

The Early Years Standards Team

Training and Development for the Early Years Foundation Stage 2021

We are delighted to publish details of courses running in the autumn and spring terms. Early Years training courses are offered on **a first come, first served basis**.

Please apply using the course booking links <u>found here.</u> **Unfortunately, bookings can no longer be made by email or telephone**. Once you have made your booking you will see an online booking application receipt with a reference – please make a note of this in case you need to contact us about your booking. You will receive an email from us within 2 working days confirming if you have been allocated a place or if the course is full (check your junk box if you don't receive an email). Please keep a thorough record of any bookings you make for yourself or your colleagues as no further instructions will be sent unless we have specific joining instructions that we need to notify you of nearer the course date.

Training Venue: In 2021 the training will be online in webinar format

Extra courses planned throughout the year

Further courses are planned throughout the year. Please ensure we have an email address for your setting **that you check regularly**. If you wish to change the contact we have for your setting, please contact <u>CEtraining@barnet.gov.uk</u>

Please note:

- You must have permission from your Headteacher or Manager to apply for Early Years Standards training.
- Due to high demand for various courses, early application is advised. When courses are oversubscribed, we try to re-run them later.
- We can usually accommodate ONE staff member from each setting per course. Nearer the course date you can contact the Training & Traded Services team to see if extra places are available. Most courses repeated later in the year.
- If you do not receive a reply for your application (having checked your junk folder), need to cancel/change a booking, or have any queries regarding course bookings please email <u>CEtraining@barnet.gov.uk</u> or call 020 8359 6306/3057. For queries regarding course content, please speak to your Advisory Teacher.

We look forward to working with you during the year.

Beth Patrick, Early Years Standards Lead

| Spring | | |
|--|--|---|
| The Theory of Loose Parts Practitioners working in the EYFS | 12 January 2021 | 9:30am – 11:30am |
| Large Network Meeting for Schools and PVIs For Managers in PVI settings and Lead Practitioners working in schools and children's centres | 18 January 2021 | 1:30pm – 3:00pm |
| The Ofsted Inspection Framework. Preparation for Ofsted For Managers and Deputy managers Two-part session – attendees to attend both sessions | 21 January 2021 and 26 th January 2021 | 9:30am – 12:30pm 9:30am – 12:30pm |
| Supporting Communication and Language All practitioners working in the EYFS | 25 January 2021 | 9:30am – 12:30pm |
| Understanding Cultural Capital For Practitioners working in PVI settings | 28 January 2021 | 9:30am – 11:30am |
| Schemas Practitioners working in PVI settings and schools Two-part session – attendees to attend both sessions | 4 February 2021 and 25 February 2021 | 9:30am – 11:30am And 9:30am – 11:30am |
| The Revised EYFS 2021 Practitioners working in PVI settings and schools | 8 February 2021 or 23 February 2021 or 17 March 2021 | 9:30am – 12:30pm |
| Supporting Emotional Well – Being (Practitioners) Practitioners working in the EYFS | 11 February 2021 | 9:30am – 11:30am |
| Love of Books Practitioners working in PVI settings and schools | 2 March 2021 | 9:30am – 11:30pm |
| Network Meeting Managers of PVI settings, Lead practitioners working in schools, Children's Centre staff Please choose one meeting to attend | 3 March 2021 Or 4 th March 2021 | 1:30pm – 3:00pm |
| Terrific 2 Year Olds! EYFS practitioners and settings with two - year old children | 11 March 2021 | 9:30am – 12:30pm |
| Maths is Everywhere EYFS Practitioners working across schools and PVI settings | 18 March 2021 | 9:30am – 11:30am |
| The Revised EYFS 2021 For schools only | 24 March 2021 | 9:30am – 12:30pm |
| Phonics (Phase 1) – Letters and Sounds Practitioners working with nursery and reception aged children | 30 March 2021 | 9:30am – 11:00am |
| School readiness and transition to school Practitioners working with pre-school children | 22 April 2021 | 9:30am – 12:30pm |

| Large Network Meeting for Schools and PVIs For Managers in PVI settings and Lead Practitioners working in schools and children's centres | 26 May 2021 | 1:30pm – 3:00pm |
|--|-------------|-----------------|

Course Outlines

The Theory of Loose Parts

Who should attend:

Practitioners working in the EYFS

Outline/Objectives:

Develop open - ended play through imaginative use of found materials and natural resources. We will also consider how loose parts can support the development of the characteristics of effective learning.

Leader(s): Maggie Hill

| Date(s) and Time(s): | 12 January 2021 - 9:30 -11:30 |
|----------------------|-------------------------------|
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Large Network Meeting

Who should attend:

Managers of PVI settings, Lead practitioners working in schools and Children's Centre staff

Outline/Objectives:

- local and national updates
- networking opportunities

Leader(s): The Early Years Standard Team

| Date(s): Time(s): | 18 th January 2021 1:30 – 15:00 This is a webinar session |
|----------------------|--|
| Provider: | The Early Years Standard Team |

The Ofsted Inspection Framework. Preparation for Ofsted

Who should attend:

Managers and deputy managers

Outline/Objectives:

- to understand Ofsted's expectations during an inspection under the new EYFS common inspection framework
- to gain practical tips and guidance on expectations of leader's and managers
- to consider, discuss and understand the elements of quality education
- to discuss and understand self evaluation
- to raise awareness of evidence required before and during inspection
- to ensure you are meeting the Ofsted requirements regarding safeguarding
- to identify next steps for your setting

Leader(s): Beth Patrick and Maggie Hill

| Date(s): | 21 January 2021 and 26 th January |
|-----------|--|
| Time(s): | 09:30 - 12:30 |
| | This is a webinar session |
| Format: | This is a 2-part course |
| Provider: | The Early Years Standard Team |

Supporting Communication and Language

Who should attend:

All practitioners working in the EYFS

Outline/Objectives:

- to understand the development of speech, language and communication in young children
- to understand the role of the adult in supporting the development of speech, language and communication
- to explore best practice on working in partnership with parents to develop their child's speech, language and communication
- to look at practical ways of developing vocabulary
- to consider the needs of children who speak English as an additional language and how best to support them to improve outcomes.

Leader(s): Beth Patrick, Early Years Standards Lead

| Date(s): | 25 January 2021 |
|-----------|-------------------------------|
| Time(s): | 09:30 – 12:30 |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Understanding Cultural Capital

Who should attend:

Practitioners working in PVI settings

Outline/Objectives:

- understanding what cultural capital means
- identifying ways cultural capital is supported everyday

Leader(s): Beth Patrick, Early Years Standards Lead

| Date(s): | 28 January 2021 |
|-----------|-------------------------------|
| Time(s): | 09:30 - 11:30 |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Schemas

Who should attend:

Practitioners working in PVI settings and schools working with children aged 2 and over

Outline/Objectives:

- understanding the theory of schemas
- using schemas to plan exciting experiences for individual children
- identifying schemas in children's play and exploration

Leader(s): Maggie Hill

| Date(s) Time(s): | 4 February 2021 and 25 February 2021 9:30 - 11:30 |
|---------------------|--|
| | This is a webinar session |
| Format: | This is a 2-part course |
| Provider: | The Early Years Standard Team |

The Revised EYFS 2021

Who should attend:

Practitioners working in PVI settings and schools working with children ages 2 and over

Outline/Objectives:

- to gain a clear understanding of the revised EYFS 2021
- preparation for the introduction of the revised EYFS 2021

Leader(s): The Early Years Standard Team

 Date(s):
 9 February 2021,23 February 2021 or 17 March 2021

 Time(s):
 09:30 - 12:30

 This is a webinar session

Supporting Emotional Well-Being (Practitioners)

Who should attend:

Practitioners working in the EYFS

Outline/Objectives:

This training will help practitioners to develop a whole setting approach to emotional wellbeing and to consider the elements that create an emotional healthy environment for children, families and staff.

The training will help you to:

- explore the concept of emotional health and wellbeing and have a clearer understanding of what contributes to this
- · consider issues that help create emotionally healthy learning environments for children and staff
- introduce the eight principles of a whole setting approach of health and wellbeing
- · review your current practice and how this could be improved to enhance wellbeing
- understand protective factors for good emotional health
- consider how settings can help to build resilience

Leader(s): Tania Barney

| Date(s): | 11 February 2021 |
|-----------|-------------------------------|
| Time(s): | 09:30 - 11:30 |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Love of Books

Who should attend:

Practitioners working in PVI settings and schools

Outline/Objectives:

- understanding the importance of reading to children
- using reading to develop children's learning
- explore the key elements of learning to read and how best to support these with young children

Leader(s): Maggie Hill

| Date(s): | 02 March 2021 |
|-----------|-------------------------------|
| Time(s): | 09:30 – 11.30 |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Network Meeting

Who should attend:

Managers of PVI settings, Lead practitioners working in schools and Children's Centre staff

Outline/Objectives:

- local and national updates
- networking opportunities

Leader(s): The Early Years Standard Team

| Date(s): | 3 March 2021 or 4 March 2021 |
|-----------|-------------------------------|
| Time(s): | 13:30 - 15:00 |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Terrific 2 Year Olds!

Who should attend:

EYFS practitioners and settings with two - year old children

Outline/Objectives:

- effective early years pedagogy when working with two year olds
- what learning spaces should look like for two year olds
- effective learning activities for two year olds
- the completion of the two year check

Leader(s): Beth Patrick, Early Years Standards Lead

| Date(s): | 11 March 2021 |
|-----------|-------------------------------|
| Time(s): | 09:30 - 12:30 |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Maths is Everywhere

Who should attend:

EYFS Practitioners working across schools and PVI settings

Outline/Objectives:

- to identify the mathematical potential of different areas of provision, inside and out, ensuring that children have sufficient opportunities to practice and apply their mathematical knowledge in a range of contexts
- to identify core provision that facilitates learning in all areas of mathematics
- to consider the role of the adult
- to learn how to embed mathematical language throughout your environment

Leader(s): Maggie Hill

| Date(s): | 18 March 2021 |
|----------|--|
| Time(s): | 09:30 - 11:30 This is a webinar session |
| D | |

Provider: The Early Years Standard Team

Introducing the new EYFS (for schools only)

Who should attend:

Practitioners working in schools

Outline/Objectives:

- to gain a clear understanding of the new EYFS
- preparation for the introduction of the new EYFS

Leader(s): Beth Patrick and Helen Cheung

| Date(s): | 24 March 2021 |
|-----------|-------------------------------|
| Time(s): | 09:30 – 15:00 Check times |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Phonics (Phase 1) – Letters and Sounds

Who should attend:

Practitioners working with nursery and reception aged children

Outline/Objectives:

- To understand and explore the most effective ways of teaching phonics with this age group.
- A practical approach using the Letters and Sounds guidance.

Leader(s): Maggie Hill

| Date(s): | 30 March 2021 - 09:30 – 11:00 This is a webinar session |
|-----------|--|
| Provider: | The Early Years Standard Team |

School readiness and transition to school

Who should attend:

Practitioners working with pre-school children

Outline/Objectives:

- To explore the skills children need to prepare them for school
- To implement practical ideas to promote school readiness

Leader(s): The Early Years Standard Team

| Date(s): | 22 April 2021 |
|-----------|-------------------------------|
| Time(s): | 09:30 - 12:30 |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Large Network Meeting

Who should attend:

Managers of PVI settings, Lead practitioners working in schools and Children's Centre staff

Outline/Objectives:

- local and national updates
- networking opportunities

Leader(s): The Early Years Standard Team

| Date(s): | 26 May 2021 |
|-----------|-------------------------------|
| Time(s): | 13:30 - 15:00 |
| | This is a webinar session |
| Provider: | The Early Years Standard Team |

Early Years Standards Team

• tel: 020 8359 6306 • email: <u>CEtraining@barnet.gov.uk</u> Office address: 2 Bristol Avenue, Colindale, NW9 4EW

