



# The Early Years Standards Team

## Training and Development for the Early Years Foundation Stage 2020 - 21

We are delighted to publish details of courses running in the autumn and spring terms. Early Years training courses are offered on a **first come, first served basis**.

Please apply using the course booking links [found here](#). **Unfortunately, bookings can no longer be made by email or telephone.** Once you have made your booking you will see an online booking application receipt with a reference – please make a note of this in case you need to contact us about your booking. You will receive an email from us within 2 working days confirming if you have been allocated a place or if the course is full (check your junk box if you don't receive an email). Please keep a thorough record of any bookings you make for yourself or your colleagues as no further instructions will be sent unless we have specific joining instructions that we need to notify you of nearer the course date.

**Training Venue:** Webinar or PDC@Claremont, Claremont Road, London, NW2 1AB

*Parking is available in surrounding streets but please be respectful of local residents*

### Extra courses planned throughout the year

Further courses are planned throughout the year. Please ensure we have an email address for your setting **that you check regularly**. If you wish to change the contact we have for your setting, please contact [CEtraining@barnet.gov.uk](mailto:CEtraining@barnet.gov.uk)

### Please note:

- You must have permission from your Headteacher or Manager to apply for Early Years Standards training.
- Due to high demand for various courses, early application is advised. When courses are oversubscribed, we try to re-run them later.
- We can usually accommodate ONE staff member from each setting per course. Nearer the course date you can contact the Training & Traded Services team to see if extra places are available. Most courses repeated later in the year.
- If you do not receive a reply for your application (having checked your junk folder), need to cancel/change a booking, or have any queries regarding course bookings please email [CEtraining@barnet.gov.uk](mailto:CEtraining@barnet.gov.uk) or call 020 8359 6306/3057. For queries regarding course content, please speak to your Advisory Teacher.

We look forward to working with you during the year.

Beth Patrick, Early Years Standards Lead

## Autumn

<b>Understanding Cultural Capital</b> <i>For Practitioners working in PVI settings</i>	1 October 2020	9:30am – 11:00am
<b>Network Meeting</b> <i>Managers of PVI settings, Lead practitioners working in schools, Children's Centre staff</i> <i>Please choose one meeting to attend</i>	19 October 2020 Or 22 October 2020	1:30pm – 3:00pm
<b>Baby Training</b> <i>Practitioners working with 0-2 year olds</i> <i>Two-part session – attendees to attend both sessions</i>	22 October 2020 and 5 November 2020	9:30am – 11:00am
<b>Supporting Positive Behaviour</b> <i>Practitioners working in the EYFS</i>	12 November 2020 Or 16 December 2020	9:30am – 11:00am  1:30pm – 3:00pm
<b>Supporting Emotional Well-Being (Children)</b> <i>For Practitioners working in the EYFS</i>	16 November 2020	9:30am – 11:30am
<b>Phonics (Phase 1) – Letters and Sounds</b> <i>Practitioners working with nursery and reception aged children</i>	26 November 2020	9:30am – 11:00am

## Spring

<b>Loose Parts</b> <i>Practitioners working in the EYFS</i>	12 January 2021	9:30am – 3:00pm
<b>Large Network Meeting for Schools and PVI</b> <i>For Managers in PVI settings and Lead Practitioners working in schools and children's centres</i>	18 January 2021	1:30pm – 3:00pm
<b>The Ofsted Inspection Framework. Preparation for Ofsted</b> <i>For Managers and Deputy managers</i>	21 January 2021	9:30am – 3:00pm
<b>Supporting Communication and Language</b> <i>All practitioners working in the EYFS</i>	25 January 2021	9:30am – 3:00pm
<b>Understanding Cultural Capital</b> <i>For Practitioners working in PVI settings</i>	28 January 2021	9:30am – 12:30pm
<b>Schemas</b> <i>Practitioners working in PVI settings and schools working with children aged 2 and over</i> <i>Two-part session – attendees to attend both sessions</i>	4 February 2021 And 2 March 2021	9:30am – 12:30pm And 1:30pm – 3:00pm
<b>Introducing the new EYFS</b> <i>Practitioners working in PVI settings and schools working with children ages 2 and over</i>	9 February 2021	9:30am – 3:00pm
<b>Supporting Emotional Well – Being (Practitioners)</b> <i>Practitioners working in the EYFS</i>	11 February 2021	9:30am – 12:30pm
<b>Introducing the new EYFS</b> <i>Practitioners working in schools and PVI settings</i>	23 February 2021 Or 17 March 2021	9:30am – 12:30pm
<b>Love of Books</b> <i>Practitioners working in PVI settings and schools</i>	2 March 2021	9:30am – 12:30pm
<b>Network Meeting</b> <i>Managers of PVI settings, Lead practitioners working in schools, Children's Centre staff</i> <i>Please choose one meeting to attend</i>	3 March 2021 Or 4 <sup>th</sup> March 2021	1:30pm – 3:00pm
<b>Terrific 2 Year Olds!</b> <i>EYFS practitioners and settings with two - year old children</i>	11 March 2021	9:30am – 3:00pm
<b>Maths is Everywhere</b> <i>EYFS Practitioners working across schools and PVI settings</i>	18 March 2021	9:30am – 12:30pm
<b>Introducing the new EYFS</b>	24 March 2021	9:30am – 3:00pm
<b>Phonics (Phase 1) – Letters and Sounds</b> <i>Practitioners working with nursery and reception aged children</i>	30 March 2021	9:30am – 12:30pm
<b>Large Network Meeting for Schools and PVI</b> <i>For Managers in PVI settings and Lead Practitioners working in schools and children's centres</i>	26 May 2021	1:30pm – 3:00pm

# Course Outlines

## Understanding Cultural Capital

**Who should attend:**

Practitioners working in PVI settings

**Outline/Objectives:**

- understanding what cultural capital means
- identifying ways cultural capital is supported everyday

Leader(s): Beth Patrick, Early Years Standards Lead

**Date(s):** 1 October 2020 or 28 January 2021

**Time(s):** 09:30 - 11:00

**Format:** This is a webinar session

**Provider:** The Early Years Standard Team

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## Network Meeting

**Who should attend:**

Managers of PVI settings, Lead practitioners working in schools, Children's Centre staff.

**Outline/Objectives:**

- local and national updates
- networking opportunities

**Leader(s):** The Early Years Standard Team

**Date(s):** 19 October 2020 or 22 October 2020

**Time(s):** 13:30 - 15:00

**Format:** This is a webinar session

**Provider:** The Early Years Standard Team

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## Baby Training

**Who should attend:**

Practitioners working with 0-2 year olds

**Outline/Objectives:**

- to explore how children aged 0-2 years learn
- to look at effective teaching and learning when working with 0-2 year olds
- to understand how to develop the three prime areas in children 0-2 years

**Leader(s):** Eileen Heron

**Date(s):** 22 October and 5 November 2020

**Time(s):** 09:30 - 11:00

**Format:** This is a webinar session - This is a 2 x ½ day course

**Provider:** The Early Years Standard Team

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## Supporting Positive Behaviour

**Who should attend:**

Practitioners working in the EYFS

**Outline/Objectives:**

To consider and evaluate your practice and the environment. Reflect on how this relates and impacts on children's behaviour.

**Leader(s):** Eileen Heron

**Date(s):** 12 November 2020 09:30 – 11:00  
or

16 December 1:30 – 15:00

**Time(s):** 09:30 - 11:00

**Format:** This is a webinar session

**Provider:** The Early Years Standard Team

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## Supporting Emotional Well-Being (Children)

**Who should attend:**

Practitioners working in the EYFS

**Outline/Objectives:**

This training will help practitioners to develop a whole setting approach to emotional wellbeing and to consider the elements that create an emotional healthy environment for children, families and staff.

The training will help you to:

- explore the concept of emotional health and wellbeing and have a clearer understanding of what contributes to this
- consider issues that help create emotionally healthy learning environments for children and staff
- introduce the eight principles of a whole setting approach of health and wellbeing
- review your current practice and how this could be improved to enhance wellbeing
- understand protective factors for good emotional health
- consider how settings can help to build resilience

**Leader(s):** Tania Barney

**Date(s):** 16 November 2020

**Time(s):** 09:30 - 11:30

**Format:** This is a webinar session

**Provider:** The Early Years Standard Team

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## Phonics (Phase 1) – Letters and Sounds

**Who should attend:**

Practitioners working with nursery and reception aged children

**Outline/Objectives:**

To understand and explore the most effective ways of teaching phonics with this age group. A practical approach using the Letters and Sounds guidance.

**Leader(s):** Maggie Hill

**Date(s):** 26 November 2020 (webinar) 09:30 – 11:00  
or

30 March 2021 (session at PDC) 09:30 – 12:30

**Provider:** The Early Years Standard Team

## Loose Parts

**Who should attend:**

Practitioners working in the EYFS

**Outline/Objectives:**

Develop open - ended play through imaginative use of found materials and natural resources. We will also consider how loose parts can support the development of the characteristics of effective learning.

**Leader(s):** Maggie Hill

**Date(s):** 12 January 2021

**Time(s):** 09:30 - 15:00

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a whole day course

**Provider:** The Early Years Standard Team

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## Network Meeting

**Who should attend:**

Managers of PVI settings, Lead practitioners working in schools and Children's Centre staff

**Outline/Objectives:**

- local and national updates
- networking opportunities

**Leader(s):** The Early Years Standard Team

**Date(s):** 3 March 2021 or 4 March 2021

**Time(s):** 13:30 - 15:00

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Provider:** The Early Years Standard Team

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## The Ofsted Inspection Framework. Preparation for Ofsted

**Who should attend:**

Managers and deputy managers

**Outline/Objectives:**

- to understand Ofsted's expectations during an inspection under the new EYFS common inspection framework
- to gain practical tips and guidance on expectations of leader's and managers
- to consider, discuss and understand the elements of quality education
- to discuss and understand self - evaluation
- to raise awareness of evidence required before and during inspection
- to ensure you are meeting the Ofsted requirements regarding safeguarding
- to identify next steps for your setting

**Leader(s):** Beth Patrick and Maggie Hill

**Date(s):** 21 January 2021

**Time(s):** 09:30 - 15:00

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a 1 day course

**Provider:** The Early Years Standard Team

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## Supporting Communication and Language

**Who should attend:**

All practitioners working in the EYFS

**Outline/Objectives:**

- to understand the development of speech, language and communication in young children
- to understand the role of the adult in supporting the development of speech, language and communication
- to explore best practice on working in partnership with parents to develop their child's speech, language and communication
- to look at practical ways of developing vocabulary
- to consider the needs of children who speak English as an additional language and how best to support them to improve outcomes.

**Leader(s):** Beth Patrick, Early Years Standards Lead

**Date(s):** 25 January 2021

**Time(s):** 09:30 - 15:00

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a 1 day course

**Provider:** The Early Years Standard Team



## Schemas

**Who should attend:**

Practitioners working in PVI settings and schools working with children aged 2 and over

**Outline/Objectives:**

- understanding the theory of schemas
- using schemas to plan exciting experiences for individual children
- identifying schemas in children's play and exploration

**Leader(s):** Maggie Hill

**Date(s) and Time(s):** 4 February 2021 - 09:30 - 12:30  
2 March 2021 - 13:30 - 15:00  
**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)  
**Format:** This is a 2 x ½ day course  
**Provider:** The Early Years Standard Team

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## Introducing the new EYFS

**Who should attend:**

Practitioners working in PVI settings and schools working with children ages 2 and over

**Outline/Objectives:**

- to gain a clear understanding of the new EYFS
- preparation for the introduction of the new EYFS

**Leader(s):** The Early Years Standard Team

**Date(s):** 9 February 2021  
**Time(s):** 09:30 - 15:00  
**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)  
**Format:** This is a 1 day course

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## Supporting Emotional Well-Being (Practitioners)

**Who should attend:**

Practitioners working in the EYFS

**Outline/Objectives:**

This training will help practitioners to develop a whole setting approach to emotional wellbeing and to consider the elements that create an emotional healthy environment for children, families and staff.

The training will help you to:

- explore the concept of emotional health and wellbeing and have a clearer understanding of what contributes to this
- consider issues that help create emotionally healthy learning environments for children and staff
- introduce the eight principles of a whole setting approach of health and wellbeing
- review your current practice and how this could be improved to enhance wellbeing
- understand protective factors for good emotional health
- consider how settings can help to build resilience

**Leader(s):** Tania Barney

**Date(s):** 11 February 2021

**Time(s):** 09:30 - 12:30

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a ½ day course

**Provider:** The Early Years Standard Team

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## Introducing the new EYFS

**Who should attend:**

Practitioners working in schools and PVI settings.

**Outline/Objectives:**

- to gain a clear understanding of the new EYFS
- preparation for the introduction of the new EYFS

**Leader(s):** Beth Patrick, Early Years Standards Lead

**Date(s):** 23 February or 17 March 2021

**Time(s):** 09:30 - 12:30

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a ½ day course

**Provider:** The Early Years Standard Team

## Love of Books

**Who should attend:**

Practitioners working in PVI settings and schools

**Outline/Objectives:**

- understanding the importance of reading to children
- using reading to develop children's learning
- explore the key elements of learning to read and how best to support these with young children

**Leader(s):** Maggie Hill

**Date(s):** 02 March 2021

**Time(s):** 09:30 - 12:30

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a ½ day course

**Provider:** The Early Years Standard Team

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## Terrific 2 Year Olds!

**Who should attend:**

EYFS practitioners and settings with two - year old children

**Outline/Objectives:**

- effective early years pedagogy when working with two year olds
- what learning spaces should look like for two year olds
- effective learning activities for two year olds
- the completion of the two year check

**Leader(s):** Beth Patrick, Early Years Standards Lead

**Date(s):** 11 March 2021

**Time(s):** 09:30 - 15:00

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a 1 day course

**Provider:** The Early Years Standard Team

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## Maths is Everywhere

**Who should attend:**

EYFS Practitioners working across schools and PVI settings

**Outline/Objectives:**

- to identify the mathematical potential of different areas of provision, inside and out, ensuring that children have sufficient opportunities to practice and apply their mathematical knowledge in a range of contexts
- to identify core provision that facilitates learning in all areas of mathematics
- to consider the role of the adult
- to learn how to embed mathematical language throughout your environment

**Leader(s):** Maggie Hill

**Date(s):** 18 March 2021

**Time(s):** 09:30 - 12:30

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a ½ day course

**Provider:** The Early Years Standard Team

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## Introducing the new EYFS (for schools only)

**Who should attend:**

Practitioners working in schools

**Outline/Objectives:**

- to gain a clear understanding of the new EYFS
- preparation for the introduction of the new EYFS

**Leader(s):** Beth Patrick, Early Years Standards Lead

**Date(s):** 24 March 2021

**Time(s):** 09:30 – 15:00

**Venue:** PDC@Claremont, Claremont Road, Cricklewood, NW2 1AB (use old infant entrance)

**Format:** This is a 1 day course

**Provider:** The Early Years Standard Team

## Early Years Standards Team

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