primary N20

116 Oakleigh Road North, Whetstone N20 9EZ



**Headteacher**  
Mrs Breda McKelvey

**tel:** 020 8445 2951 **Fax:** 020 8446 2871  
**email:** office@allsaintsn20.barnetmail.net

DFE code 302 3317

[www.allsaintsn20.barnet.sch.uk](http://www.allsaintsn20.barnet.sch.uk)

## About our school

Inspired by Christ – Reaching out to all – Being the best that we can be

We are an inclusive one-form entry Church of England Primary and Nursery School that nurtures each individual child.

July 2023 SIAMS inspection findings:

‘The school’s curriculum, shaped by the Christian vision, provides rich and deep learning opportunities. This enables all pupils, whatever their background or abilities, to flourish in their learning.’

‘Good mental health and wellbeing are hallmarks of the school and valued by all. Outdoor learning, physical education and activities to support mental health and wellbeing are key strands to the aspirational curriculum.’

The broad range of learning opportunities offered includes project weeks, where all children apply their skills and see how they can make a difference to the world as change-makers. All our children are challenged to become curious, confident and articulate learners. The Christian ethos of the school is strong and alive in all we do.

All Saints’ has a history of high attainment and successful Ofsted inspections (most recently, May 2024).

Children are happy at All Saints’ Church of England School.

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

- a. Looked after and formerly looked after children including internationally adopted, previously looked after children.
- b. Children whom the Board of Governors accepts have an exceptional medical or social need which the school is particularly able to meet. NB. Applications in this category will only be considered if they demonstrate that there is a specific connection between the child’s needs and All Saints’ School and that difficulties would be caused if the child had to attend another school.
- c. Children whose sibling(s) attend(s) the school at the closing date for applications.
- d. Children living within 2 kilometres or 1.243 miles of the school (as defined in Section 6 - Tie-Break, below) with a parent who is a committed member of All Saints’ Church. To be considered a committed member of All Saints’ Church, parents need to attend an act of worship in Church at least twice a month during the period of 12 months immediately prior to the closing date for applications, as recorded in the Church’s attendance record (a minimum of 20 recorded instances of attendance). The onus is on prospective parents to ensure that their attendance at the Church is recorded in the parish’s register of attendance at the end of the service. Parents who have moved into the area within this 12-month period will qualify if they can provide a letter from a minister confirming attendance at another Church covering the balance of the 12 months. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship. In these circumstances, the number of attendances required to meet this criterion will be calculated on a proportional basis.
- e. Children of staff who have been working at All Saints’ for more than 2 years at the time of application.
- f. Children living within the parish of All Saints’ Church, N20.
- g. Children living outside the parish of All Saints’ Church, N20.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

# Alma Primary

Friern Barnet Lane, Whetstone, N20 0LP

**Headteacher**  
Marc Shoffren

**tel:** 020 8343 9988  
**email:** office@almaprimary.org



DFE code 302 2020

[www.almaprimary.org](http://www.almaprimary.org)

## About our school

Alma Primary is an inclusive, state primary school, which welcomes children from across the Jewish community, as well as children from other faiths and none. Our small, one-form entry school aims to provide outstanding and stimulating educational opportunities for all children, including high quality Jewish learning. We nurture each child, ensuring they are given sufficient challenge and support to make the most of their learning opportunities.

### Oversubscription criteria (summary)

#### contact school for full criteria

The allocation of places will be split between Open places and Faith places.

Open places are allocated to children whose parents choose the school regardless of their faith. Parents applying for an Open place do so knowing that the school aims to provide a Jewish education and, therefore, the governing body expects that all pupils will take part in the Jewish aspects of the school's curriculum.

Faith places will be allocated to children of families who can demonstrate practice of an aspect of Judaism.

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. looked After Children (LAC) and Previously Looked After Children (PLAC), including Internationally Adopted Previously Looked After Children (IAPLAC)
2. children whose social or medical needs are needs that the school can reasonably meet and which are such that they cannot be met sufficiently at any other school

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

3. pupils whose siblings\* have accepted a place or currently attend the school

4. children of members of staff.

Once places have been allocated to children under the criteria above, the remaining places will be divided equally between 'Open places' and 'Faith places'.

- a. 50% of the remaining places will be offered to the children living nearest to the front door of the school's site in Whetstone, of which one will be allocated to a child in receipt of Early Years Pupil Premium.
- b. the remaining 50% of places will be allocated to children through random allocation, open to children whose families fulfil the criteria for a faith place, as evidenced through the school's SIF. The random allocation will be carried out by an independent authority, agreed by the Children's Committee of the governing body.

\* siblings are defined as including half, step, adoptive and foster siblings and twin or multiple births provided they live at the same address as the applicant, but not other children who also live at the same address who do not fall into one of these categories.



# Annunciation Catholic Infant (The)

Thirleby Road, Edgware HA8 0HQ

**Headteacher**  
Jennifer O'Prey

**tel:** 020 8959 2325  
**email:** enquiries@annunciationinf.barnet.sch.uk



DFE code 302 3500

[www.theannunciationschools.co.uk](http://www.theannunciationschools.co.uk)

## About our school

We are a Federation of two schools with a shared Governing Body. Our school is first and foremost a Catholic school and it is in this Catholicity that the school finds its identity. We promote the Gospel values and aim to foster an environment in which the love of God is present and allows all members of our community to grow in the knowledge and love of Christ. We have a varied, broad and balanced curriculum that is contextualised and reflects our local area and the community we serve. It is ambitious, challenging and caters to the needs of all learners.

We promote independence and resilience in our pupils, our aim is for our pupils to become lifelong learners with a passion to find the answer to something they are unsure of. We never place a glass ceiling on what our pupils can achieve and firmly believe that we offer our children experiences and learning that they would not have had were they not to attend school that day.

### Oversubscription criteria (summary)

**contact school for full criteria**

1. Catholic 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Catholic children who have a brother or sister at the school or The Annunciation Catholic Junior School at the time of admission.
3. Catholic children who are resident in the parish of Our Lady of The Annunciation, Burnt Oak
4. Catholic children from other parishes
5. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
6. Catechumens and members of an Eastern Christian Church

Admission limit	60
Age range	3-7
Breakfast club	Yes
After-school club	Some
Nursery class	Yes

7. Christians of other denominations whose membership is evidenced either by a religious leader.
8. Children of other faiths whose membership is evidenced by a Religious Leader.
9. Any other children.

Within each of the categories listed above, the provisions below will be applied in the following order:

- i. Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.
- ii. The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within each category, so that the application will be placed at the top of the category in which the application is made, after children in (i) above.

### Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated by Barnet Council on the basis of a straight-line measurement between the front door of the child's home address, including the community entrance to flats and the main entrance of the school, using the local authority's computerised measuring system.



# Annunciation Catholic Junior (The)

The Meads, Burnt Oak HA8 9HQ

**Headteacher**  
Jennifer O'Prey

**tel:** 020 8906 0723  
**email:** office@annunciationjnr.barnetmail.net



DFE code 302 3514

[www.annunciationjnr.barnet.sch.uk](http://www.annunciationjnr.barnet.sch.uk)

## About our school

We are a Federation of two schools with a shared Governing Body. Our school is first and foremost a Catholic school and it is in this Catholicity that the school finds its identity. We promote the Gospel values and aim to foster an environment in which the love of God is present and allows all members of our community to grow in the knowledge and love of Christ. We have a varied, broad and balanced curriculum that is contextualised and reflects our local area and the community we serve. It is ambitious, challenging and caters to the needs of all learners.

We promote independence and resilience in our pupils, our aim is for our pupils to become lifelong learners with a passion to find the answer to something they are unsure of. We never place a glass ceiling on what our pupils can achieve and firmly believe that we offer our children experiences and learning that they would not have had were they not to attend school that day.

### Oversubscription criteria (summary)

**contact school for full criteria**

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Catholic children who are resident in the parish of Our Lady of The Annunciation, Burnt Oak
3. Catholic children from other parishes
4. Other Catholic children
5. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
6. Catechumens and members of an Eastern Christian Church

Admission limit	60
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

7. Christians of other denominations whose membership is evidenced either by a religious leader.
8. Children of other faiths whose membership is evidenced by a Religious Leader.
9. Any other children.

Within each of the categories listed above, the provisions below will be applied in the following order:

- i. Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.
- ii. The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within each category, so that the application will be placed at the top of the category in which the application is made, after children in (i) above.

### Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated by Barnet Council on the basis of a straight-line measurement between the front door of the child's home address, including the community entrance to flats and the main entrance of the school, using the local authority's computerised measuring system.



# Ashmole Primary

Summit Way, Southgate N14 7NP

**Headteacher**  
Christopher Tofallis

**tel:** 020 8361 1881  
**email:** office@ashmoleprimary.org



DFE code 302 2050

[www.ashmoleprimary.org](http://www.ashmoleprimary.org)

## About our school

The Ashmole Trust opened Ashmole Primary School in September 2016, operating open, fair and transparent practices and policies and welcoming children from all backgrounds. Initially opening with two classes of 30 in the Reception year 2016, the school has grown to its full capacity of 420 pupils in 2022. Children born between 1 September 2021 and 31 August 2022 will be admitted without reference to ability.

The published admission number is 60 places in Reception in September 2026. The school will admit up to this number each year to the Reception year and when full the school will have 420 pupils on roll. Where there are fewer applicants than places available all applicants will be admitted.

Ashmole Primary School will provide:

- outstanding standards of educational achievement
- excellence in educational and behavioural standards
- a well-balanced curriculum that develops the enquiring minds and talents of all pupils
- innovative and creative approaches to primary education especially taking advantage of the links with Ashmole Academy
- a special emphasis on teaching English, Mathematics and Science, but also Spanish, Music and PE
- a safe and stimulating environment.

### Oversubscription criteria (summary)

#### contact school for full criteria

Where more applications are received than there are places available, the available places will be allocated in the following order of priority:

1. looked after and previously looked after children will be allocated places under this category by reference to the proximity of the child's home address to the School, with those living nearer receiving higher priority

A "looked after child" is a child who is in the care of the local authority, or is being provided with accommodation by a local authority in the exercise of its social services functions at the time of application. A "previously looked after child" is a child who was in public care, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately after being in public care as well as those children who appear (to the Governing Committee) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. children who will have a sibling at Ashmole Primary School at the date of application will be allocated places under this category by reference to the proximity of the child's home address to the

School, with those living nearer receiving higher priority

A "sibling" will include a full, half, step, adopted and foster brother or sister, as well as a child of a parent's partner with whom he or she has been cohabiting for a period of at least one year at the application deadline, and in all cases the sibling must be living at the child's home address and being brought up within the same core family unit as a sibling to the applicant child. For the avoidance of doubt, a child of a friend or extended family member (for example, a cousin) living at the same address as the applicant child will not be a "sibling".

3. children with a parent who has been employed by Ashmole Trust, excluding employees on a casual contract, for a period of at least two years at the application deadline, whether based at Ashmole Primary School or the Trust's secondary academy, Ashmole Academy, or who were recruited to fill a vacant post for which there was a demonstrable skill shortage, will be allocated places under this category by reference to the proximity of the child's home address to the School, with those living nearer receiving higher priority
4. children who do not fall into any of the categories above will be allocated places under this category by reference to the proximity of the child's home address (as defined by this policy) to the School, with those living nearer receiving higher priority.

The child's home address will be the address at which the child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received and the residence is split equally by the closing date for applications, the home address will be determined to be the address at which the child is registered with the doctor, however, all evidence will be taken into account and each application will be assessed on a case by case basis. No other address (including a business address) will be accepted.

The distance between the child's home address (as defined by this policy) and the School will be measured in a straight line between the address point for the child's home, supplied by Ordnance Survey, to the school's main gate using the Council's computerised geographical information system.

Admission limit	<b>60</b>
Age range	<b>4-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>No</b>

# Beis Yaakov

373 Edgware Road, Colindale NW9 6NQ



**Headteacher**  
E Bialogowski

**tel:** 020 8905 9590 **Fax:** 020 8200 7130  
**email:** admin@byps.org.uk

DFE code 302 2079

[www.byps.org.uk](http://www.byps.org.uk)

## About our school

"This is an outstanding school. The school instills in its pupils a clear sense of Jewish values, self-confidence and a joy of learning. Teaching successfully captures the interests of the pupils and they are proud of their school. They have excellent attitudes to learning and want to do well and as a result, their behaviour is excellent." Ofsted June 2011.

Admission limit	<b>58</b>
Age range	<b>3-11</b>
Breakfast club	<b>No</b>
After-school club	<b>No</b>
Nursery class	<b>Yes</b>

### Oversubscription criteria (summary)

**contact school for full criteria**

Beis Yaakov Primary School was established to serve the Orthodox Jewish (Charedi) Community of North West London and to provide education for the daughters of parents who all observe Orthodox Jewish (Charedi) practice, defined as ethos, lifestyle and daily practice that are governed by an unequivocal and lifelong commitment to Torah study and Mitzvos observance, and the central tenets of Yiras Shomayim, Emunas Chachomim, Middos Tovos and Tzenius in dress, speech and behaviour.

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. girls who/whose family observe Orthodox Jewish (Charedi) practice and are 'looked after' (in public care) or were previously 'looked after'
2. girls who/whose family observe Orthodox Jewish (Charedi) practice with sisters in the school at the time of admission
3. girls who/whose family observe Orthodox Jewish (Charedi) practice with sisters who previously attended the school
4. other girls who/whose family observe Orthodox Jewish (Charedi) practice
5. other 'looked after' or previously 'looked after' girls
6. other girls.

In the event of there being insufficient places for all applicants within any of the above criteria, a random ballot will be used to determine which children will be admitted under the criterion in question, in the presence of an independent observer.



**Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk)** For a quick, easy and secure application online

# Beit Shvidler

261 Hale Lane, Edgware HA8 8NX



**Headteacher**  
Mrs Leah Glick

**tel:** 020 8238 2746  
**email:** admissions@beitshvidler.org.uk

DFE code 302 3524

[www.beitshvidler.org.uk](http://www.beitshvidler.org.uk)

## About our school

Beit Shvidler Primary School is a co-educational, Orthodox Jewish primary school that welcomes a broad range of families, all of whom have a shared commitment to Shabbos, Kashrus and community involvement together with ongoing learning and religious growth. We are an orthodox school and aim to encourage a strong commitment to orthodox Jewish practice, Torah values, the love of Israel and educational excellence. We are committed to:

- promoting a lifelong love of learning
- helping all pupils to fulfil their potential and to become well rounded individuals
- equipping children with the necessary academic and life skills needed to participate confidently in society with pride in their Jewish identity.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. priority<sup>1</sup> Children who are 'looked after' or who have been previously 'looked after' by a local authority
2. priority Children with siblings who are currently at BSPS. For these purposes, siblings means one (or more) full-siblings, half-siblings, step-siblings and adopted siblings. Priority for siblings under this section will only apply where all the following conditions are fulfilled:
  - at the time of commencement of the school year covered by the application, the applicant will have siblings enrolled in any of BSPS years Reception through Year 6; and
  - the siblings live at the same address as the applicant; and
  - the siblings are Priority Children.

Admission limit	30
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

3. priority Children of parent(s)/carer(s) who regularly attend and participate at EAYC
4. priority Children of parent(s) / carer(s) who regularly attend and participate at other Orthodox synagogues
5. other 'looked after' and previously 'looked after' children
6. other children with siblings in the school at the time of admission (R-Y6).

If in any category there are more qualifying applicants than there are available places, priority will be given according to the proximity of the child's home to the school gate in Hale Lane as measured by Barnet's measuring tool. Random allocation will be used as a tie breaker.

<sup>1</sup> For the purposes of this policy Priority Children are applicants and their parent(s)/carer(s) who fulfil all the criteria set out in the SIF. For a more detailed explanation, please see our SIF.

# Blessed Dominic Catholic

Great Strand, Colindale, NW9 5PE



**Headteacher**  
Jennifer Hourihan

**tel:** 020 8205 3790 **Fax:** 020 8205 9341  
**email:** office@blesseddominic.barnetmail.net

DFE code 302 3511

[www.blesseddominic.barnet.sch.uk](http://www.blesseddominic.barnet.sch.uk)

## About our school

At Blessed Dominic Catholic Primary School, we pride ourselves on being a culturally diverse family. We seek to instil, in every child that we nurture, the joy and wonder of learning.

As we journey together with Christ, we develop children's resilience, intellectual curiosity and creativity through our positive learning behaviours. We nurture and cherish the unique talents of all, to empower them to flourish and grow into life-long learners.

Our mission is to show love, promote learning and belief in God our Father.

### Oversubscription criteria (summary)

**contact school for full criteria**

Where there are more applications for places than the number of places available, places will be offered in the following order of priority:

1. Catholic 'looked after' children and Catholic children who were adopted (or subject to child arrangement orders or special guardianship orders) immediately following having been 'looked after' as well as those Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children who have a sibling attending Blessed Dominic Catholic Primary School at the time of admission.
3. Baptised Catholic children who are resident in the parish of St Margaret Clitherow.
4. Baptised Catholic children who are resident in other Catholic parishes.
5. Other 'looked after' children and children who were adopted (or subject to child arrangement orders or special guardianship orders) immediately following having been 'looked after' as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Other children who have a sibling at the school at the time the child would be admitted onto the school roll.
7. Children of catechumens and members of an Eastern Christian Church.
8. Children of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the faith community.
9. Children of other faiths whose application is supported by a letter from their minister/faith leader confirming membership of the faith group.
10. Any other children.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes





# Broadfields

Roseberry Drive, Edgware HA8 8JP



**Headteacher**  
Robin Archibald

**tel:** 020 8359 5430 **Fax:** 020 8958 1056  
**email:** office@broadfields.net

DFE code 302 3519

[www.broadfields.barnet.sch.uk](http://www.broadfields.barnet.sch.uk)

## About our school

Broadfields is a large primary school in Edgware. We are an independent academy directly funded by the government, managed by a charity whose trustees are local people and parents. As a result, we are totally committed to deliver schooling that is tailored to our wonderful diverse community in Edgware.

As a large school, we can offer a wider than normal range of provision in sport, the arts and for the most able. But most importantly, Broadfields is a happy, positive, strongly good school where children make excellent progress and enjoy the early years of their lives. Broadfields creates an environment where children can thrive and are valued as individuals.

### Oversubscription criteria (summary)

#### contact school for full criteria

1. children who are 'looked after' or 'previously looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'
2. Other children whom the Governors accept have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school, siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant

Admission limit	<b>90</b>
Age range	<b>2-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

4. the child of a Broadfields School member of staff, providing that the member has been employed for a minimum of two years at the time of application\*, or is recruited to fill a vacant post for which there is a demonstrable skill shortage. Such a child is defined in these arrangements as a child who lives as the staff member's son or daughter in the same house, including natural born, adopted, step and foster son or daughter
5. remaining places are offered on a geographical basis determined by the proximity of the child's home to the school, with those living nearer being accorded the higher priority, measuring distance in a straight line from the school main gate.

Notes: \*'time of application' will be taken as the closing date for the application process

Unless otherwise stated distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system. Tie Breaker – distance will be used as a tie-breaker within each category.

Final Tie Breaker – applicants from the same block of flats, or applicants who live the same distance from the school will be selected in random order and places will be offered accordingly.

# Childs Hill

Dersingham Road, Childs Hill NW2 1SL



**Executive Headteacher**  
Dan Hawkins

**tel:** 020 8452 4531 **Fax:** 020 8830 5902  
**email:** [office@childshillprimary.org](mailto:office@childshillprimary.org)

DFE code 302 2010

[www.childshill.barnet.sch.uk](http://www.childshill.barnet.sch.uk)

## About our school

Childs Hill Primary has been a national leader in restorative approaches to behaviour management and school leadership for almost 10 years. The school has received recognition from the RJC (Restorative Justice Council) for its work and regularly hosts visits from British and international colleagues. Dedication to a community wide relationships policy has guided the school's work and shaped outcomes for pupils, parents and staff. As a result Childs Hill is a well respected school that ensures progress for all within a truly inclusive learning community.

Childs Hill joined the Elliot Foundation in 2020, federating with Claremont Primary at the same time. A strong partnership between two local schools has since developed, opening up many new and exciting opportunities. Under the leadership of the Executive Principle Dan Hawkins since 2012 Childs Hill is a popular, vibrant and welcoming school. It is proud of its innovative curriculum offer, which is as easy as ABC! Every child is supported in developing their Academic ME, Being ME and Creative ME including the pupils who attend the school's specialist ARP (Additional Resource Provision for autism). The ARP is known as Pathways and has recently been expanded to a second site within our federation partnership school Claremont.

Our federation aims to achieve a clear and simple goal. We teach all of our children to value their learning, to be proud of themselves and to empathise with others. We ensure they see the worth and transformative power of creativity. We invest in their future now.

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A residence order is defined by section 8 of

Admission limit	<b>60</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989

2. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
5. children living nearest to the Academy within the defined catchment area (see the LA website for further details)
6. children living nearest to the Academy outside the defined catchment area. Distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.



# Christ Church CE Primary and Nursery School

Byng Road, Barnet EN5 4NS

## Executive Headteacher

Stefan Roos

## Head of School

Sarah Harry

tel: 020 8440 2198

email: office@christchurch.barnetmail.net



Christ Church CE  
Primary School

DFE code 302 3302

[www.christchurch.barnet.sch.uk](http://www.christchurch.barnet.sch.uk)

## About our school

We are an inclusive and nurturing one form entry Church of England Primary and Nursery School. Within our community and together with our families, we pursue excellence in every aspect of school life. We place every child at the centre of their education, nurture each individual and enable them to build resilience to become creative, critical thinkers with a thirst for knowledge and a desire to learn.

We are situated in a beautiful setting, surrounded by fields, and we make the most of every learning opportunity this affords. Our children are happy, confident and aspirational. They look forward to every day of the school year; flourishing in our caring and safe environment.

Our curriculum offers a high quality, broad and balanced education, preparing our children for the challenges of an ever changing world and they are well equipped with the skills they require to become life-long learners.

"The school is a welcoming, highly inclusive place. All are accepted, valued and loved for their part in the school family. Difference is firmly embraced, seen as a blessing." SIAMS 2023

"The quality of education demonstrates high expectations". Ofsted 2022.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than there are places, places will be allocated according to the following criteria, which are stated in order of priority:

1. All 'Looked after children' and children who were previously 'looked after'. (see note 1).
2. Children whom the Governors accept have an exceptional medical or social need which the School is particularly able to meet. Applications in this category will only be considered if information is provided to the Governors with the application which demonstrates that there is a specific connection between the child's needs and the School which cannot be met by the child attending another school. The Governors' decision in this regard shall be at their full discretion.
3. Siblings of children attending the School. (see note 2)
4. Children of staff employed by the School provided the parent or carer has been so employed for at least two years at the time the application is made.
5. Any remaining places will be allocated equally between the Foundation and the Community, save that where an odd number of places remain to be allocated an additional place will be allocated to the Foundation. The Foundation and the

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Community are defined as follows:

1. the Foundation means in order of priority:
  1. children whose parent or carer is a faithful and regular worshipper (see note 3) at Christ Church, Barnet; and
  2. children whose parent or carer is a faithful and regular worshipper (see note 3) of any other Trinitarian Church (see note 4).
2. the Community means all other children.

In the event of over subscription in any of these criteria, priority in that criterion will be given to applicants in order of nearness to the School (measured in accordance with note 5), with the nearest having priority.

#### Note 1: 'Looked after' Children

'Looked after' are children in the care of local authorities as defined by section 22 of the Children's Act 1989. Previously 'looked after' children are children who were 'looked after' immediately prior to being adopted or becoming subject to a residence order or special guardianship order. Children who are under an agreed series of short-term placements (such as respite) are excluded. Applications in this criterion will only be considered if they are supported by a written statement from the relevant local authority confirming the child's status.

#### Note 2: Siblings.

Siblings are brothers or sisters, half-brothers or -sisters, step-brothers or -sisters, or foster or adopted brothers or sisters who share the same home. The applicant's sibling must both attend the main School (ie not the Nursery) at the time of the application and be expected to be at the main School at the time the applicant would be admitted. Where parents are living together in a long-term relationship, their children will be considered as siblings.

#### Note 3: Faithful and Regular Worshippers

A 'faithful and regular worshipper' means that at least one parent or carer (or their spouse or partner) has worshipped at the relevant church at least twice monthly for a period of at least one year prior to the closing date for admissions. Applicants for Foundation Places must send to the Head Teacher of the School at the same time of the application a supplementary information form (which can be obtained from the School office or website) signed by the priest or minister of the relevant church (or exceptionally by a senior church leader). Where a parent or carer has changed churches during the year, a signed form must be submitted for both churches. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

#### Note 4: Trinitarian Churches

In this policy, Trinitarian Churches are churches which are either members of the Evangelical Alliance or of the Fellowship of Independent Evangelical churches or are affiliated to Churches Together in England. Full details can be found on these organisations' websites, [www.eauk.org](http://www.eauk.org), [www.fiec.org.uk](http://www.fiec.org.uk) and [www.cte.org.uk](http://www.cte.org.uk).

# Claremont

Claremont Road, Cricklewood NW2 1AB



**Executive Headteacher**  
Dan Hawkins

**tel:** 020 8455 4013  
**email:** [office@claremontprimary.org](mailto:office@claremontprimary.org)

DFE code 302 3522

[www.claremontprimarynw2.co.uk](http://www.claremontprimarynw2.co.uk)

## About our school

We are proud to be part of The Elliot Foundation Academy Trust (TEFAT). Claremont is a happy and thriving two-form entry school which is federated with nearby Childs Hill School. Under the leadership of Executive Headteacher, Dan Hawkins, the school is proud to serve its local community in Cricklewood. We are proud of our innovative curriculum offer, which is as easy as ABC! Every child is supported in developing their Academic ME, Being ME and Creative ME. An inclusive and progressive approach to the learning, wellbeing and imagination of every pupil within our diverse, caring and wonderfully harmonious school and new opened ARP (Additional Resource Provision for autism)

The school has a strong caring ethos, whilst at the same time having a clear focus on pupils' learning and progress. Everyone at the school is committed to ensuring that our children feel safe, happy and valued as well as ensuring they achieve their very best and develop a lifelong love of learning. We work hard to provide a rich and varied curriculum to give our children experiences they will remember and benefit from throughout their lives.

Our federation aims to achieve a clear and simple goal. We teach all of our children to value their learning, to be proud of themselves and to empathise with others. We ensure they see the worth and transformative power of creativity. We invest in their future now.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A residence order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

2. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
5. children living nearest to the Academy within the defined catchment area (see the LA website for further details)
6. children living nearest to the Academy outside the defined catchment area.

Distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.



# Deansbrook Junior

Hale Drive, Mill Hill NW7 3ED



**Deansbrook**  
Junior School

**Principal**  
Phil Campbell

**tel:** 020 8959 3423 **Fax:** 020 8201 0492  
**email:** [office@aimdeansbrook.org.uk](mailto:office@aimdeansbrook.org.uk)

DFE code 302 2018

[www.deansbrookjuniorschool.co.uk](http://www.deansbrookjuniorschool.co.uk)

## About our school

“Leaders have created a welcoming environment at this school. Relationships between adults and pupils are positive and respectful. Pupils are treated as individuals and feel safe and nurtured. They are happy and enjoy learning the interesting curriculum that leaders have planned” (Ofsted, 2023).

Our aims:

- to provide a happy, safe and caring environment in which everyone can achieve their full potential
- to promote high standards of achievement both in work and in behaviour
- to deliver the National Curriculum in an exciting and challenging way
- to enrich the curriculum with extra-curricular activities, visits and school journeys
- to encourage each child to develop self-esteem and, in doing so, learn to respect others.

Deansbrook Junior School continues to consistently achieve outstanding outcomes in national statutory assessments, including KS2 SATs, helping students to be ready for the transition to secondary school.

We have developed an engaging, academic curriculum which meets the needs of our students, equips them with the skills and knowledge needed to be successful in a changing society and raises their aspirations. We believe that through hard work and effort, every child can be knowledgeable, articulate and have the self-confidence needed to enable them to realise their potential.

“The school’s personal development programme has been coherently planned, with the needs of the pupils firmly in mind. All pupils benefit from a wide range of enriching experiences” (Ofsted, 2023).

We offer a broad range of extra-curricular and enrichment opportunities both during and after school, including peripatetic music lessons (piano, guitar, singing, clarinet and drums), various sports clubs (including fencing, football, gymnastics and karate), musical theatre and chess. Many of our students successfully compete in national and regional competitions.

We would love to welcome you to visit our school where you will be able to see the learning environment, feel the warm and friendly atmosphere for yourself and see and hear our current children learning.

Admission limit	<b>60</b>
Age range	<b>7-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>N/A</b>

### Oversubscription criteria (summary)

**contact school for full criteria**

If the School is oversubscribed after the admission of pupils with a Statement of Special Educational Needs or Education, Health and Care Plan where the School is named in the Statement or Plan, priority for admission will be given to those children who meet the criteria set out below, in order:

- Children who are ‘looked after’ and children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order under the provision of the Children Act 1989.
- Siblings at the School (siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant). It will also include siblings of former students, provided they completed their education at the end of year 6
- Children attending another AIM Academies Trust school
- Children who are in receipt of the Pupil Premium or early years premium at date of application
- Students whose parent has been employed at the School for two or more years at the time at which the application is made and children of staff who have been employed to fill a post for which there is a demonstrable skill shortage
- Remaining places will be allocated on a geographical basis (the distance from the School). Distance will be measured in a straight line from the address point for the child’s home to the entrance of the Headteacher’s office using the London Borough of Barnet’s computerised geographical information system with those living closest being given priority
- Distance will be used as a tie breaker in each category



# Dollis Primary

Pursley Road, Mill Hill NW7 2BU



**Headteacher**  
Rosetta Dyer

**tel:** 020 8959 8881  
**email:** [office@dollisprimary.com](mailto:office@dollisprimary.com)

DFE code 302 2021

[www.dollisprimary.com](http://www.dollisprimary.com)

## About our school

Our school is a welcoming, safe and happy place where children achieve their very best through an exciting and well-designed curriculum. Our aim is for our children to be happy, confident, motivated and independent learners and we support them in every way to be the best they can be.

We have high aspirations for all our children and provide them with many opportunities to explore, develop interests, be creative and achieve academic success.

We are privileged to have children from a wide diversity of cultures and backgrounds and we have a strong commitment to inclusion.

We offer a range of extracurricular activities including clubs and educational visits and our breakfast and after school clubs provide wraparound care for our families.

Our school is well resourced with good learning facilities including a well-stocked children's library, a range of

Admission limit	<b>60</b>
Age range	<b>2-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

ICT equipment and fantastic outdoor learning spaces including a large playground with an exciting range of play equipment, a field, a woodland walk area and a children's garden.



# Etz Chaim Jewish Primary School

20 Daws Lane, Mill Hill, London NW7 4SL

**Headteacher**  
Hannah Martin

**tel:** 020 8906 2983  
**email:** [admin@etzchaim-primarieschool.org.uk](mailto:admin@etzchaim-primarieschool.org.uk)



DFE code 302 2001

[www.etzchaim-primarieschool.co.uk](http://www.etzchaim-primarieschool.co.uk)

## About our school

Etz Chaim Jewish Primary School is a one-form entry school, providing education for children from Reception to Year 6. Under the auspices of the Office of the Chief Rabbi, we are proud to uphold the values and practices of Modern Orthodox Judaism. It is a school where pupils are happy, engaged, and enthusiastic about learning, and where parents value the warm, nurturing, and supportive environment we create for every child.

We pride ourselves on high standards and educational excellence through the delivery of an ambitious, high-quality curriculum. We foster a culture of high expectations for all, ensuring every child is challenged, inspired and fully supported to reach their potential. Our carefully designed curriculum is both aspirational and enriching, offering meaningful, practical learning experiences that promote deep understanding. Through this approach, our pupils develop the skills, knowledge, and confidence they need to succeed in their future learning and beyond. Alongside academic rigour, we provide exceptional care, guidance, and a high-quality learning environment, ensuring that all children are empowered to thrive.

### Oversubscription criteria (summary)

#### contact school for full criteria

In the event of the Reception class being over-subscribed, places will be offered in accordance with the following criteria, applied in the following order:

- (i) Looked After or previously Looked After children, who ceased to be Looked After because they were adopted (or became subject to a child arrangement order or special guardianship order) as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- (ii) Children that have a sibling already at the School, where a sibling is due to continue to attend the School in the same school year that the applicant enters Reception. For the avoidance of any doubt this means that the elder sibling must intend to continue at the School during the Autumn term when their qualifying sibling is due to start.
- (iii) Children of staff, where the member of staff has been employed continuously at the School for two or more years at the time at which the application for admission to the School is made. For this purpose, School staff are individuals employed by the School whether on a full time or part-time basis.
- (iv) Up to 16 places will be allocated to applicants with four or more points on the CRP (Certificate of Religious Practice). The CRP gives applicants the chance to demonstrate Jewish practice when applying to schools where a CRP forms part of the information to be supplied at the time of application. Parents and children complete this for primary applications, and the child does it for secondary entry. Collecting CRP points allows you to prove that you are eligible for a faith place at the schools you are applying to that require a completed CRP form.
- (v) Any remaining places will be allocated on the basis of proximity to the School, with children whose Residence is closest to the School being given priority.

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

# Hasmonean Primary

8 –10 Shirehall Lane, Hendon NW4 2PD

**Headteacher**  
Hayley Gross

**tel:** 020 8202 7704  
**email:** office@hasmonean-pri.barnet.sch.uk



DFE code 302 3516

[www.hasmonean-pri.barnet.sch.uk](http://www.hasmonean-pri.barnet.sch.uk)

## About our school

Hasmonean Primary school is a kind and caring school situated in the heart of Hendon. It has a purposeful building with a wellbeing room, art and Ivrit rooms and areas for interventions. Staff care about the children and positive mental health is a priority.

We aim for all our children to make as much progress and attainment from whatever their starting points, we have an excellent SEND team who support our SEND children.

We are an Orthodox Jewish primary school seamlessly combining a proud tradition and distinguished history with a modern, vibrant outlook.

Guided by the key principle of Torah Im Derech Eretz (this can translate as Torah and worldly engagement through its prism), we aim to inspire our children with a deep love for both their Jewish heritage and the values of the country in which they live.

We strive to enable every single child to reach his or her full potential and thrive, developing confidence and self-worth that will help them to become citizens who make a contribution to their communities, to our diverse society and to the wider world.

This is underpinned by our three core values:

**Kindness:** We expect pupils to act respectfully towards others and encourage them to appreciate and value the diversity of backgrounds that make up our multicultural society and behave respectfully with regards to other people's feelings, values and beliefs.

**Growth:** We work with all pupils so that they progress from their level and are ambitious for themselves. We strive for academic excellence in both Kodesh and secular studies. We also place a focus on developing positive physical and mental health to promote resilience.

**Community:** Jewish values are core to our ethos. As we build our school community around this, we also embrace our role within the wider world and encourage our students to think how they can contribute as active and engaged citizens.

Oversubscription Criteria can be found on our website [www.hasmoneanprimary.co.uk](http://www.hasmoneanprimary.co.uk), where you can download our policy from the admissions page.

Admission limit	30
Age range	2-11
Breakfast club*	Yes
After-school club*	Yes
Nursery class	Yes

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Orthodox Jewish children who are 'looked after' by a local authority and Orthodox Jewish children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'
2. Orthodox Jewish brothers and sisters whose siblings are at the school at the time of admission or who formerly attended the school for at least three consecutive terms within the period of two years before the date of entry. For these purposes "siblings" shall include half-siblings, step-siblings and adopted siblings who are Orthodox Jewish children and who are living at the same address
3. children of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
4. in Years 1 – 6 priority will be given to Orthodox children who are currently educated at non-Jewish schools
5. other Orthodox Jewish children
6. 'looked after' children and/or previously looked after children other than those who are Orthodox Jews
7. other children.

If in any category there are more qualifying applicants than there are available places, priority will be given to those living nearest to the school by straight line measuring in accordance with the Local Authority's measuring system described in its guidance booklet for parents applying for school places ("The Measuring System"), but with measuring taking place to the main entrance of the school site.

When the parents of the child live separately, the address of the child for the Measuring System shall be the address at which the child usually lives. When the parents of the child live separately but the child lives with both parents at different addresses, the child's home address for the Measuring System will be taken to be the address where the child lives for most of the week.

If the child spends an equal amount of time with each parent, the address will be taken to be that of the main parent/carer eligible to receive Child Benefit and Child Tax Credit. If all criteria and measures are equal then a random ballot will be the tie breaker.



# Hollickwood

Sydney Road, Muswell Hill N10 2NL



**Headteacher:**  
Mrs Jo Kennedy

**tel:** 020 8883 6880  
**email:** office@hollickwood.barnet.sch.uk

DFE code 302 2031

[www.hollickwood.barnet.sch.uk](http://www.hollickwood.barnet.sch.uk)

## About our school

Welcome to Hollickwood Primary School. We are a one-form entry primary school located on the border between Muswell Hill and Friern Barnet. Nurturing and safeguarding children's wellbeing, inclusivity, and working in partnership with parents and carers, is the foundation for all our work. Every child and family is important to us. We are guided by our school values. These are: compassion, curiosity, courage, creativity, commitment and confidence. Children are taught about them from the moment they join our school and are encouraged and supported to 'live out' our values every day.

Our parents tell us that they love the:

- Family feel;
- Wonderfully diverse, vibrant and welcoming community;
- Commitment to placing children's needs at the centre of all our decision making;
- Happy, passionate, hard-working and caring staff who 'go the extra mile';
- Commitment to working in close partnership with parents and carers;
- Strong culture of inclusion and high quality support for all children including those with SEND and who speak English as an Additional Language;
- High ambitions for all children and a belief that all can succeed with the right support;
- Well-planned, ambitious curriculum that instils a love of learning.
- Opportunities for outdoor learning and play in our extensive grounds and play space including a bog garden, allotment, wild area, forest school area, field and two playgrounds;
- High quality wraparound care from 7.30am-6pm that is open to all children from Nursery to Year 6;

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

- Wide range of extra-curricular clubs both before and after school;
- Visible school leaders who are committed to continuous improvement.

We strongly encourage parents to visit our school and see what makes it special. Tours can be booked via the 'Admissions' page on our website, or by calling the school office on 020 8883 6880.

### Our Admissions Criteria for September 2026 are as follows:

1. Children looked after by a local authority.
2. Children with exceptional medical, social or educational needs that can only be met at this school, assessed with the help of specialist local authority staff on the basis of letters from appropriate professional consultants. (The medical condition of parents or other family members, or difficulties of child care arrangements because of work or other commitments, would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date.)
3. Children who will have a sibling attending the school at the time or proposed admission. (Siblings include half, step, adoptive and foster siblings provided they live at the same address as the applicant.)
4. Children who live closest to the school, measured in a straight line in accordance with the local authority's measuring system.

# Holy Trinity CE

Eagans Close, Market Place, East Finchley N2 8GA



**Executive Headteacher:**  
Stefan Roos

**tel:** 020 8883 1824  
**email:** office@holytrinity.barnetmail.net

DFE code 302 3304

[www.holytrinityceschool.org](http://www.holytrinityceschool.org)

## About our school

Holy Trinity is a one form entry Church of England Primary School with a nursery.

The Governors hope that parents who have chosen this school for their child have done so knowing that it is a Church of England school with a distinctive Christian ethos. Governors welcome applications from those of all faiths and no faith who will give their full support to the ethos of the school.

Governors hope that all children will attend the acts of collective worship and will take part in the religious education curriculum offered by the school. This does not in any way remove the right that parents have to request that their children be withdrawn from these activities.

### Education Health and Care Plans and Statements of Special Educational Needs

Families of children who have an Education, Health and Care Plan (EHC) or Statement of Special Educational Needs, naming Holy Trinity School, will be admitted.

### ADMISSIONS INTO RECEPTION

The Local Authority co-ordinates applications for reception places. Parents should complete the Common Application Form for the local authority area in which they live. The reception admission limit at Holy Trinity is 30. If there are fewer than 30 applications, all applicants will be offered a place.

### Oversubscription criteria (summary)

#### contact school for full criteria

In the case of there being more applications than places available the Governors will apply the following criteria in order:

1. Children who are in public care, that is, 'looked after' by a local authority and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.  
A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Previously looked after children means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society

2. children who have a brother or sister already attending the school\*\* and whose parents are involved\* in the work and worship of the Parish of Holy Trinity or any other Church of England church. The older sibling must be on the school roll when the younger sibling commences their attendance at the school
3. children who have a brother or sister, already attending the school.\*\* The older sibling must be on the school roll when the younger sibling commences their attendance at the school
4. children of staff members at Holy Trinity Primary School. Staff members must be on a permanent contract of employment and have been so for two or more years at the time at which the application for admission to the school is made
5. children who live in the N2 postal district and whose parents are involved\* in the work and worship of the Parish of Holy Trinity or any other Church of England church
6. children who live outside the N2 postal district and whose parents are involved\* in the work and worship of the Parish of Holy Trinity, N2 or All Saints Church, N2
7. distance from home to school. Distance will be measured in a straight line from the address point for the child's home, supplied by Ordnance Survey, to the main entrance of the school, using the Local Authority's computerised measuring system.

In the event of there being insufficient places for all applicants within any of the above criteria, places will be given to those living nearest the school. In the event that two children live the same distance from the school a random selection will be made to determine which child will be admitted.

\* Parental involvement for criteria 2, 5 and 6 is defined as being regular attendance at the church on a minimum basis of at least one service each month continuously during at least the last eighteen months.

\*\* A sibling is defined as a brother or sister living at the same address. It also includes half brothers and sisters, step brothers and sisters and foster children provided all categories live at the same address.





# The Hyde (The)

Hyde Crescent, Hendon NW9 7EY

**Headteacher**  
Philippa Saving

**tel:** 020 8205 8707  
**email:** office@thehydeschool.co.uk



DFE code 302 2047

[www.thehydeschool.co.uk](http://www.thehydeschool.co.uk)

## About our school

The Hyde is a friendly and inclusive community school and part of the Elliot Foundation Academy Trust. In May 2015 we were judged by OFSTED to be “outstanding” in every area. Our children love learning and are rightly proud of their achievements. We seek to develop confident and articulate learners in every aspect of school life. In 2014 we won the Speakers School Council Award and in 2019 we were appointed a ‘Flagship School’ for our work around inclusion.

Our academic results reflect the fantastic progress our children make as they achieve above the national average. We have an innovative and exciting curriculum which is enhanced by our Urban Adventure, which offers children extension and enrichment activities. There is a strong emphasis on practical experience and first hand learning, which inspires our children and supports them to succeed.

The school is situated in a modern and spacious building with great facilities including a well used and stocked library and fantastic outdoor space. We provide a wide range of opportunities for children both within the core curriculum and in other ways, such as through school council, sporting activities, and through art and music.

### Oversubscription criteria (summary)

**contact school for full criteria**

When the Academy is oversubscribed, after the admission of Children with Statements of Special Educational Needs (SEN) / Education, Health and Care plan (EHCP) where the Academy is named, priority for admission will be given to those children who meet the criteria set out below:

1. a ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order  
a looked after child is a child who is  
a) looked after by a local authority or  
b) being provided with accommodation by a local authority in their exercise of their social services functions, in accordance with section 22 (1) of the Children Act 1989. Details of eligibility must be supplied by the allocated social worker or foster carer

2. children for whom it is essential to be admitted to the Academy because of special circumstances to do with significant medical or social needs, which relate to the child or an immediate member of the child’s family.

Applications must be supported by medical evidence from a GP or hospital consultant, social worker or similar professional. The supporting evidence should set out the particular reason why the Academy is the most suitable and the difficulties that would be caused if the child had to attend another school. This evidence must be sent to the Academy by the application closing date, for the child to be considered under this criterion

3. children who, on the date of application, have a sibling (i.e. a natural brother or sister, or a half brother or sister, or a legally adopted brother or sister or half-brother or sister, or step brother or sister) who is living with them at the same address and on roll of the Academy
4. children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
5. children living nearest to the school within the defined catchment area (see LA website for details)
6. children living nearest to the school outside the defined catchment area.

Unless otherwise stated distances are measured from the address point for the child’s home, supplied by Ordnance Survey, to the school’s main gate. The distance between these points is calculated using the Council’s computerised geographical information system.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

# Independent Jewish Day

46 Green Lane, Hendon NW4 2AH



**Headteacher**  
Mr Yosh Radomsky

**tel:** 020 8203 2299  
**email:** office@IJDS.co.uk

DFE code 302 3515

[www.ijds.co.uk](http://www.ijds.co.uk)

## About our school

The Independent Jewish Day School was established to provide an excellent standard of Secular and Religious Education to Modern Orthodox families, within a framework where Religious Studies are taught in Hebrew.

Education at the IJDS is a partnership between our families and our educators and the school's success is based on this. Parents should identify with and support the IJDS ethos both at home and at school.

The IJDS community needs to be unified around the principles of a kodesh programme delivered in Ivrit, support Torah values, observe Jewish laws including Shabbat, Kashrut, Tzniyut as well as Ahavat Yisroel and Ahavat Am Yisroel and show a commitment to a Modern Orthodox Jewish way of life which will be demonstrated by the SIF.

Admission limit	<b>28</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Jewish 'looked after children' or previously 'looked after children' (within the meaning of section 22 of the Children Act 1989 ) who have received a Certificate of Religious Practice from the IJDS
2. children who have a sibling at the IJDS either at the time of making the application for entry to Reception or at the intended start date
3. children of staff at the IJDS who have received a Certificate of Religious Practice from the IJDS and fall within paragraph 1.39(b) of the Schools Admission Code, December 2014
4. children whose families have received a Certificate of Religious Practice from the IJDS
5. children of practicing Jews who have not received a Certificate of Religious Practice from the IJDS but have provided a letter from their local Orthodox Rabbi confirming that they attend Shabbat morning synagogue religious services at least 30 times a year (not including the Shalosh Regalim and Yamim Noraim)
6. 'looked after children' or 'previously looked after children' of other faiths or no faith
7. children of other faiths or no faith.

"Siblings" shall include half-siblings, step-siblings and adopted siblings who are Orthodox Jewish children and who are living at the same address. When the oversubscription criteria are applied to applications made on behalf of twins or triplets, they will be selected as a family unit.



# London Academy

Spur Road, Edgware HA8 8DE



**Principal**  
Alex Warburton

**tel:** 020 8238 1100 **Fax:** 020 8238 1101  
**email:** office@londonacademy.org.uk

DFE code 302 6905

[www.londonacademy.org.uk](http://www.londonacademy.org.uk)

## About our school

In September 2015, the first children of Reception age joined London Academy Primary and moved into our purpose-built building, including a bespoke outdoor play and learning area for Early Years. We have been on an exciting journey ever since and look forward to welcoming prospective students and families to our community.

“Pupils enjoy attending and are safe and thrive in the school’s caring environment. They show exemplary behaviour and attitudes to learning. Pupils are kind and courteous to each other... Leaders ensure that clear expectations are embedded in place.” (Ofsted, 2023).

We have developed an engaging, academic curriculum which meets the needs of our students, equips them with the skills and knowledge needed to be successful in a changing society and raises their aspirations. We believe that through hard work and effort, every child can be knowledgeable, articulate and have the self-confidence needed to enable them to realise their potential.

“In early years, children learn successfully across all areas of learning” (Ofsted, 2023).

London Academy Primary continues to consistently achieve outstanding outcomes in all national statutory assessments, including Phonics and KS2 SATs. As an ‘all-through’ school, children have the benefit of a seamless transition into secondary school with existing knowledge of the site, the students and some of their teachers. Our primary students have access to the extensive facilities available on the secondary site and specialist teachers particularly in the sciences, sport and the arts.

We offer a broad range of extra-curricular and enrichment opportunities both during and after school, including peripatetic music lessons, various sports clubs, ballet and chess. We proudly support our outstanding Table Tennis team and are currently the Under 11 Boys and Girls National Champions, with members of this squad recently attending a training camp in China.

Our mission is to create Leaders for Tomorrow and this journey starts from Reception for all students. To help our students achieve this, we believe our learning environment must be calm and purposeful which means that we have the highest expectations for all of our students. Above all, we want your child to be happy and able to flourish and thrive.

Admission limit	30
Age range	4-19
Breakfast club	Yes
After-school club	Yes
Nursery class	No

We would love to welcome you to visit our school where you will be able to see the learning environment, feel the warm and friendly atmosphere for yourself and see and hear our current children learning.

### Oversubscription criteria (summary)

#### contact school for full criteria

- children who are ‘looked after’ and children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order under the provision of the Children Act 1989
- siblings at the Academy (siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant). It will also include siblings of former students provided they completed their education at the end of year 11 or in Sixth Form
- children attending another AIM Academy Trust school
- children who are in receipt of the Pupil Premium or early years premium at date of application
- students whose parent has been employed at the Academy for two or more years at the time at which the application is made and children of staff who have been employed to fill a post for which there is a demonstrable skill shortage
- Remaining places will be allocated on a geographical basis (the distance from the academy). Distance will be measured in a straight line from the address point for the child’s home to the entrance of the Secondary Principal’s office using the London Borough of Barnet’s computerised geographical information system with those living closest being given priority

# Mathilda Marks Kennedy

68 Hale Lane, Mill Hill NW7 3RT

**Headteacher**  
Miriam Kaye

**tel:** 020 8959 6089  
**email:** office@mmks.barnet.sch.uk



DFE code 302 5948

[www.mathildamarks.org.uk](http://www.mathildamarks.org.uk)

## About our school

Mathilda Marks-Kennedy is a very special school, where every child is given the opportunity to flourish and reach his or her potential, in a caring and happy atmosphere - all in strict accordance with our Orthodox Jewish and Zionist ethos. As a one form entry school, we create a unique intimacy that ensures that all our pupils grow both socially and academically into fine ambassadors for the school and wider community.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than places available, the Governors acting by its Admissions Committee will allocate places using the following order of priority:

- i. Priority children (i.e., children who score four points on the CRP) who are

(1) looked after children; or

(2) children who were previously looked after but immediately after being looked after became adopted<sup>[1]</sup> (or became subject to a child arrangements order<sup>[2]</sup> or special guardianship order<sup>[3]</sup>).

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989) at the time of making the application.

- ii. **Priority children** (i.e., children who score four points on the CRP) who have a sibling living at the same address who already attends the School and who will still be on the School roll at the time of proposed admission. 'Siblings' include natural brothers and sisters as well as half, step, adoptive and foster siblings.

- iii. **Priority children** (i.e., children who score four points on the CRP) who currently attend the Mathilda Marks - Kennedy Nursery to a maximum of 12 pupils. (Places allocated by catchment area).

- iv. **Priority children** (i.e., children who score four points on the CRP) who are children of School staff, in either or both of the following circumstances:

(a) where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made; and/ or

(b) where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

For this purpose, School staff are individuals employed by the School whether on a full-time or part-time basis.

- v. **Other priority children** (i.e., children who score four points on the CRP).

- vi. Children who are **not** priority children (i.e., children who do not score four points on the CRP) who are:

(1) looked after children; or

(2) children who were previously looked after but immediately after being looked after became adopted (or became subject to a child arrangements order or special guardianship order).

See paragraph (i) above for the meaning of the terms used in this paragraph (v).

- vii. Other children who are **not** priority children (i.e., children who do not score four points on the CRP).

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

<sup>[1]</sup> This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

<sup>[2]</sup> Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

<sup>[3]</sup> See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).



# Menorah Foundation

Abbots Road, Edgware HA8 0QS



**Headteacher**  
Holli Hunter

**tel:** 020 8906 9992 **Fax:** 020 8906 9993  
**email:** office@menorahfoundation.co.uk

DFE code 302 5949

[www.menorahfoundation.co.uk](http://www.menorahfoundation.co.uk)

## About our school

The aim of the School has been, and always will be, to instil in its pupils a love and understanding of Jewish religious life, infused with the highest standard of secular education. In addition, to make our pupils realise from an early age that our sacred religious, ethical and moral principles apply to whatever is being studied, and in every walk of life.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'looked after' children and previously 'looked after' children who meet the religious criteria. 'Looked after' children are children who are in the care of a local authority under the provision of the Children Act 1989). Previously 'looked after' children are children who were looked after but ceased to be so because they were adopted, or became subject to child arrangements orders or special guardianship orders immediately following having been looked after
2. children who meet the religious criteria and have a sibling who at the date of application is attending the school and it is anticipated will still be attending the school at the start of the academic year of admission of the child in question
3. children who meet the religious criteria and have a sibling who previously attended the school
4. children who meet the religious criteria who are eligible for the Early Years Pupil Premium, the Pupil Premium, or the Service Premium, and have attended Menorah Foundation Nursery
5. children who meet the religious criteria and are from a family who have moved into the community (defined by the postcodes NW4, HA8, NW11, or any address within 4.5km of the school measured in a straight line from the school gate) from outside the Greater London area (defined by being the area within the boundaries of the M25 motorway) within six months before the date of application

Admission limit	<b>30</b>
Age range	<b>3-11</b>
Breakfast club	<b>No</b>
After-school club	<b>No</b>
Nursery class	<b>Yes</b>

6. all other children who meet the religious criteria
7. all other 'looked after' and previously 'looked after' children
8. all other children.

Siblings include half, step, and adoptive siblings; and foster siblings provided they also live at the same address as the applicants.

In the event of there being insufficient places for all applicants within any of the above criteria, a random ballot will be used to determine which children will be admitted under the criterion in question, in the presence of an independent observer.



# Menorah Primary School for Boys

The Wohl Campus, 1-3 The Drive, Golders Green NW11 9SP

**Headteacher**  
Jackie Menczer

**tel:** 020 8458 1276  
**email:** office@menorahprimary.org.uk



DFE code 302 2061

[www.menorahprimaryschool.org.uk](http://www.menorahprimaryschool.org.uk)

## About our school

Menorah Primary School for Boys is provided primarily for children of Orthodox Jewish families who maintain strict observance of Orthodox Jewish religious and cultural norms in accordance with the requirements of the Shulchan Aruch based on the three pillars of Ahavas Torah, Yiras Shomayim and Middos Tovos.

The School is a boys' only school with a PAN of 25. There is a separate girls' school on the same site with a PAN of 25 which was rated as outstanding by Ofsted in May 2024 and was described in the Ofsted Report as being "an exceptional school that is at the heart of its community" and where "the ethos of deep care and high ambition is threaded through all aspects of school life." The separate girls' and boys' schools form the Menorah Primary Schools Federation.

Admission limit	25
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

# Menorah Primary School for Girls

The Wohl Campus, 1-3 The Drive, Golders Green NW11 9SP

**Headteacher**  
Jackie Menczer

**tel:** 020 8458 1276  
**email:** office@menorahprimary.org.uk



DFE code 302 3513

[www.menorahprimaryschool.org.uk](http://www.menorahprimaryschool.org.uk)

## About our school

Menorah Primary School for Girls was rated as Outstanding by Ofsted in May 2024. The School is provided primarily for children of Orthodox Jewish families who maintain strict observance of Orthodox Jewish religious and cultural norms in accordance with the requirements of the Shulchan Aruch based on the three pillars of Ahavas Torah, Yiras Shomayim and Middos Tovos.

"Menorah Primary School for Girls is an exceptional school that is at the heart of its community. The ethos of deep care and high ambition is threaded through all aspects of school life." Ofsted Report – May 2024.

The School is a girls' only school with a PAN of 25 with a separate boys' on the same site with a PAN of 25. The separate girls' and boys' schools form the Menorah Primary Schools

Admission limit	25
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

### Oversubscription criteria (summary) applicable for Menorah Primary School for Boys and Menorah Primary School for Girls

Please contact the School or check the School's website for the full criteria.

In the case of over subscription, in deciding which children to admit to the school, the Governing Body will apply the following criteria in the following order of priority:

- Children of the Jewish faith who are or have been "looked after" by a local authority under the provisions of the Children Act 1989.
- 22 Orthodox Jewish children who have attended the School's Nursery.
- Orthodox Jewish children having at least one parent who is a Frequent Attendee at the Golders Green Beth Hamedrash (GGBH) as at the Closing Date. "Frequent Attendee" means having attended either services or Shiurim at the GGBH on average at least three times a week for a period of no less than 12 months in the 16 months prior to the Closing Date.
- Orthodox Jewish children with a sibling who will be at the School or at Menorah Primary School for Girls at the date entry is required.
- up to three Orthodox Jewish Priority Children per entry age group, "Priority Child" means either (a) the eldest child in a family; or (b) a child of appropriate age for entry to the class applied for whose family has moved into the area in the 12 months prior to the Closing Date but who has no older siblings currently at the School or at Menorah Primary School for Girls.
- Orthodox Jewish children of Orthodox Jewish families assessed on the basis of the supplementary information form and a reference from an Orthodox Jewish Rabbi.
- other children who are or have been "looked after" by a local authority under the provisions of the Children Act 1989.
- other children with a sibling who will be at the school or at Menorah Primary School for Boys or Menorah Primary School for Girls at the date entry is required; and
- other children.

In the event of there being insufficient places for all applicants within any of the above criteria, a random ballot will be used to determine which children will be admitted under the criteria in question, in the presence of an independent observer.



Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) For a quick, easy and secure application online

# Millbrook Park CE

School House Lane, Mill Hill NW7 1JF

**Headteacher**  
Roger Billing

**tel:** 020 3137 5924  
**email:** admin@millbrookparkschool.lidsact.org



DFE code 302 2048

[millbrookparkschool.lidsact.org](http://millbrookparkschool.lidsact.org)

## About our school

Millbrook Park Church of England Primary School is a vibrant and inclusive academy rooted in the Christian vision of The Good Samaritan. Our values of Kindness, Respect, Resilience and Community underpin everything we do, helping our children grow into compassionate, confident and responsible individuals.

We are proud to welcome families of all faiths and none, fostering a warm and respectful community where everyone is encouraged to support and live out our vision and values.

At Millbrook Park, we offer an ambitious and well-structured curriculum designed to support every child to become the very best learner they can be. It is carefully planned to build knowledge, deepen understanding and ignite curiosity across all subjects.

Children are also given rich and varied opportunities to explore their interests, develop new skills, and find their voice. Whether it's through caring for our school goats, tending to our vegetable garden, or leading initiatives as Eco Leaders, School Councillors, Media Crew, or Millbrook Park Radio Leaders, pupils are empowered to make a positive difference in their school and beyond.

We are based in a modern, purpose-built setting with excellent facilities, including dedicated outdoor spaces, specialist teaching areas, and strong provision for sport and the arts. Through daily wellbeing activities, Forest School, and high-quality pastoral care, we actively support the physical and emotional health of every child.

As part of the LDBS Academies Trust, we benefit from working collaboratively with other schools, bringing greater opportunity and innovation to our whole school community.

Millbrook Park is a place where every child is known, nurtured, and encouraged to flourish – academically, socially, spiritually, and emotionally.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or

special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A child arrangements order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989

2. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. children living who live closest to the school when measuring distance in a straight line. Unless otherwise stated distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.

Tie Breaker – distance will be used as a tie-breaker within each category.

Final Tie Breaker – applicants from the same block of flats, or applicants who live the same distance from the school will be selected in random order and places will be offered accordingly.

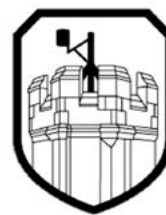
Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

# Monken Hadley CE

Camlet Way, Barnet EN4 0NJ

**Headteacher**  
Julie Eyres

**tel:** 020 8449 0989  
**email:** office@monkenhadley.barnetmail.net



DFE code 302 3305

[www.monkenhadley.barnet.sch.uk](http://www.monkenhadley.barnet.sch.uk)

## About our school

Monken Hadley Church of England primary school is a place where you meet inquisitive, young learners within a unique setting, surrounded by woodland and common. With a rich history and strong community links, we provide a wealth of opportunities for all our children. Underpinning all that we do is our school vision and commitment to meeting our pupils' needs in this safe learning environment.

Our children are joyful risk takers, curious learners, intelligent thinkers, polite servants who support and are supported by one another in faith and friendship.

As an inclusive community, we share the responsibility of nurturing our independent learners who, through their experiences here at Monken Hadley, flourish and achieve their full potential. In doing this, we are preparing our children for their future roles within this changing world. Our aim is for every child to excel in all aspects of school life and to leave here as lifelong learners.

'Being part of the caring and nurturing school community is transformational. Pupils' lives are enriched and families are welcomed with gracious and dignified acceptance and genuine compassion.' SIAMS 2023

'Pupils thrive in this school. They are happy and safe. Leaders have created an extremely caring and supportive environment where everyone is respected.' Ofsted March 2023

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002

Admission limit	20
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

2. children with brothers and sisters attending the school at the time of application siblings are defined as a brother or sister who lives at the same address as a child applying, and may be full, half, step, adopted or foster siblings. When multiple birth siblings are offered places they will be offered places at the same time. If only one place is available and the next child who qualifies for a place is a multiple birth sibling the school will go over its plan in order to accommodate that child
3. children who live within 0.6 miles of the school
4. children who live within 4 miles of the school and who have a parent/carer who is a regularly worshipping member\* at St Mary the Virgin Church, Monken Hadley\*\*
5. children who live within 2 miles of the school and who have a parent/carer who is a regularly worshipping member at a Church which subscribes to the doctrine of the Holy Trinity
6. any other child

If in any category there are more qualifying children than there are places available, priority will be given to the child whose permanent address is closest to the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the School is the same. This will be supervised by a person who is wholly independent of the school.

\* The Governors consider the term "a regularly worshipping member" to mean attending at least two services per month for the past two years. For those who have recently moved, confirmation of attendance will be required from a former minister.

\*\* Parents/carers who wish to be considered under Oversubscription Criteria 4 or 5 should complete the school's Supplementary Information Form (SIF) The SIF is available from the schools website and should be sent to the school no later than the closing date for applications.



# Nancy Reuben Primary School

48 Finchley Lane, Hendon NW4 1DJ

This school had planned to open on 1 September 2025, but is now likely to open on 1 September 2026. The final position is unconfirmed.

**Headteacher**  
Rabbi Joshua Conway

**tel:** 020 8202 5646  
**email:** office@nrps.co.uk



*Nancy Reuben Primary School*

DFE code

[millbrookparkschool.lidsact.org](http://millbrookparkschool.lidsact.org)

## About our school

Nancy Reuben Primary School is an Orthodox Jewish school providing high quality general education that meets the National Curriculum as well as excellent religious education in accordance with Orthodox Jewish law and practice and Sephardi tradition.

The ethos of Nancy Reuben is "Together we Grow" and we achieve this with the following aims:

- We aim to instill Torah values, good Middot (positive character traits) and self confidence in all our pupils that will stand them in good stead for the future.
- We aim to educate our children to the highest possible academic standards in both Secular and Kodesh subjects and that our Y6 pupils will be confident and successful on transfer to their chosen secondary school.
- We pride ourselves on the strong and warm bonds between staff and pupils ensuring that the welfare and pastoral needs of the children is excellent.
- We aim to inspire in our children a love of learning and a desire to acquire knowledge, which extends to both Secular and Kodesh.
- We aim to build self-esteem and confidence within all our children; we recognise and celebrate every child's individuality, and strive to create an atmosphere of acceptance where children respect each other and themselves.
- We take great pride in the diversity of our pupils' Ashkenazi and Sephardi backgrounds and aim to create a community in the school which understands and values the richness of individual traditions and customs.
- We place a high value on developing pupils as well-rounded individuals who can play a part in British society. Teaching British values and preparing them for life in modern Britain is therefore integrated into the curriculum and is an important part of the pupils' education..

### Oversubscription criteria (summary)

**contact school for full criteria**

In the event that the school is oversubscribed priority will be given as follows:

1. Orthodox Jewish Children who are either 'Looked after children' or children who were adopted (or subject to child arrangements orders or special guardianship

orders) immediately following having been 'looked after' or who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Orthodox Jewish children with siblings who are currently at Nancy Reuben Primary School at the time of the application in Reception to Year 6. For these purposes "siblings" shall include half-siblings, step-siblings and adopted siblings who are Orthodox Jewish Children and who are living at the same address.
3. Orthodox Jewish Children who attend Nancy Reuben Primary School Nursery class (maximum of twelve places).
4. Other Orthodox Jewish children. As follows:
  - i. Up to 80% Orthodox Jewish Children as assessed on the basis of (1) the SIF and (2) being a frequent attendee at Od Yosef Hai Synagogue as defined by:
    - having attended prayer services at Od Yosef Hai Synagogue at least once a week for a period of no less than 12 months in the 16 months prior to the application closing date
    - the Rabbi's certificate being completed and signed by the Rabbi of Od Yosef Hai Synagogue
  - ii. 20% Orthodox Jewish Children as assessed on the basis of (1) the SIF and (2) the Rabbi's certificate being completed by an Orthodox Jewish Rabbi as specified in the SIF.
5. Other children who are either 'Looked after children' or children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' or who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Other children. Children with a statement of special educational needs or an Education, Health and Care (EHC) plan that names the school will be admitted. This is a separate process to the normal admission procedure.

Admission limit	<b>28</b>
Age range	<b>2-11</b>
Breakfast club	
After-school club	
Nursery class	<b>Yes</b>

# Osidge

Chase Side, Southgate N14 5HD



**Headteacher**  
Chrisanthi Dyer

**tel:** 020 8886 7108  
**email:** [office@osidgeschool.org](mailto:office@osidgeschool.org)

DFE code 302 5201

[www.osidgeschool.org](http://www.osidgeschool.org)

## About our school

Osidge is a nurturing, creative and high performing school. Set on a fabulous green site, we are committed to the highest standards of teaching and learning – achieved through a combination of challenge, support, encouragement and praise – to ensure that all students fulfil their potential.

Our core values care, respect, responsibility, honesty, determination, appreciation underpin all the work we do. We celebrate and appreciate the richness of our diverse community and individual children's needs. As part of the Ashmole Trust, we work closely with them to provide the children with wider educational opportunities to support the Trust vision of Excellence, Aspiration and Care in Partnership.

It would be our pleasure to show you around our lovely school any time. Please arrange a visit through the school office.

### Oversubscription criteria (summary)

**contact school for full criteria**

After the admission of children with an EHCP, places will be offered according to the following order of priority if there are more applications than the number of places available.

1. Children who are 'looked after' and children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been 'looked after'.

A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A residence order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989

Admission limit	<b>60</b>
Age range	<b>4-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>No</b>

2. Children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
3. Children of staff, where the member of staff has been employed by the school for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there was a demonstrable skill shortage
4. Children living closest to the school when measuring distance in a straight line. Unless otherwise stated distances are measured from the address point for the child's home, to the school's entrance. The distance between these points is calculated using the Local Authority's computerised information system.

### Application to Reception Class

Applications for a Reception place at Osidge School should be made through the local authority where the child resides. No additional forms are required by the school.

### Admissions to other year groups

Applications for a year other than Reception at Osidge School should be made through the local authority where the child resides. No additional forms are required by the school. If a place is not available, parents can request that their applications be kept on a waiting list maintained by the London Borough of Barnet. Any places which subsequently become available will be offered by the London Borough of Barnet according to the criteria listed above.





# Our Lady of Lourdes Catholic

Bow Lane, Finchley N12 0JP



**Executive Headteacher**  
Barbara Costa

**tel:** 020 8346 1681 **Fax:** 020 8346 0579  
**email:** office@olol.barnetmail.net

DFE code 302 3501

[www.ololbarnetschool.org.uk](http://www.ololbarnetschool.org.uk)

## About our school

At Our Lady of Lourdes we aim for every child to discover their God given gifts and to strive for excellence in all that they do. All our children are taught to live out the values of Jesus Christ and to treat each other with honesty, integrity, compassion and respect.

We are very proud of the family atmosphere that pervades all aspects of school life. We have excellent parental support which we value enormously and a Governing Body which is proactive and supportive.

Our whole school community is committed to providing our children with an exciting and stimulating environment where they can flourish and become confident and independent learners – well equipped to be active citizens in the world today.

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
2. baptised Catholic children with a Certificate of Catholic Practice with a sibling who is on roll, or has been on roll, at this school
3. baptised Catholic children with a Certificate of Catholic Practice resident in the parishes of St Mary's, St Alban's and St Philip's
4. other baptised Catholic children with a Certificate of Catholic Practice
5. other baptised Catholic children
6. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
7. catechumens and members of an Eastern Christian church

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

8. Christians of other denominations whose parents wish them to have a Catholic education and whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the faith community

9. children of other faiths whose parents wish them to have a Catholic education and whose application is supported by a religious leader

10. any other applicants.

The Governing Body will give top priority, after the appropriate category of looked after children, to an application where compelling evidence is provided at the time of application of an exceptional social, medical, pastoral or other need **of the child** which can only be met at this school. To demonstrate an exceptional social, medical, pastoral or other need of the child which can only be met at this school, the Governing Body will require written

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, priority will be given to those living closest when distance is measured in a straight line from the address point of the applicant's home, supplied by Ordnance Survey, to the main entrance of the school calculated using the Council's computerised geographical information system.

# Pardes House Primary School

Hendon Lane, Finchley N3 1SA

**Headteacher**  
Rabbi Joel Sager

**tel:** 020 8343 3568  
**email:** office@pardeshouse.com



DFE code 302 2078

[www.pardeshouseprimary.com](http://www.pardeshouseprimary.com)

## About our school

Pardes House Primary School is an orthodox Jewish School for boys, founded in 1954. The great majority of pupils are from Golders Green and surrounding areas, although some come from further away. The religious affiliation of the school is strictly orthodox. Many of the pupils leaving the school go on to the adjoining independent grammar school. There are several distinctive features of the school, which contribute to its special nature and reflect the values of Orthodox Judaism. A sizeable proportion of the timetable is devoted to Limmudei Kodesh, which is integrated into an elongated school day.

### Oversubscription criteria (summary)

**contact school for full criteria**

In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet any of the criteria set out below, in order, until all places are filled.

#### 1. **In care**

Boys who are 'looked after' or were 'previously looked after' and who/whose family observe Orthodox Jewish (Charedi) practice.

#### 2. **Siblings**

Boys who/whose family observe Orthodox Jewish (Charedi) practice, with siblings in the school at the time of admission. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.

3. Other boys who/whose family observe Orthodox Jewish (Charedi) practice as described above, live within 2.500 miles of the School and comply with the ruling of the Union of Orthodox Hebrew Congregations regarding the public Eruv(in) in North West London.
4. Other boys who/whose family observe Orthodox Jewish (Charedi) practice as described above and live within 2.500 miles of the School.
5. Other boys who/whose family observe Orthodox Jewish (Charedi) practice as described above
6. **In care**  
Other boys who are 'looked after' or 'previously looked after'
7. Other boys

Admission limit	50
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No



# Parkfield

St David's Place, Park Road, Hendon NW4 3PJ

**Principal**  
Nick Read

**tel:** 020 8202 0454 **Fax:** 020 8203 0118  
**email:** office@parkfield.barnetmail.net



DFE code 302 2038

[www.parkfieldschool.com](http://www.parkfieldschool.com)

## About our school

Parkfield Primary School is an inclusive, caring school that proudly welcomes pupils from all over the world. We have a thriving and diverse community in which we share the motto of 'Achieving Together', underpinned by our 3 values of Collaboration, Ambition and Respect.

We are a large primary school with a nursery, ranging from 2-11 year olds, located in West Hendon housing ample grounds for children to learn and play throughout their school day. Our strong links with the Children's Centre onsite ensure our families a wide range of support and enrichment opportunities.

Alongside over 30 other national primary schools, including a local cluster, we are proud members of The Elliot Foundation Academies Trust (TEFAT). This brings many opportunities for collaboration on nationwide and regional projects where the motto of "Where children believe they can because teachers know they can" reflects the conviction that raising expectations for all children and teachers is at the heart of a successful and inclusive society.



### Oversubscription criteria (summary)

**contact school for full criteria**

When the Academy is oversubscribed, after the admission of Children with Statements of Special Educational Needs (SEN) / Education, Health and Care plan (EHCP) where the Academy is named, priority for admission will be given to those children who meet the criteria set out below:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children

Act 2002. A residence order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989

2. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
5. children living within the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line
6. children living outside the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line.

Distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.

Admission limit	<b>60</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

# Rimon Jewish Primary

41A Dunstan Road, Golders Green NW11 8AE

**Headteacher**  
Sarah Simmons

**tel:** 020 8209 1805  
**email:** office@rimonschool.org.uk



DFE code 302 2004

[www.rimonschool.org.uk](http://www.rimonschool.org.uk)

## About our school

In creating the first contemporary modern orthodox Jewish Free School in Golders Green the Governors aimed to build a school where all children can benefit from the diversity of the Jewish tradition and gain the skills and experience to succeed in, and contribute to, the extraordinary global city in which they live.

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked after or Previously Looked After Children. (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
2. Children whose documented social or medical needs are such that they cannot be reasonably met at another school.
3. Siblings of pupils at Rimon at the time of application. If a sibling is due to leave Rimon then they must have attended Rimon for three consecutive years or nine academic terms. Sibling means a brother or sister (including adoptive, half or stepbrothers and sisters and foster children) living permanently at the same address as the child.
4. Children of Rimon staff where the member of staff has been continuously employed at Rimon for two or more years at the time at which the application for admission to the school is made and will be in employment at Rimon when the child starts school.
5. Open places (up to 50%).
6. Applicants who meet the criteria for Faith Places (up to 50%).

### Faith based places

Up to 50% of places will be offered to children of a parent/ carer who practises Judaism. All applicants for Faith Places will also be considered against the criteria for Open Places. Applicants who qualify for Faith Places will be ranked according to distance from the school, within the relevant faith band, as measured in a straight line from the address point for the child's home, supplied by the Ordnance Survey,

Admission limit	30
Age range	4-11
Breakfast club	No
After-school club	Yes
Nursery class	No

to the school's main gate. This is measured using Barnet's computerised geographical information system with those living closer to the school receiving higher priority.

### Criteria for applying for a faith place

1. A combination of 20 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) AND 8 weekday services (including Friday night services) at Golders Green Synagogue between 15 January 2025 and 14 January 2026
2. A combination of 15 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) AND 5 weekday services (including Friday night services) at Golders Green Synagogue between 15 January 2025 and 14 January 2026
3. A combination of 15 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) at Golders Green Synagogue between 15 January 2025 and 14 January 2026
4. A combination of 15 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) AND 5 weekday services (including Friday night services) at any one synagogue between 15 January 2025 and 14 January 2026
5. A combination of 15 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) at any one synagogue between 15 January 2025 and 14 January 2026
6. Submission of the United Synagogue four-point Certificate of Religious Practice (synagogue attendance is only counted between 20 April 2025 and 4 January 2026)

Please note - Volunteering cannot include anything that benefits, either financially or practically, the school you are applying to, the United Synagogue Head Office or the Office of the Chief Rabbi, but it can include volunteering for an individual synagogue.



# Rosh Pinah

Glengall Road, Edgware HA8 8TE



**Headteacher**  
Jill Howson

**tel:** 020 8958 8599  
**email:** admin@rpps.org.uk

DFE code 302 3512

[www.rpps.org.uk](http://www.rpps.org.uk)

## About our school

Rosh Pinah is a modern Orthodox, Zionist school. Judaism and Israel are integral and rich parts of the School's ethos and life at Rosh Pinah. We value every child and delight in their uniqueness and creativity.

At Rosh Pinah, we strive to inspire a love of learning in our children. Teachers ensure that lessons are fun, engaging and interactive. Our children leave Rosh Pinah more confident, articulate and well-rounded citizens of the world. Rosh Pinah is a joyous place to be where the children's Jewish heritage is celebrated and where they learn to be valuable members of British Society.

### Oversubscription criteria (summary)

**contact school for full criteria**

Over-Subscription Criteria: The over-subscription criteria gives preference to children who have attained and verified four (4) points on the School's Certificate of Religious Practice (CRP). In the event of over-subscription, places will be offered in accordance with the following criteria:

1. Looked after or previously looked after children who ceased to be looked after because they were adopted (or became subject to a residence order or special guardianship order) who have 4 points on the CRP. The definition of a "looked after child" is by reference to footnote 16 to paragraph 1.7 of the Admissions Code.
2. Children who have 4 points on the CRP with a sibling enrolled at the School at the time of application and the sibling is due to continue to attend the School after the child enters the School.
3. Children of staff (e.g. including domestic/office staff) who have 4 points on the CRP where the member of staff (e.g. all staff including domestic/office) has been employed by the School for 2 or more years at the proposed date of entry.
4. Children who attend Rosh Pinah Primary School Nursery 2026-26 at the time of application with a completed and valid CRP, 1 to a maximum of 40 pupils.
5. Children who have 4 points on the CRP who are siblings of former pupils of the School.
6. Any other children who have 4 points on the CRP.
7. Any other children who do not have 4 points on the CRP.

Admission limit	<b>60</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>



# Sacks Morasha

31 Stanhope Road, Finchley N12 9DX



## Headteacher

Mrs Rachel Barbanel

tel: 020 3115 1900

email: office.manager@morashajps.org.uk

DFE code 302 2041

[www.sacksmorasha.org.uk](http://www.sacksmorasha.org.uk)

## About our school

Our school is a vibrant, inclusive, modern-orthodox Jewish primary school committed to Torah values, Ivrit and fostering a strong positive attitude towards Israel. We work in partnership with families and the community to develop pupils to become responsible, committed members of the Jewish community and society at large. In an integrated environment of both secular and Jewish academic excellence, our school nurtures and encourages all of its pupils to achieve their full potential and become tolerant and respectful global citizens. For more information about our school and ethos, please visit our website.

### Oversubscription criteria (summary)

contact school for full criteria

In the event that the School is oversubscribed, priority will be given as follows:

1. Looked After Priority Children and Previously Looked After Priority Children. A Looked After child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s22(1) of the Children Act 1989) at the time of making an application to a school.
2. Priority Children for whom it can be demonstrated that they have a genuine medical or social need to go to this School. Parents applying under this criterion will need to provide appropriate supporting evidence (i.e. a letter from a specialist doctor, a general practitioner, or a social worker). A panel for this will meet once the deadline for applications has closed.
3. Priority Children with siblings who are at the School. For these purposes, "siblings" means a brother or sister (including adoptive, half or stepbrothers and sisters and foster children) either who has attended the school prior to the date of admission or who will be attending the School at the date of admission and is living permanently at the same address as the child.
4. Up to two places for Priority Children whose parent/carer is a member of staff employed by the school to work at the School who either:
  - (i) are, or were within one year before the date of application, recruited to fill a vacant post for which there is a demonstrable skill shortage; or
  - (ii) have been employed by the School for a continuous period of at least two years and who, in the two years immediately before the date of application, have worked full-time or not less than 0.6 full-time equivalent.
5. Priority Children whose parent/carer has acquired 3 CRP points by attending at least 8 Friday night or Shabbat Morning (Saturday) services between 1st June 2023 and 8th January 2024 at an orthodox synagogue (or a synagogue recognised as orthodox by the Office of the Chief Rabbi) located within a 3-mile radius of Kinloss Gardens, London, N3 3DU
6. Priority Children whose parent/carer has acquired 3 CRP points by attending at least 8 Friday night or Shabbat (Saturday) services between 1st June 2023 and 8th January 2024 at any orthodox synagogue (or a synagogue recognised as orthodox by the Office of the Chief Rabbi) outside the 3-mile radius from Kinloss Synagogue.
7. Priority Children whose parent/carer has either obtained 2 CRP points by attending at least 8 Friday night or Shabbat (Saturday) services between 1st June 2023 and 8th January 2024 at any orthodox synagogue (or a synagogue recognised as orthodox by the Office of the Chief Rabbi) outside the 3-mile radius from Kinloss Synagogue, and/or by completing Jewish learning courses and/or volunteering in the last 12 months.
8. Other Looked After Children and Previously Looked After Children.
9. Other children whose parent/carer is a member of staff employed by the School to work at the School who either:
  - (i) are, or were within one year before the date of application, recruited to fill a vacant post for which there is a demonstrable skill shortage; or
  - (ii) have been employed by the School for a continuous period of at least two years and who, in the two years immediately before the date of application, have worked full-time or not less than 0.6 full-time equivalent.
10. Any other children.

For the avoidance of doubt, any random ballot held in accordance with this admissions policy must be supervised by a person who is independent of the School.

Admission limit	30
Age range	4-11
Breakfast club	No
After-school club	No
Nursery class	No

If in any category there are more applicants than there are available places, admissions will be determined on the basis of a random ballot involving the applicants in that category. Random ballots will be supervised by a person independent of the School.



Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) For a quick, easy and secure application online

# Sacred Heart Catholic

2 Oakleigh Park South, Whetstone N20 9JU



**Headteacher**  
Geraldine Porter

**tel:** 020 8445 3854  
**email:** admissions@sacredheart.barnetmail.net

DFE code 302 3510

[www.sacredheartprimary.co.uk](http://www.sacredheartprimary.co.uk)

## About our school

We aim to provide a happy, secure and stimulating environment where our pupils are inspired to be the best they can. We work with parents to support each individual child to become confident and have a strong sense of self-worth.

When our children leave this school, we want them to be creative and critical thinkers so that they will be prepared for the challenges of secondary school and the world beyond school. We hope that all our children will be caring, tolerant individuals who follow God's commandment to love God and to love our neighbour so that they will grow up to be responsible citizens who will make a positive contribution to society.

### Oversubscription criteria (summary)

**contact school for full criteria**

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and 'previously looked after' children
2. Baptised Catholic children who have a brother or sister attending the school at the time of admission
3. Baptised Catholic children who do not have a brother or sister attending the school at the time of admission
4. Other 'looked after' children and 'previously looked after' children
5. Catechumens and members of an Eastern Christian Church
6. Any other children who have a brother or sister attending the school at the time of admission

Admission limit	<b>60</b>
Age range	<b>4-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>No</b>

7. Children of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of that faith community
8. Children of other faiths whose application is supported by a letter from their Religious Leader confirming membership of that faith community
9. Any other children

Within each of the categories listed above the admission authority will give top priority, within a category, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Where the offer of places to the applicants in any of the categories listed above would exceed the number of places available, the places up to the admission number will be offered to those living nearest to the school as measured in a straight line from the applicant's home address point to the school address point using a computerised mapping system.

# Saracens Bell Lane Primary School & Children's Centre

Bell Lane, Hendon NW4 2AS

**Headteacher**  
Robin Archibald

**tel:** 020 8203 3115 **Fax:** 020 8203 7636  
**email:** office@belllane.barnetmail.net



DFE code 302 2066

[www.belllaneprimaryschool.co.uk](http://www.belllaneprimaryschool.co.uk)

## About our school

There is something very special about Saracens Bell Lane Primary School and we are incredibly proud of our unique children and hardworking team. Bell Lane is a school where your child will be happy, safe and will enjoy learning. Bell Lane is a values-based school where friendship, integrity and resilience are nurtured.

Our early years team are skilled at developing confidence in our youngest learners, settling them into school life and establishing a love of learning through play. Bell Lane children build on those solid foundations and good

learning habits as they move up the school. They leave us well prepared for the next stage of their education.

We invite you to join our exciting learning adventure. We will work with you to encourage your child to fulfil their dreams and aspirations. At Saracens Bell Lane we support our children's development so that they become confident, reflective and independent learners. We value everyone's differences and believe that education is central to the success of future generations.

Admission limit	60
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes



# Shalom Noam Primary School

East Road, Burnt Oak HA8 0AJ

## Headteacher

Mrs Deborah Danan

tel: 020 8908 9491

email: [office@shalomnoam.org](mailto:office@shalomnoam.org)



DFE code 302 2053

[www.shalomnoam.org](http://www.shalomnoam.org)

## About our school

Shalom Noam is a co-educational Jewish School providing the Orthodox Jewish Community with access to a high-quality education which meets the National Curriculum requirements, as well as an excellent religious education in accordance with Orthodox Jewish law and practice.

Shalom Noam endeavours to achieve this by ensuring that our students receive a broad and balanced curriculum and strives for excellent academic achievement. Additionally, Shalom Noam seeks to support the spiritual development of our children by imbuing them with a love of Orthodox Jewish practice and Torah values.

### Oversubscription criteria (summary)

**contact school for full criteria**

In the event that the school is oversubscribed priority will be given as follows.

1. Orthodox Jewish Children who are either 'Looked after children' or children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' or who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Orthodox Jewish children with siblings who are currently at Shalom Noam Primary School at the time of the application. For these purposes "siblings" shall include half-siblings, step-siblings and adopted siblings who are Orthodox Jewish Children and who are living at the same address.
3. Orthodox Jewish Children who attend Shalom Noam Nursery (maximum of twelve places).
4. Other Orthodox Jewish children.
5. Other children who are either 'Looked after children' or children who were adopted (or subject to child arrangements orders or special guardianship orders)

Admission limit	30
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

immediately following having been 'looked after' or who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

#### 6. Other children.

If in any category there are more qualifying applicants than there are available places, a random ballot will be used to determine which children will be admitted under the criterion in question, in the presence of an independent observer.

An applicant is considered to be an Orthodox Jewish child on the basis of completion of Supplemental Information Form (SIF). Where priority admission is sought on the basis of this criteria, verification of orthodox Jewish practice must be obtained from an orthodox rabbi as provided for in the SIF.

# St Agnes' Catholic

Thorverton Road, Cricklewood NW2 1RG

**Headteacher**  
Susan O'Reilly

**tel:** 020 8452 4565  
**email:** office@stagnes.barnetmail.net



DFE code 302 3502

[www.stagnesnw2.co.uk](http://www.stagnesnw2.co.uk)

## About our school

St Agnes is an outstanding Catholic Primary school situated in the parish of St Agnes in Cricklewood. We are a high achieving all through primary school with a Nursery on site. Ofsted October 2019 graded the school as outstanding in all areas, concluding 'Leaders and teachers provide pupils with an education of exceptional quality.... Pupils look forward to coming to school because it is an exciting and friendly place to be'.

We recognise the fact that each child is an individual and we work hard to ensure that the academic potential of each child is met, whilst nurturing their faith - therefore developing the whole child. St Agnes' is a thriving happy and successful school, where children are encouraged to give of their best at all times.

The community of St Agnes believes that excellent standards are achieved through high expectations, a growth mindset, support, challenge, and encouragement. We believe that strong partnerships between school and home are fundamental to a child's success. It is our aim to provide this for every child, enabling their primary years to be a memorable experience, whilst equipping them with the desire, understanding, skills and confidence to be life-long learners and responsible citizens of the future.

### Oversubscription criteria (summary)

**contact school for full criteria**

Where there are more applications than the number of places available, places will be offered according to the following order of priority: -

1. Catholic 'looked after' children and previously 'looked after' children, who have been adopted or made subject to child arrangements orders or special guardianship orders
2. baptised Catholic children with a Certificate of Catholic Practice who have a sibling at the school at the time of admission
3. baptised Catholic children with a Certificate of Catholic Practice of members of staff who have been employed at the school for 2 years or more at the time of application

Admission limit	<b>60</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>No</b>
Nursery class	<b>Yes</b>

4. baptised Catholic children with a Certificate of Catholic Practice who are resident in the Parish of St Agnes'
5. other baptised Catholics with a Certificate of Catholic Practice
6. other baptised Catholics
7. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
8. children of catechumens and members of an Eastern Christian Church
9. children of other Christian Denominations whose application is supported by either a Certificate of Baptism or by a letter from their Minister of Religion confirming membership of the faith community
10. children of other faiths whose application is supported by a letter from their Religious Leader confirming membership of the faith community
11. any other children.





# St Andrew's CE

The Green, Totteridge N20 8NX



**Headteacher**  
Jo Devine

**tel:** 020 8445 6157  
**email:** office@standrews.barnetmail.net

DFE code 302 3315

[www.standrewstotteridge.co.uk](http://www.standrewstotteridge.co.uk)

## About our school

St Andrew's serves our local community by providing an education of the highest quality, within the context of Christian belief and practice. We encourage children to develop an understanding of the meaning and significance of personal faith, and promote Christian and British values among our pupils.

Ofsted (2022) say "All staff share leaders' high expectations of what pupils learn and can achieve. The school's consistent approach to teaching helps pupils achieve well. Leaders ensure pastoral care and the school's core values are at the heart of everything they do."

SIAMS (Statutory Inspection of Anglican Schools) (2016) say "The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners ... [which] makes it a highly cohesive and inclusive community in which all feel valued regardless of their ability, faith or ethnicity."

### Oversubscription criteria (summary)

**contact school for full criteria**

Where the School is oversubscribed, the allocation of places will be made in the following priority order:

1. Internationally adopted previously looked-after children (IAPLC), children who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, as well as looked-after children (LAC) and previously looked after children (PLAC). Looked-after children see note (4).
2. Children of permanent members of staff employed for at least two years or who have been appointed to positions that have been hard to fill at the time of application and at the time of admission.
3. Children who will have a brother and/or sister, living at the same address, at the school at the time of admission. See note (8) over.
4. Children of parent/s who are active members of St. Andrew's Church, Totteridge. Due to Covid19, church attendance will be calculated only for the period when churches were open for public worship. Please see notes (5) & (6) over. St Andrew's C of E School, Totteridge 6 © St Andrew's CE School

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

5. Children of parent/s who are active members of another Anglican church. Due to Covid-19, church attendance will be calculated only for the period when churches were open for public worship. Please see notes (5) & (7) over.
6. Children of parent/s who are active members of another Christian church. Due to Covid-19, church attendance will be calculated only for the period when churches were open for public worship. Please see notes (5) & (7) over.
7. All others living in the Parish. (See map.)
8. All others

# St Catherine's Catholic

Vale Drive, Barnet EN5 2ED



**Headteacher**  
Maureen Kelly

**tel:** 020 8440 4946  
**email:** office@stcatherines.barnetmail.net

DFE code 302 3504

[www.st-catherines.barnet.sch.uk](http://www.st-catherines.barnet.sch.uk)

## About our school

At St. Catherine's, we are committed to providing children of nursery and primary school ages with a child centred learning environment where all children flourish socially, emotionally, academically, physically and spiritually. Each child is encouraged to achieve their full potential and celebrate their uniqueness. At the heart of this is our strong caring ethos based on mutual respect and gospel values.

Whilst we prioritise catholic families, we welcome applications from all faiths. It is essential however that the catholic character of the school's education is fully supported by all families in the school, where together we give our full, unreserved and positive support for our school ethos and aims.

The Governors are proposing that St Catherine's converts to an academy on 1 September 2026 and joins the All Saints Catholic Academy Trust (ASCAT) as the first school in the newly formed Barnet Hub of ASCAT.

### Oversubscription criteria (summary)

(see [www.st-catherines.barnet.sch.uk](http://www.st-catherines.barnet.sch.uk) for full criteria)

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after and previously looked after children.
2. Baptised Catholic children, who have a sibling at the school at the time of admission.
  - 2a) Baptised children, who live in the parish of Mary Immaculate and St Gregory's, High Barnet. In this criterion 65% of places will be allocated to those living in this parish.
  - 2b) Baptised children, who live in the parish of Mary Immaculate and St Peter's, New Barnet. In this criterion 35% of places will be allocated to those living in this parish.

Should there not be enough applicants to fill either of these quotas, then the remaining places will be offered to the other parish. Where the percentage allocation results in .5 of a place for each parish, this place will be offered by random allocation.

Admission limit	<b>60</b>
Age range	<b>2-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

3. Other Catholic children.
4. Other looked after and previously looked after children.
5. Catechumens and members of an Eastern Christian Church.
6. Children of other Christian denominations whose membership is evidenced by a minister of religion.
7. Children of other faiths whose membership is evidenced by a religious leader.
8. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above.



# St John's CE N11

Crescent Road, Friern Barnet N11 3LB

**Headteacher**  
Macci Dobie

**tel:** 020 8368 1154  
**email:** office@stjohnsn11.barnetmail.net



DFE code 302 3307

[www.stjohnsprimaryn11.co.uk](http://www.stjohnsprimaryn11.co.uk)

## About our school

The school is in the Parish of St. James and St. John. We are a popular Church of England one-form entry primary school with a nursery for pupils aged 3-4 years. We have excellent facilities which include a fantastic indoor swimming pool, a music room, cookery suite, art room and an all-weather Multi Use Games Area (a MUGA) which provides the opportunity for our children to enjoy outdoor sport the whole year long.

The school is well resourced and staffed and we enjoy the support of our parent community and a very hard working and committed Parent Teacher and Friends Association which raises thousands of pounds every year to invest in the children's education.

St. John's takes a holistic approach to education and aims to help children grow in all areas. The social, physical, emotional, spiritual and moral development of our pupils are of equal importance and we are always proud of our pupils' achievements in all of these key areas. We are committed to inclusive education and our aim is for the needs of every child to be recognised, understood and catered for. Parents, staff and governors work together to ensure that every child is supported and able to receive an appropriate and rewarding education.

We aim to ensure equal opportunity for all regardless of gender, race, religion or special need. The school recognises that children living in Barnet are part of a wider multicultural society and our educational objectives reflect this, preparing children to live and work together in harmony..

### Oversubscription criteria (summary)

**contact school for full criteria**

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children whose parents or guardians are on the Electoral Roll of the Parish of Friern Barnet, are actively involved in worship at St John's Church attending at least twice a month and have done so for a minimum of two years.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

3. Children who have a sibling at the school at the time of entry.
4. Children whose parents or guardians are on the Electoral Roll and are actively involved in worship in an Anglican Church, other than St John's Friern Barnet, attending at least twice a month and have done so for a minimum of two years. References must be provided by the Incumbent (or Church Wardens in the event of an interregnum) using the relevant space provided in the 'Supplementary Information Form
5. Children of staff at the school will be given priority under this category where
  - a. a member of staff has been employed at St John's School for two or more years at the time at which the application for admission is made, or
  - b. a member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children whose parents or guardians are actively involved in worship in a church which is a member of Churches Together in England or the Evangelical Alliance and have attended church at least twice a month for two years. References must be provided by the parish priest or minister of religion in support of the application, stating the families' involvement in the life of prayer and worship in their communities. References must be provided using the relevant space provided in the 'Supplementary Information Form.'
7. All other children

In each of the above categories, priority will be given to families or staff living nearest to the school, as measured by the London Borough of Barnet. All applications must include proof of residency, in the form of a recent utility bill, required both at the time of application and of entry. Governors reserve the right to withdraw the offer of a place if any false information is given.

# St John's CE Primary and Nursery School

Swan Lane, Whetstone N20 0PL

## Headteacher

Curtis Sweetingham

## Head of School

Catherine Mitri

tel: 020 8445 4693

email: office@stjohnsn20.barnetmail.net



**ST. JOHN'S**

C.E. PRIMARY AND NURSERY SCHOOL

DFE code 302 3309

[www.stjohnsn20.barnet.sch.uk](http://www.stjohnsn20.barnet.sch.uk)

## About our school

We are a nurturing and inclusive, one-form entry, Church of England Primary and Nursery School that offers children a huge breadth of learning experiences. We aim to provide a high quality, broad and balanced education within the context of our Christian vision, beliefs and practices; our Christian ethos is at the heart of everything we do. Children from a variety of faiths, cultures and beliefs are nurtured and challenged to be their very best today and be prepared for tomorrow. In our caring environment, our children are encouraged to grow into lifelong learners and are constantly challenged to fulfil their dreams.

'Children take great pride in their work and talk animatedly about their learning and achievements. The calm and purposeful atmosphere in the school, alongside a relentless focus on meeting the needs of all learners, means that children are well behaved, happy and have high aspirations for themselves and their peers.' SIAMS Outstanding 2017

'Pupils are rightly very proud of their school. They show this by working hard, looking after their environment and taking care of each other. Pupils said they enjoy school so much because everyone knows everyone. They look forward to learning and, like their teachers, have high expectations. All pupils learn successfully here.' OFSTED Good 2022

### Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who the Governing Body accepts have an exceptional medical, social or educational need which the school is particularly able to meet
2. 'looked after' children (children who are in the care of a Local Authority) and previously 'looked after' children. Previously 'looked after' children are those who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangement order or special guardianship order
3. siblings of children at the school at the time of admission AND whose parents or legal guardians are committed members of and regularly worship<sup>1</sup> at the Parish Church of St. John the Apostle, Whetstone

<sup>1</sup> "Regular worship" means attendance at worship at least twice monthly over the year preceding the date of application. For applications to be considered Form CA1 bearing an official stamp or accompanied by a signed letter on official headed paper must be submitted bearing the signature of the relevant parish priest.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

4. siblings of children at the school at the time of admission
5. children whose parents or legal guardian have been working at St John's CE Primary School N20 for over two years continuous employment.

The remaining places will be allocated between Foundation (80%) and Community (20%) applicants. Note that where there is a need to round numbers, we will favour Foundation places

6A. **Foundation Places** will be allocated in this order of priority:

- i Children whose parents or legal guardians have attended the Church of St. John the Apostle, Whetstone at least twice a month for at least a year prior to the date of application.
- ii Children whose parents or legal guardians have attended an alternative Church of England church at least twice a month for at least a year prior to the date of application.
- iii Children whose parents or legal guardians have attended churches or chapels of other Christian denominations defined as those identified with "Churches Together in England" or the Evangelical Alliance at least twice a month for at least a year prior to the date of application.

6B. **Community Places** will be allocated to all applicants regardless of the faith background of the family, in the following priority order:

- i Children whose parents or legal guardians live within a 2km/1.243miles radius (the catchment area) from the school.
- ii Children whose parents or legal guardians live outside the catchment area (a 2km/1.243miles radius from the school).

Only one (1) application can be made. In addition, parents/legal guardians whose children fall within the faith-based subscription criteria should complete the St John's Supplementary Information Form ('SIF') which can be found on the school website.



# St Joseph's Catholic Primary

Watford Way, Hendon NW4 4TY

**Headteacher**  
Dr James Lane

**tel:** 020 8202 5229 **Fax:** 020 8202 5530  
**email:** office@stjosephs.barnet.sch.uk



DFE code 302 3509

[www.stjps.org](http://www.stjps.org)

## About our school

As a Catholic school, our overall goal is to fulfil the Church's mission in education by ensuring we provide the highest level of academic achievement in a moral and spiritual framework. At St Joseph's we strive for excellence in the development of the 'whole child' and for a community in which everyone's well-being is valued – academically, spiritually, emotionally, and morally.

We aim to make a better world by ensuring our children gain the skills they need to be successful at secondary school and to lead a fulfilled life. At St Joseph's, we aim to have a school where;

- Parents can trust that their children are being academically challenged in a caring environment
- Children are enthusiastic and independent learners motivated by the rich and varied curriculum
- Each individual is developed to take their place as active and productive member of the Catholic community and within the wider world

### Oversubscription criteria (summary)

**contact school for full criteria**

Where there are more applications than places the places will be offered in accordance with the following criteria and order of priority.

1. Catholic 'looked after' children and Catholic children who have been adopted (or made subject of child arrangements orders or special guardianship orders) immediately following having been 'looked after'
2. baptised Catholic children with a sibling attending St. Joseph's Primary School at the time of admission
3. baptised Catholic children of permanent teachers, where the staff member has been employed at the school for more than two years at the time of application
4. baptised Catholic children who are resident in the parishes of Our Lady of Dolours, St. Patrick's West Hendon and St. Edward the Confessor in Golders Green

Admission limit	<b>60</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

5. baptised Catholic children who are resident in any other Catholic parishes
6. other 'looked after' children and children who have been adopted (or made subject of child arrangements orders or special guardianship orders) immediately following having been 'looked after'
7. members of the Eastern Christian churches
8. children of catechumens
9. Christians of other denominations whose application is supported by a letter from their minister/faith leader confirming membership of the faith
10. children of other faiths whose application is supported by a letter from their minister/faith leader confirming membership of the faith community
11. any other applicants.

Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription the following provisions will be applied:

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.



# St Mary's and St John's CE School

Neale House Campus, Prothero Gardens, Hendon, NW4 3SL



**Principal**  
Mr Martin Serrão

**tel:** 020 8202 0026  
**email:** office@smsj.london

DFE code 302 3521

[www.smsj.barnet.sch.uk](http://www.smsj.barnet.sch.uk)

## About our school

At St Mary's and St John's school, a Church of England Foundation, we believe that '...with God, all things are possible'. Our vision is drawn from Matthew's gospel which proclaims the Kingdom of God. Jesus teaches his disciples about choice, commitment and Christian hope for transformational change.

A fundamental component of our lives at SMSJ is a confident reassurance that all things are possible. We believe that healing, repair, repentance, forgiveness and reconciliation are always possible. We embrace innovation and transformation with the conviction that with Christ, every day, every task, every situation, every relationship brims with divine possibility. God is always at work in our lives.

SMSJ exists to enhance the future life chances and opportunities of our students, whatever their faith or starting point, by providing a centre of educational excellence at the heart of our community.

Through hard work, resilience, perseverance and a commitment to our learning, we will create a hope-filled future. Our children will be equipped with the ambition, qualities, qualifications and values necessary to meet the challenges of an ever-changing world

We demand and achieve high standards in all areas of school life within a disciplined, secure, caring and stimulating environment. We value and praise the successes of our students and staff. The school is held in high esteem by the local community and, as a consequence, is very popular and heavily oversubscribed. Alongside academic excellence we place a strong emphasis on impeccable manners, articulacy, and excellent behaviour, smartness of appearance, hard work and kindness.

Our core Christian values; Wisdom, Service and Hope, define us, strengthen relationships with our parents and children, and provide guiding principles that enable us live out our vision.

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' or previously 'looked after'

Admission limit	<b>90 (Pri) 180 (Sec)</b>
Age range	<b>3-18</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

2. children with a sibling on roll in years Reception to year 12 at SMSJ when they apply
3. children of a member of staff where the member of staff has been employed at the school for two or more years at the time of application or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4. children whose parents are committed<sup>1</sup> members of an Anglican Church and either reside within the Parishes of St Mary's and Christ Church (Hendon), St John's (West Hendon) or St Matthias (Colindale) or reside outside those parishes but are on the electoral roll of St Mary's and Christ Church, St John the Evangelist or St. Matthias
5. children whose parents are committed\* members of Churches or Chapels of other Christian denominations defined as those identified with "Churches Together in Britain and Ireland" or who are a member of the Evangelical Alliance and reside within the Parishes of St Mary's and Christ Church (Hendon), St John the Evangelist (West Hendon) or St. Matthias, Colindale
6. children whose parents are committed\* members of other faiths as identified by the Interfaith network of Britain and reside within the Parishes of St Mary's and Christ Church (Hendon), St John the Evangelist (West Hendon) or St. Matthias (Colindale) and whose faith leader/representatives are prepared to support this application
7. any remaining places will be offered on a geographical basis, measuring the distance in a straight line from the main entrance of the school in Prothero Gardens NW4 3SL to the address point for the child's home, supplied by Ordnance Survey.

Whether or not a residence is within the two parishes will be decided by reference to the information contained on the website, visit: [www.achurchnearyou.com/parishfinder](http://www.achurchnearyou.com/parishfinder)

\* By 'committed', we mean attendance at a place of worship at least twice a month for a minimum period of two years immediately before the date of application



# St Mary's CE EN4

Littlegrove, East Barnet EN4 8SR



**Headteacher**  
Maria Constantinou

**tel:** 020 8449 5856  
**email:** office@stmarysen4.barnetmail.net

DFE code 302 3312

[www.stmarysen4-barnet.co.uk](http://www.stmarysen4-barnet.co.uk)

## About our school

At St. Mary's it is our priority that the education that each child receives here will enable them to achieve their holistic potential so that they can progress confidently into the next phase of their education.

Our values as a church school form the basis of our emphasis on the development of the whole child; socially, emotionally, culturally and spiritually.

In partnership with St Mary's Church, children have opportunities to develop their understanding of the Christian faith, as well as learning about other faiths and cultures. We enjoy seeing children succeed and flourish in many different ways working together with parents and carers.

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked After Children\* (LAC) and all previously looked after children including those who appear (to the admissions authority) to have been in state care outside England and ceased to be in state care as a result of being adopted.
2. Children who will have a sibling\* in the school at the time of entry.
3. A child of a St Mary's School member of staff\*, providing that the member has been employed for a minimum of two years at the time of application.
4. Children of parents/carers who are regular frequent worshippers at St Mary's, East Barnet Parish Church. To be a 'regular frequent worshipper' a person is required to have attended a service of worship at the church on at least two occasions per month as part of the congregation, for the two years prior to application. In the event that a person has attended for more than one year but less than two, they should provide evidence of regular attendance at a previous church to St Mary's Church and this will be taken into account.

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

5. Children of parents/carers who are regular frequent worshippers at any other Christian Church in the Ecclesiastical Parish of East Barnet. To be a 'regular frequent worshipper' a person is required to have attended a service of worship at the church on at least two occasions per month for the two years prior to application.
6. Children of parents/carers who are regular frequent worshippers at any other Christian Church\* and who live in the parish of East Barnet, or in the parishes of St James New Barnet, Holy Trinity Lyonsdown, or St Mark's Barnet Vale. To be a 'regular frequent worshipper' a person is required to have attended a service of worship at the church on at least two occasions per month for the two years prior to application

**In the case of criteria 4, 5 and 6 a minister of religion will be asked to sign the Supplementary Information Form to verify regular frequent attendance of one or more parents, on at least two Sundays per month for the previous two years.**

7. Any other children whose home address is in any of the four parishes listed above.
8. Any other children.

In the event of over subscription in any one of the above categories, priority in that category will be given to children who live nearest to the school as measured by the local authority.

Refer to school website for \*definitions in the full version of the admissions policy

# St Mary's CE N3

Dollis Park, Finchley N3 1BT

## Executive Headteacher

Stefan Roos

tel: 020 8343 0866

email: office@stmarysn3.barnetmail.net



**ST MARY'S CE**  
PRIMARY SCHOOL

DFE code 302 3311

[www.stmarysfinchley.co.uk](http://www.stmarysfinchley.co.uk)

## About our school

The school aims to serve its community by providing an education of the highest quality within the context of Christian beliefs and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

### Oversubscription criteria (summary)

[contact school for full criteria](#)

#### First Criterion

'Looked after' children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. These children will be considered first, regardless of faith. Following this the remaining places will be offered as set out below.

#### Foundation places

35 designated places

To be offered to pupils whose parent/carer (those with parental responsibility) are faithful and regular worshippers at churches defined by priority below. Where there are more Foundation children than places in any criterion, the order of priority used to make offers will be:

- St.Mary-at-Finchley or St.Paul's Finchley
- Another Anglican Church
- A church which: is a full or associate member of Churches Together in Britain and Ireland, or of the Evangelical Alliance, is a member of the Fellowship of Independent Evangelical Churches, belongs to Affinity or the World Council of Churches.
- Any unfilled places Foundation Places will become additional Open Places. Unsuccessful applicants for Foundation Places will be considered for Open Places.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

#### Open Places

25 designated places

To be offered to pupils who do not qualify for a Foundation Place, but whose parents have chosen the school for the type of education it provides. Applicants for open places should not complete the supplementary information form.

#### Oversubscription

For allocating both Foundation places and Open places, the following oversubscription criteria will be applied, these are stated in order of priority (highest to lowest):

- Children of staff who have been employed at the School for two or more years at the time at which the application to the School is made or of staff members who are recruited to fill a vacant post for which there is a demonstrable skill shortage.
- Children with known special medical or social needs or where one or both parents have specific medical or social needs. Written supporting evidence should be supplied, at the time of application, from a relevant professional, such as a doctor, social worker or educational psychologist. The supporting evidence should state the reason why this particular school is the most suitable and the difficulties that would be caused if the child had to go to another school.
- Children who will have a sibling in the Primary school at the time of admission (sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural (blood) brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters).
- The nearness of the child's home to the school, measured in a straight line from home to the school's main entrance. Priority for admission will be given to children who live nearest to the school as measured by the London Borough of Barnet Admissions Department.



Apply online at: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) For a quick, easy and secure application online

# St Paul's CE N11

The Avenue, Friern Barnet N11 1NQ



**Acting Headteacher**  
Johanna Levison

**tel:** 020 8368 4839  
**email:** office@stpaulsn11.barnetmail.net

DFE code 302 3313

[www.stpaulsn11.org.uk](http://www.stpaulsn11.org.uk)

## About our school

At St Paul's our Vision is this: 'We are a welcoming community underpinned by a strong inclusive Christian ethos. Each individual is encouraged to work with their whole heart to strive for wisdom, through learning which is broad and enriching. We show compassion for all in God's creation and have the endurance to meet future challenges'.

Our Values of Wisdom, Compassion and Endurance with Humility guide us in all that we do to ensure our children's needs are met in the fullest sense; academically, emotionally, physically and spiritually. We encourage pupils from the outset to experience moments of awe and wonder, both in and out of the classroom, and seek to offer every child an equal opportunity, regardless of gender, race or religion, to flourish, be inspired and develop a love of learning.

Ofsted said about our school – March 2019: "Pupils at St Paul's are very proud of their school. They value the strong community feel across the school and are eager to share their learning and achievements".

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'Looked after children' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children whose parent/s are committed members of and frequently worship at St. Paul's Church, Woodland Road, New Southgate. To fulfil this criteria the parent/s must be on the Electoral Roll (unless a member of the clergy) of Saint Paul's Church and have attended Sunday services fortnightly for a period of not less than two years before the date of the application for admission. Evidence to verify this will be required from the Vicar (or, in the event of an interregnum, from the Churchwardens).
3. Children who have a brother or sister (this includes step, half or adopted siblings who are living permanently at the same address) in the school at the time of admission, or in Year 6 at the time of application.
4. Children whose parent/s are committed members of and frequently worship at other Anglican churches. To fulfil this criteria the parent/s must be on the Electoral Roll of the church concerned and have attended Sunday services fortnightly for a period of not less than two years before the date of the application for admission. Evidence to verify this will be required from the Vicar (or, in the event of an interregnum, from the Churchwardens).
5. Children of staff at the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children whose parents are committed members of and frequently worship at a church recognised by the Council of Churches for Britain and Ireland or the Evangelical Alliance. To fulfil this criteria the parent/s must have attended Sunday services fortnightly for a period of not less than two years before the date of the application for admission. Evidence to verify this will be required from the parish priest or minister of the church concerned.
7. Children living nearest the school measured in a straight line from the address to the school gate. Should two or more measurements be the same, a decision will be made using random allocation.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

# St Paul's CE NW7

The Ridgeway, Mill Hill NW7 1QU

## Executive Headteacher

Anthony David

## Head of School

Gemma Seymour

tel: 020 8959 3412

email: [office@stpaulsnw7.barnetmail.net](mailto:office@stpaulsnw7.barnetmail.net)



DFE code 302 3314

[www.stpaulsnw7.barnet.sch.uk](http://www.stpaulsnw7.barnet.sch.uk)

## About our school

The responsibility for admission to the school rests with the Governors. The admissions arrangements are written in reference to the 2014 Admissions Code. The published admission number (pan) for the school is 30 children. If the school receives more applications than it has places to offer, it will not be possible to accept all the children applying. In this event the Governors will offer places in accordance with the Oversubscription Criteria laid out below.

To apply for a place at St Paul's C of E Primary School, parents/carers must complete their home Local Authority Common Application Form, naming the school. The form must be submitted to their home Local Authority by the national closing date for applications - 15th January 2026. Places are offered on a full time basis from the September following the child's fourth birthday.

The admission of a child that has an EHC (Education, Health and Care) Plan is considered under a separate process and the school will be consulted separately about its ability to meet the child's particular needs. In accordance with Section 324 of the Education Act 1996, the School will admit any child with an EHC Plan for whom the School is named. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. By a "looked-after child" we mean one in the care of the local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A "child arrangements order" is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and
2. Children who will have siblings at the school at the time of admission. Siblings refer to all blood, half, step, adoptive and foster children who live at the same home address as the child already attending the school and will be attending the school at the time of the sibling's attendance.
3. Children whose parent/s are committed members of and frequently worship at St Paul's Parish Church, Mill Hill. To fulfil this criterion, the parent/s must be on the Electoral Roll (unless a member of the clergy) of St. Paul's Church and have attended at least two Sunday services a month for a period of not less than two years before the date of the application for admission (subject to note 2 below as to this minimum 2 year requirement). Evidence to verify this will be required from the Vicar (or, in the event of an interregnum, from the Churchwardens).
4. Children who live in St Paul's Parish.
5. Children whose parent/s are committed members of and regularly worship in other Trinitarian churches or chapels and for whom St Paul's is one mile or less from that church or chapel. To fulfil this criterion, the parent/s must be on the Electoral Roll of the Church concerned and have attended at least two Sunday services a month for a period of not less than two years before the date of the application for admission (subject to note 2 below as to this minimum 2 year requirement). Evidence to verify this will be required from the Vicar (or, in the event of an interregnum, from the Churchwardens).

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No





# St Theresa's Catholic

East End Road, Finchley N3 2TD

## Executive Headteacher

Barbara Costa

## Headteacher

Mr James Troy

tel: 020 8346 8826 Fax: 020 8346 0215

email: office@sttheresas.barnetmail.net



DFE code 302 3507

[www.st-theresas.barnet.sch.uk](http://www.st-theresas.barnet.sch.uk)

## About our school

At St Theresa's School we provide the opportunity for pupils to achieve their full potential in a spiritual, academic, moral and social climate based on the teachings of Jesus Christ.

We strive for the highest standards in academic achievement, social responsibility and personal development. Our goal is to instil in our children a love of learning and a passion for life itself. We hope that this in turn will ensure that pupils leave St. Theresa's as well rounded individuals who are fully equipped to deal with the opportunities and challenges they will face in the future.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children, who have been adopted or made subject to child arrangement orders or special guardianship orders
2. baptised Catholic children who have a sibling at the school at the time of admission
3. baptised Catholic children who are resident in the Parish of St. Philip the Apostle, St. Albans, St. Mary's & St. Edward the Confessor.
4. other baptised Catholic Children
5. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangement orders or special guardianship orders
6. children of catechumens and members of an Eastern Christian Church
7. any other children.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Within each of the categories listed above, the provisions below will be applied in the following order:

- i. The Governing Body will give top priority, within a category, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.
- ii. The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within a category, so that the application will be placed at the top of the category in which the application is made, after children in (i) above.

Where the offer of places to all the applicants in any of the categories listed above would exceed the number of places available, the places up to the admission number will be offered to those living nearest to the school.

# St Vincent's Catholic

The Ridgeway, Mill Hill NW7 1EJ

**Headteacher**  
Marie Tuohy

**tel:** 020 8959 3417  
**email:** office@stvincents.barnet.sch.uk



DFE code 302 3506

[www.stvincentscatholicprimarymillhill.org.uk](http://www.stvincentscatholicprimarymillhill.org.uk)

## About our school

St Vincent's Catholic is a 1.5 Form Entry school set on The Ridgeway in Mill Hill.

We offer a school experience based on the traditional teachings and values of our faith, expecting each child to grow with an understanding of their place as custodian of the world in which they live. And we confidently provide an exceptional childhood learning experience for children between the ages of 3 and 11 in a 15-acre Forest School setting.

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and Catholic children who have been adopted or made subject to child arrangement orders or special guardianship orders
2. baptised Catholic children with a Certificate of Catholic Practice of baptised Catholic members of staff who have been working at the school for at least two years at the time of application
3. baptised Catholic children with a Certificate of Catholic Practice, who have a sibling at the school at the time of admission
4. baptised Catholic children with a Certificate of Catholic Practice who are resident in the Parishes of Sacred Heart, Mill Hill or St Anthony's, Edgware
5. baptised Catholic children with a Certificate of Catholic Practice resident outside the above two parishes
6. other baptised Catholics
7. other 'looked after' children and children who have been adopted or made subject to child arrangement orders or special guardianship orders
8. children of other members of staff who have been working at the school for at least two years at the time of application
9. children of catechumens and members of an Eastern Christian Church

Admission limit	45
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

10. Christian children of other denominations whose application is supported by either a baptism certificate or a letter from their minister confirming membership of the faith community
11. siblings of any other faith
12. children of other faiths whose application is supported by their Religious Leader confirming membership of the faith community
13. any other children.

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling written evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Priority will be given, after the appropriate category of "looked after children" to children of the Catholic teaching staff, where the staff member has been employed at the school for at least two years at the time of application.

In the event of a tie break, the distance from a practising Catholic applicant's address point, supplied by Ordnance Survey, to a central point in the parish will be used.\*

\* Sacred Heart Parish, Mill Hill - The central point is the junction of Dawes Lane, Hammers Lane, Wills Grove and Wise Lane.

\* St Anthony's, Edgware - The central point is the junction of Hillside Drive, Manor Park Gardens and Green Lane



# Summerside

Crossway, Finchley N12 0QU



**Headteacher**  
Charlotte Trew

**tel:** 020 8445 1192  
**email:** admin@summersideprimary.co.uk

DFE code 302 2051

[www.summersideprimary.co.uk](http://www.summersideprimary.co.uk)

## About our school

‘Creating excellence - inspiring success for all’

At Summerside, part of Reach2 Academy Trust, we pride ourselves on offering a creative and purposeful learning environment, where all children have the opportunity to be successful and feel valued. We celebrate our diversity in all aspects of our school life and embed this into our exciting curriculum.

Having Barnet’s only Primary Provision for children who are D/deaf, we are highly inclusive and extremely proud of the community involvement which further enriches our curriculum. All our children develop their confidence and self-esteem through our nurturing approach.

Our staff are committed to providing outstanding teaching and learning which is inspiring and enjoyable. Year on year, our children continue to make exceptional progress from their starting point and therefore move to the next stage of their education feeling accomplished and successful.

We are very proud to have been judged to be a Good school by Ofsted:

“We spoke with pupils in every year group and they told us how much they enjoy coming to Summerside. Pupils are polite and respectful to others... Pupils’ achievement, in their learning and behaviour are celebrated every day.”

Admission limit	<b>60</b>
Age range	<b>3-11</b>
Breakfast club	<b>Yes</b>
After-school club	<b>Yes</b>
Nursery class	<b>Yes</b>

### Oversubscription criteria (summary)

**contact school for full criteria**

When the school is oversubscribed (that is, there are more applications than places available), after the admission of pupils with an Education, Health and Care Plan that names the school, priority for admission will be given to those children based on the criteria set out below, in the order shown:

1. Looked after children and previously looked after children including internationally adopted previously looked after children
2. Children with siblings in the school
3. Children of school staff fulfilling a skills shortage role
4. All other children

# Trent CE

Churchway, Off Chalk Lane, Cockfosters EN4 9JH

**Headteacher**  
Chrissy Vassiliou

**tel:** 020 8449 6875  
**email:** office@trent.barnetmail.net



DFE code 302 3316

[www.trentprimary.com](http://www.trentprimary.com)

## About our school

A combination of high attainment and consistently good progress means that pupils' achievement is outstanding and they are prepared exceptionally well for the next stage of their education.

### Oversubscription criteria (summary)

#### contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in this document mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications under this criterion should be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order). Indicate this on the CAF.
2. Children who have a sibling at the school on the date of admission in September.
3. Children who are eligible for Pupil Premium and are currently in receipt of Free School Meals based on family income who live within a 1 mile radius. This will be verified by completing the school's Supplementary Information Form (Free School Meals SIF). A maximum of two children will be accepted under this criterion.
4. Children whose parent is a faithful and regular worshipper at Christ Church, Cockfosters and has been for the 24 months immediately prior to the closing date for application. This will be verified by the minister at Christ Church, Cockfosters by completing the school's Supplementary Information Form (church SIF).
5. Children whose parent is a faithful and regular worshipper at Christ Church, Cockfosters and has been for the 12 months immediately prior to the closing date for application. This will be verified by the minister at Christ Church, Cockfosters by completing the school's Supplementary Information Form (church SIF).
6. Children whose parent is a faithful and regular worshipper at a church which is a member of the Churches Together in England, or Evangelical Alliance, and has been for the 12 months prior to the closing date of application. This will be verified by the minister at their named church by completing the school's Supplementary Information Form (church SIF).
7. All children not falling into any of the categories above.

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No



# Watling Park

Pavilion Way, Burnt Oak HA8 9YA

**Headteacher**  
Liz Haynes

**tel:** 020 8353 4249  
**email:** [office@watlingparkschool.org.uk](mailto:office@watlingparkschool.org.uk)



DFE code 302 2049

[www.watlingparkschool.org.uk](http://www.watlingparkschool.org.uk)

## About our school

Watling Park is a friendly and inclusive school. Everything we do rests on the strong foundation of our and the Bellevue Place Education Trust values, which make sure all our children 'learn, enjoy and succeed'.

We believe that a child's education is a partnership between home and school and, as such, we want to work closely with parents to create a learning environment where your child feels safe, happy, well-motivated and healthy. We work hard to support all children to grow and flourish as confident individuals with high personal aspirations and a lifelong love of learning. We celebrate diversity and teach children to recognise and respect individual differences as well as similarities.

Our staff work tirelessly to ensure that each and every child is encouraged and challenged, make excellent progress and achieve their full potential. We offer a knowledge-rich curriculum driven by high-quality teaching within a calm and nurturing learning environment. Our children are kind, respectful and a pleasure to teach.

Our values of kindness, inclusivity, respect, honesty, responsibility and ambition are at the heart of everything we do and are demonstrated within our calm, purposeful and supportive community. Our children develop into responsible and responsive members of the local, national and international communities we serve.

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

### Oversubscription criteria (summary)

**contact school for full criteria**

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'looked after' children and previously 'looked after' children. This category includes children in the care of the local authority as defined in the Children Act 1989 or children who have previously been 'looked after' and immediately after being 'looked after' became subject to adoption, child arrangements order or a special guardianship order. Applications made under this criterion must be accompanied by details of circumstance and professionally supported evidence
2. children with a sibling at the school at the time of admission
3. children of staff at the school
4. proximity to the school as measured by the straight line distance from the pupil's home, to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live at the same distance from the school, the tie breaker will be random allocation, where the supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s).



# Wren Academy

Hilton Avenue, North Finchley N12 9HB

**Headteacher**  
Louisa Taylor

**tel:** 020 8492 6000 **Fax:** 020 8492 6010  
**email:** firstcontact@wrenacademy.org



DFE code 302 6906

[www.wrenacademy.org](http://www.wrenacademy.org)

## About our school

Wren Academy is an all through school sponsored by the London Diocesan Board for Schools (LDBS) and Berkhamsted School. Wren is an outstanding academy founded on Christian principles, which is both a community school meeting needs of local residents and which serves the children of the Christian community in Finchley.

Behaviour here is excellent and personal development has been identified as a strength across both the Primary and Secondary phases with a range of trips, residentials, experiences and real life learning opportunities available for all the children.

Academic progress is a priority for us, striving to ensure all children reach their full potential in all subjects. We offer an outstanding wider curriculum with specialists from the secondary phase teaching Art, French, PE and Music in the Primary.

Our Christian ethos means that we place an emphasis on spiritual development as well as academic, social and personal development. It does not mean that all our students come from a Christian background. Indeed, we welcome applications from people from many different backgrounds and faith traditions. We do however expect that everyone who comes to Wren Academy will be fully supportive of the school as a Christian foundation.

### Oversubscription criteria (summary)

#### contact school for full criteria

The criteria in this section apply to entry at all phases of the school.

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan (EHCP) naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order<sup>1</sup> Including those who appear to the LA to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Priority will next be given to children based on their exceptional medical need or those of their parents/carers. Each application must include: recent written evidence, from a medical consultant responsible for the treatment of the child's or their parent's/ carer's need which evidences and fully explains the medical need in question; why they must attend this school rather than any other as a result of the medical need in question which could not potentially be met by one or more other schools in the borough if the child were to attend another such school; and the application

is supported by a written explanation of the difficulties that the child would suffer if he or she did not attend the Wren Academy Finchley in particular. If evidence is not submitted to the LA with the application, a child's or their parent's/carer's medical needs cannot be considered. The Governors will retain an absolute discretion whether to allow any particular application under this criteria and will be entitled to take any factors which they consider appropriate into consideration including whether the school has the facilities and resources at the relevant time to accept the child and the impact of the admission on other students.

3. Priority will next be given to the siblings<sup>2</sup> of pupils attending the school at the time the application is received. Where an older sibling is in Year 13, siblings will not be prioritised under this criterion.
4. Priority will next be given to the children of staff members who have been employed on a permanent contract for a period of two years or more at the time at which the application is made; and/or the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage. To be eligible, staff must work on the school site on a weekly basis for their child to be admitted.
5. The remaining places will be allocated equally between Community and Foundation applicants as follows:
  - a. Community places based on proximity<sup>3</sup> to the school
  - b. Foundation places<sup>4</sup>
    - i. 60% for applicants attending Church of England churches
    - ii. 40% for applicants attending a church of another Christian denomination in fellowship with the Church of England<sup>5</sup>

In the event that during the period specified for attendance at worship<sup>6</sup> the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

6. Where there are places available in categories above, these will be filled from the other category.

Faith applicants should also submit a SIF to the school by 15 January 2026.

<sup>1</sup> A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

<sup>2</sup> Siblings include half, step, adoptive and foster siblings provided they also live at the same address as the applicant.

<sup>3</sup> Applicants who live closest to the school

<sup>4</sup> Regular attendance at church under criteria 5.b.i and ii is defined as attendance at church for regular Sunday services on at least two occasions per month for at least the last two years as at the date of application. This requirement is also set out on the Supplementary Information Form.

<sup>5</sup> Churches that are in fellowship with the Church of England will be a member of the Evangelical Alliance or Churches Together in England.

<sup>6</sup> The period specified for attendance at worship is set out in Footnote 4 and in the Supplementary Information Form.



# Keywords

This section explains some of the terms used in this booklet. These definitions apply except where individual schools define the terms in their admission arrangements.

**Admission limit** is the number of school places that is available in each year group.

**Admissions criteria** are the rules set by either the council or the governing bodies and are used to decide whether or not a place can be offered to a child.

**‘Looked after’ children** are those being cared for by a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. This Act only applies to England and Wales, which means that a child has to be looked after by an English or Welsh local authority in order to be given priority for admission.

**Previously ‘looked after’ children** are those who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been ‘looked after’ including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (Section 46 adoption orders).

Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014.

Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

**Parent** is the term used to refer to anyone who has parental responsibility for and care of a child in accordance with the Children Act 1989.

**Sibling** refers to a brother or sister, half brother or sister, step brother or sister, adopted brother or sister and foster brother or sister living in the same family unit at the same address.

## Education, Health and Care Plan (EHCP)

is the document setting out the educational provision that will be made for a child with special educational needs, as well as their health and social care needs. The EHCP replaces the Statement of Special Educational Needs under The Children and Families Act 2014. Parents are given a copy of the EHCP and will be involved in the review process.

## Supplementary Information Form (SIF)

is the name of the form you may have to complete to be considered for faith schools or selective schools. The school pages of this booklet tell you if a SIF is required. The form can be obtained from the relevant school and should be returned to that school.

# Further information

## Nursery admissions

Children can start nursery classes in a primary school, or one of the nursery schools, in the school term after they reach their third birthday.

### The four nursery schools in Barnet are:

- Brookhill Road Nursery
- Hampden Way Nursery
- Moss Hall Nursery
- St Margaret's Nursery.

The age children can start depends on how many places are available. Most nursery places are for half a day, either morning or afternoon. There is no central admissions process for nursery classes. For further information regarding nursery classes and pre-school provision please visit <https://www.barnet.gov.uk/children-and-families/childcare/choosing-childcare-and-early-education>.

## Admission outside a child's normal age group

The Council believes that children should be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children, and that they should only be placed outside their normal age group in very limited circumstances. However, parents may request out-of-year admission, for example if the child is gifted and talented or has experienced problems such as ill health.

If you would like to request that your child is educated outside their normal age group, you must complete an application for the correct year group in the normal way and in addition complete a 'Request for Out-of-Year Admission' form.

The '[Request for Out-of-Year Admission](#)' form should be submitted together with supporting evidence that demonstrates why it would be in the child's best interests to be educated out-of-year.

Offers of places in a child's correct chronological year group cannot be held until the following academic year, so if out-of-year admission is agreed, you will need to re-apply for a place in the following year.

## Summer-born children

We are aware that some parents of summer-born children (those born between 1st April and 31 August 2022) may not want their child to start school until September 2026. However, at this point they will have missed a year of school and will join a year group that is moving from Reception to Year 1.

If parents wish to apply for their summer-born child to join the Reception class, instead of Year 1, in September 2026, they must submit a '[Request for Out-of-Year Admission](#)' form as above. This does not apply to children born in the Autumn and Spring as these children must legally be attending school full-time in the term that starts after their fifth birthday.

### To apply for an out-of-year place

1. You must submit an application for the normal year group for your child's age whilst the request is being considered.
2. You must complete a '[Request for Out-of-Year Admission](#)' form and submit any supporting evidence.
3. For delayed entry to Reception, the request must be submitted before **15 January 2026**
4. Each request will be carefully considered and a decision will be made on the merits of the individual case. This will include taking account of your views, information about your child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.
5. If a request to delay your child's start in Reception by a year is approved, you will be advised to re-apply in the following year and provide a copy of the decision. However, there can be no guarantee of a place being available at your preferred school, as this is dependent on the number of applicants that year.



**Please note:**

- for Barnet community primary schools, requests will be considered by the local authority's Deferred Entry Panel
- for all other primary schools, the request will be considered by the individual school's admission authority
- there is no statutory right of appeal if your request is not agreed.

**In-Year Admissions**

If you wish to apply for a place at a Barnet primary school during the school year because you have just moved into the area, or your child wishes to transfer from one primary school to another, please visit our website for further information and the link to the In-Year admission application form:

**<https://www.barnet.gov.uk/schools-and-education/school-admissions/year-admissions>**

If you are applying for a school outside Barnet, please contact the local authority where the school is situated for information about their application procedure.

**If a community school is oversubscribed, the following criteria will be applied, in order, to allocate places:**

1. 'Looked after children' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children without a school place whom the Director of School Access and Skills accepts have an exceptional need which the school is particularly able to meet. Applications in this category must be supported by a current letter from a doctor, social worker or other appropriate professional which names the school. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Information not provided at the time the application is submitted may not be considered at a later date
3. Children without a school place who live within the school's associated geographical area and will have a sibling at the school at the time of admission
4. Children without a school place who live outside the school's associated geographical area and will have a sibling at the school at the time of admission
5. Children of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and will be in employment as a teacher when the child starts school
6. Children who live within the school's associated geographical area and who are without a school place because they have moved
7. Children without a school place who live within the school's associated geographical area\*, who are a former pupil of the school and who have attended the school in the 12 months prior to the date of the application
8. Other children without a school place who live within the school's associated geographical area
9. Other children who will have a sibling in the school at the time of admission
10. Other children who live within the school's associated geographical area
11. Remaining places are offered to children living outside the individual school's defined area, giving priority to those living closest to the school when distance is measured in a straight line.

**Waiting Lists**

Waiting lists for most Barnet primary schools are closed at the end of each academic year. If you want your child to remain on waiting lists for the following academic year you will need to submit a new In-Year application.

**Fair Access Protocol**

All local authorities have a 'Fair Access Protocol' to ensure that children without a school place, especially the most vulnerable and those hard to place, are offered places at suitable schools as quickly as possible.

School places are offered in a way that ensures that children are shared between schools and no individual school takes a disproportionate number of children under the protocol.

## Transfer to Junior School

There are 6 infant schools in Barnet that have a separate junior school.

### These are:

- The Annunciation Catholic Infant School
- Brookland Infant School
- Deansbrook Infant School
- Garden Suburb Infant School
- Moss Hall Infant School
- Queenswell Infant School.

Although almost all pupils will transfer from Year 2 of the infant school to Year 3 of the linked junior school, parents must submit an application for a junior school place. You must do this online at **[www.eadmissions.org.uk](http://www.eadmissions.org.uk)**.

The closing date for applications is **15 January 2026**. The outcome of applications will be emailed to you on **16 April 2026**. Applicants who are not offered their first preference school on 16 April 2026 will receive information about the options available in their offer letter.

If a community school is oversubscribed, the following criteria will be applied, in order, to allocate places:

1. 'looked after' children and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who, when the applications are processed, attend the linked infant school
3. Children whom the Director of School Access and Skills accepts as having exceptional medical or social need that the school is particularly able to meet. Applications in this category must be supported by a current letter from a doctor, social worker or other appropriate professional which names the school. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Information not provided at the time the application is submitted may not be considered at a later date

4. Children who live within the individual school's defined area and who are without a school place because they have moved
5. Children who, at the time of admission, have a sibling living at the same address who already attends the school, or the linked school in the case of separate infant and junior schools. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
6. Children of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and will be in employment as a teacher at the school when the child starts school
7. Children living within the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line
8. Children living outside the individual school's defined area, with priority given to those living closest to the school when measuring distance in a straight line

## Travel costs

### Help towards travel costs is rarely considered necessary for pupils at primary school because:

- there will be a suitable school within 2 miles distance of the pupil's home
- children of primary school age can travel free on buses in the Greater London area.

Home-to-school travel arrangements can, however, have a big impact on low-income families, particularly those with several children. Parents whose children are entitled to free school meals or who are in receipt of their maximum level of Working Tax Credit may apply for help with travel costs. Further information and a link to Barnet's Home-to-School Travel Policy can be found at **<https://www.barnet.gov.uk/schools-and-education/school-meals-travel-and-benefits/school-travel-and-transport>**





## School uniform

- School uniform plays a valuable role in contributing to the ethos of a school. While schools are encouraged to consider the introduction of uniforms, they are also expected to help limit their expense. Parents on low incomes should not feel that the cost of a uniform means that they cannot apply for their school of preference.
- Families having difficulty providing regulation school uniform should discuss this with their child's school. There is no grant available from the local authority.

## Contributions to school funds and school trips

There is no charge or cost related to the admission of a child to a school. While parents from low-income families may feel concerned about the level of voluntary contributions that schools request, this should not deter them from expressing a preference for a school. Parents are assured that, if they choose not to make voluntary contributions, their child will not be disadvantaged.

## School Meals

Hot meals are available at midday in most schools. There is a choice of menus and vegetarian meals are offered daily. The cost of the meal is decided by the council.

## Free school meals

All children in Reception, Year 1 and Year 2 automatically get free school meals.

**From Year 3 onwards, your child will be eligible for free school meals if you are receiving any of the following:**

- Universal Credit (your household income must be less than £7,400 a year, after tax and not including any benefits you get).
- Income Support
- Income-Based Job Seekers Allowance (IBJSA)
- an income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided you are not also entitled to Working Tax Credit), and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, paid for 4 weeks after you stop qualifying for Working Tax Credit
- The guaranteed element of Pension Credit

**Please note:** any family that receives Working Tax Credit is not entitled to free school meals for their children whatever the level of income.

If you receive benefits your child's school is entitled to important additional funding called the 'Pupil Premium'. Schools can use the extra money for a range of activities that can help to raise the attainment of disadvantaged children from Reception to Year 6.

All schools provide facilities for children who prefer to have packed lunches brought from home. Free school milk is available for all pupils in nursery and Reception classes.

## School attendance

By law, all children of statutory school age, 5 – 16 must receive full-time education. Parents are responsible for ensuring that this happens either by registering their child at a school or by making other arrangements which provide suitable education.

The Local Authority has a team of Education Welfare Officers funded by almost all primary schools. Education Welfare Officers carry out duties to enforce school attendance and provide advice and support to parents and schools. Parents seeking advice on school attendance should contact the Local Authority, stating where their child attends school.

The best way to contact the Education Welfare Team is via e-mail [ewt@barnet.gov.uk](mailto:ewt@barnet.gov.uk) There is also a telephone number **020 8359 7684**.

## Home schooling

If you decide you want to educate your child at home instead of sending them to school you should register with the Council. You can find out more about home schooling and registration at <https://www.barnet.gov.uk/schools-and-education/home-education> or by contacting the Education Welfare Team on **020 8359 7684**.

## How to contact the School Admissions Team

2 Bristol Avenue  
Colindale  
NW9 4EW  
tel: **020 8359 7651**  
[www.barnet.gov.uk/schooladmissions](http://www.barnet.gov.uk/schooladmissions)

# Applying for schools in other boroughs

You can apply for other schools by naming them on your Barnet application form.

Please find contact details below for neighbouring boroughs, where you can get information and advice.

## **Brent**

### **School Admissions Service**

tel: 020 8937 3110

email: [school.admissions@brent.gov.uk](mailto:school.admissions@brent.gov.uk)

[www.brent.gov.uk/admissions](http://www.brent.gov.uk/admissions)

## **Haringey**

### **Admissions Service**

tel: 020 8489 1000

email: [schooladmissions@haringey.gov.uk](mailto:schooladmissions@haringey.gov.uk)

[www.haringey.gov.uk/schooladmissions](http://www.haringey.gov.uk/schooladmissions)

## **Camden**

### **School Admissions Team**

tel: 020 7974 1625

email: [admissions@camden.gov.uk](mailto:admissions@camden.gov.uk)

[www.camden.gov.uk/admissions](http://www.camden.gov.uk/admissions)

## **Harrow**

### **School Admissions Service**

tel: 020 8901 2697

email: [schooladmissions@harrow.gov.uk](mailto:schooladmissions@harrow.gov.uk)

[www.harrow.gov.uk/schooladmissions](http://www.harrow.gov.uk/schooladmissions)

## **Enfield**

### **Enfield Schools Admission Service**

tel: 020 8379 5501

email: [ESAS@enfield.gov.uk](mailto:ESAS@enfield.gov.uk)

[www.enfield.gov.uk/admissions](http://www.enfield.gov.uk/admissions)

## **Hertfordshire**

### **Admissions and Transport Team**

tel: 0300 123 4043

email: [transfer.admissions@hertfordshire.gov.uk](mailto:transfer.admissions@hertfordshire.gov.uk)

[www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions)



# Other useful contact details

## Boarding schools

If you want further information about boarding schools, please visit <https://www.gov.uk/types-of-school/state-boarding-schools>

## FIS – Families and Young People’s Information Service

FIS is Barnet’s young people’s information service which provides advice and guidance for families, children and young people up to the age of 20.

**FIS hold extensive information on a range of issues including:**

- registered childcare in Barnet
- schools and colleges, including school admissions
- parental support and courses
- financial support available to help to pay for childcare
- careers in childcare and childcare qualifications
- advice on starting and running a childcare business
- Directme - a family information directory containing of many local activities and organisations.

For further information please visit

<https://www.barnet.gov.uk/children-and-families/support-parents-and-carers/family-information-service> or contact us on

tel: **0800 389 8312** or email: **FIS@barnet.gov.uk**

## Department for Education (DFE)

For general enquiries contact **0370 000 2288**.

If you would like to obtain information on school performance tables visit

<https://www.gov.uk/school-performance-tables>

## Independent schools

Information on independent schools is available from ISC (the Independent Schools Council) at [www.isc.co.uk](http://www.isc.co.uk)

## National curriculum

Details can be found at:

<https://www.gov.uk/national-curriculum/overview>

## Ofsted reports

Ofsted reports on schools can be found at [www.ofsted.gov.uk](http://www.ofsted.gov.uk) and at Hendon Reference Library.

## Barnet SEND information, advice and support service

Barnet SEND, Information, Advice and Support Service offers free, confidential and impartial information, advice and support for parents and carers of children and young people with special educational needs (SEN) or a disability.

**Services for you:**

- the opportunity for you to talk things through and voice your concerns
- information and advice about Barnet’s Local Offer
- support when writing letters to school/Local Authority (LA)
- information about the law on SEN and disability, health and social care through trained staff
- help with Education, Health and Care Plan needs assessment and processes
- advice on issues around school placement
- support at meetings (with appropriate notice)
- information on who to contact if you are not happy with a decision that has been made
- advice on exclusions
- information about other organisations that might be helpful to you
- information booklets on a range of topics.

If you need any further advice or support please call **020 8359 7637** or email **SendIASS@barnet.gov.uk**

If you have any questions regarding the information in this guide, please contact the Admissions Team.

Enquiries about an individual school should be made to the Headteacher of the school concerned.

# Travelling to school

When choosing a new school it is good to also consider how your child will travel to school.

Each school has a School Travel Plan (STP) which explains what the school is doing to encourage pupils and their families to travel more sustainably, such as walking, cycling and using public transport.

You can ask to see a copy of the school's travel plan or you may find it on the school's website.

To find out more, email: **[schooltravelplans@barnet.gov.uk](mailto:schooltravelplans@barnet.gov.uk)** or tel: **020 8359 7105**

## Walking

It is recommended that adults and children take 10,000 steps a day. Walking to school can contribute to this as well as allowing them to develop road safety skills and a chance to talk and socialise with families and friends. For directions and a map showing how to walk to any location go to **<https://tfl.gov.uk/modes/walking/>**

## Walking bus

Some schools run a walking bus where adults supervise groups of children as they walk along a set route.

## Public transport

Under-11s can travel free on buses at all times and on the tube when accompanied by an adult. 11 – 15 year olds can travel free on buses at all times but need an 11 – 15 Oyster photocard called Zip. Further details can be found on the Transport for London website **[www.tfl.gov.uk](http://www.tfl.gov.uk)** as well as a travel planner that can help you to plan your route to school.

## Cycling and scootering

Contact the school to find out if they encourage cycling or scootering and whether there is cycle and scooter storage available. The school may have a cycling and/or scootering policy explaining rules for students who wish to cycle or scooter.

You could also ask the school if they will be organising any cycle training for pupils and /or their families. If they are not, email: **[cycling@barnet.gov.uk](mailto:cycling@barnet.gov.uk)** or call **020 8359 4972** for advice on receiving cycle training as well as information about local led rides and other cycling activities.

Before a child can cycle on local residential single lane roads with simple junctions with no traffic lights, they should have completed a Level 2 Bikeability course.

If you have to drive your child to school perhaps you could car-share or park and stride.

## Car-sharing

Some schools coordinate car-sharing lists so you could enquire if the school can help you to find another family to car-share with. Information about appropriate car seats for children and how to fit them can be found at: **<http://think.direct.gov.uk>**

## Park and stride

Many schools have identified possible park and stride locations where parents/carers can park their cars and walk the final part.

## Walk on Wednesdays (WoW)

Some schools reward children who walk, cycle, use public transport or park and stride at least once a week with WoW badges or in other ways. These schools often have a walking zone map showing where children who usually come by car should walk from to qualify for a reward.

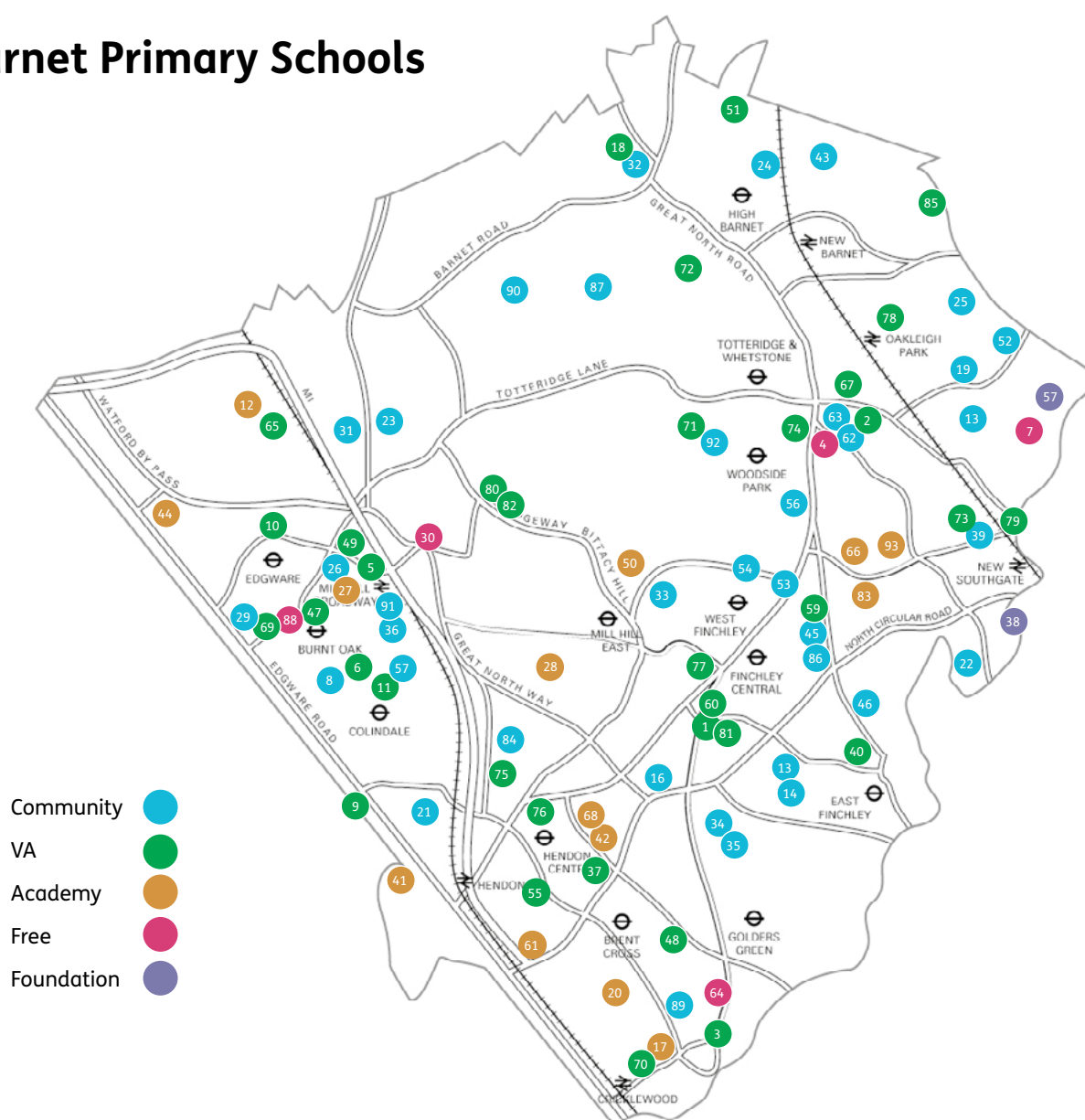
## Sustainable Modes of Travel Strategy (for children and young people)

The Council has a legal duty under the Education and Inspections Act (2006) to promote sustainable travel.

The Safe and Sustainable travel team offer a range of activities, events and resources to those schools that are engaged with the school travel plan. We offer cycle training to pupils, road safety workshops, TfL Explorer Ambassador scheme, school travel related competitions and theatre in education sessions.



# Barnet Primary Schools



- |                                      |                                  |                                     |                                 |
|--------------------------------------|----------------------------------|-------------------------------------|---------------------------------|
| 1 Akiva                              | 25 Danegrove                     | 49 Menorah Primary School for Girls | 72 St Catherine's RC            |
| 2 All Saints' CoFE (N20)             | 26 Deansbrook Infant             | Menorah Primary School for Boys     | 73 St John's CoFE, N11          |
| 3 All Saints' CoFE (NW2)             | 27 Deansbrook Junior             | 50 Millbrook Park                   | 74 St John's CoFE, N20          |
| 4 Alma                               | 28 Dollis                        | 51 Monken Hadley CoFE               | 75 St Joseph's Catholic         |
| 5 Annunciation Catholic Infant (The) | 29 Edgware                       | 52 Monkfrith                        | 76 St Mary's and St John's CoFE |
| 6 Annunciation RC Junior (The)       | 30 Etz Chaim                     | 53 Moss Hall Infant                 | 77 St Mary's CoFE (EN4)         |
| 7 Ashmole Primary                    | 31 Fairway and Children's Centre | 54 Moss Hall Junior                 | 78 St Mary's CoFE (N3)          |
| 8 Barnfield                          | 32 Foulds                        | 55 Nancy Reuben Primary School      | 79 St Paul's CoFE N11           |
| 9 Beis Yaakov                        | 33 Frith Manor                   | 56 Northside                        | 80 St Paul's CoFE NW7           |
| 10 Beit Shvidler                     | 34 Garden Suburb Infant          | 57 Orion (The)                      | 81 St Theresa's Catholic        |
| 11 Blessed Dominic Catholic          | 35 Garden Suburb Junior          | 58 Osidge                           | 82 St Vincent's Catholic        |
| 12 Broadfields                       | 36 Goldbeaters                   | 59 Our Lady of Lourdes RC           | 83 Summerside Academy           |
| 13 Brookland Infant and Nursery      | 37 Hasmorean                     | 60 Pardes House                     | 84 Sunnyfields                  |
| 14 Brookland Junior                  | 38 Hollickwood                   | 61 Parkfield                        | 85 Trent CoFE                   |
| 15 Brunswick Park and Nursery        | 39 Holly Park                    | 62 Queenswell Infant & Nursery      | 86 Tudor                        |
| 16 Chalgrove                         | 40 Holy Trinity CoFE             | 63 Queenswell Junior                | 87 Underhill                    |
| 17 Childs Hill                       | 41 Hyde (The)                    | 64 Rimon Jewish                     | 88 Watling Park                 |
| 18 Christ Church                     | 42 Independent Jewish Day        | 65 Rosh Pinah                       | 89 Wessex Gardens               |
| 19 Church Hill                       | 43 Livingstone and Nursery       | 66 Sacks Morasha Jewish             | 90 Whittings Hill               |
| 20 Claremont                         | 44 London Academy                | 67 Sacred Heart Roman Catholic      | 91 Woodcroft                    |
| 21 Colindale                         | 45 Mansoride                     | 68 Saracens Bell Lane               | 92 Woodridge                    |
| 22 Coppetts Wood                     | 46 Martin                        | 69 Shalom Noam                      | 93 Wren Academy Finchley        |
| 23 Courtland                         | 47 Mathilda Marks-Kennedy Jewish | 70 St Agnes' Catholic               |                                 |
| 24 Cromer Road                       | 48 Menorah Foundation            | 71 St Andrew's CoFE                 |                                 |



# If somebody else's child lives with you, you need to let us know



## **Somebody**else'schild

National Private Fostering Campaign

If a child is living in your home for more than 28 days and you are not their parent, grandparent, brother, sister, uncle, aunt, step parent or legal guardian, you must let us know.

For more information:

tel: 020 8359 4066 email: [mash@barnet.gov.uk](mailto:mash@barnet.gov.uk)

or visit [www.barnet.gov.uk/private-fostering](http://www.barnet.gov.uk/private-fostering)

A guide to  
Primary Education  
in Barnet 2026



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